

Spanish I - Native		
Standards	Fall Semester	
6.29.8 NMAC. World Readiness Standards for Learning Languages	Topics Covered	Number of Days
C1.A, C1.B, C1.C, C3.A, C3.B	Introduction to course, syllabus, ice breaker	1
C1.A, C1.B, C1.C, C3.A, C3.B	Turn in syllabus. Seat, textbook, and assignments. Pretest.	1
C1.A, C1.B, C3.A, C4.A, C5.A	Unit 1 - Vocab: People, physical characteristics, states and conditions. Grammar: Subject pronouns, the verb "ser".	5
C1.A, C1.B, C2.B, C3.B, C5.B, C3.A, C4.A, C5.A, C2.A	Unit 1 - Vocab: Personality traits, family, states and conditions. Grammar: Adjectives, the verb "tener", expressing possession, the verb "estar".	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C5.A, C5.B	Unit 1 - Culture: Centroamérica	4
C1.A, C1.B, C2.B, C3.B, C3.A, C4.A, C2.A	Unit 1 - Walk the walls. Create education posters for vocab and grammar in Unit 1.	4
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 1 - Review unit. Unit 1 - Assessment	2
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C5.A, C3.B, C4.A, C4.B, C5.C, C5.B	Unit 2 - Vocab: The house, Furniture and objects in a house. Grammar: Nouns, articles, Agreement with nouns, Expressing existence, the verb haber, expressing location.	5
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W1 assessment review. W1 assessment	2
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W1 assessment remake.	1
C1.A, C1.B, C1.C, C3.A, C5.A, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 2 - Vocab: Household chores and leisure activities. Grammar: Regular -ar, -er, -ir verbs (present tense), expressing obligation, Adverbs of frequency	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C5.A, C5.B	Unit 2 - Culture: Puerto Rico	4
C1.A, C1.B, C1.C, C3.A, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B	Unit 2 - Walk the walls. Create education posters for vocab and grammar in Unit 2.	4
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 2 - Review unit. Unit 2 - Assessment	2
C1.B, C1.C, C3.A, C4.A, C2.A, C3.A, C5.A, C2.B, C4.B, C4.B,	Unit 3 - Vocab: The shopping center, clothing and footwear. Grammar: Stem-changing verbs (e>ie), the verb "ir", the verb "gustar".	5

C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C4.B, C5.A, C3.B, C4.A,	Unit 3 - Vocab: Describing clothing and footwear, shopping. Grammar: Demonstratives, comparisons, comparative adjectives, Stem-changing verbs (o>ue).	5
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W2 assessment review. W2 week assessment	2
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	W2 assessment remake.	1
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C5.A, C5.B, C3.B, C4.A, C4.B	Unit 3 - Culture: Guatemala. Unit 3 - Walk the walls. Create education posters for vocab and grammar in Unit 3.	4
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 3 - Review unit. Unit 3 - Assessment	2
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B, C4.A, C5.A,	Unit 4 - Vocab: Foods and beverages, food stores. Grammar: Adverbs of quantity, expressing want, preference and rejection. Irregular verbs in the "yo" form.	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B,	Unit 4 - Vocab: At the table, describing food. Grammar: Direct object pronouns, indirect object pronouns, Stem-changing verbs (e>i)	5
C1.A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.B, C5.B	Unit 4 - Culture: Perú. Unit 4 - Walk the walls. Create education posters for vocab and grammar in Unit 4.	4
C1. A, C1.B, C1.C, C2.A, C2.B, C3.A, C3.B, C4.A, C4.B, C5.A, C5.B	Unit 1-4 review. E1 assessment.	4