**Teacher: Coach Thompson Week of: 10/21 – 10/25 Subject: English 7 Period: 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to begin questions about Nonfiction biography. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 10 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson. |  SmartboardPaper/Writing utensilsComputer LabAVL | Complete Vocabulary | Oral review | [W.7.4] |
| TUES | Students will be able to complete questions about nonfiction biography. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge.**After:** Reflect on content of lesson  | SmartboardPaperWriting utensils Computer LabAVL |  Study Set 10 Vocabulary | Oral review and monitor progress |  [RL.7.4] |
|  WED | Students will be able to recall vocabulary terms. Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #10**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardNotesReview QuestionsPaper/writing utensilsThe Necklace | Study Set 10 Vocabulary Worksheet-Independent Practice |  Oral review and check for understandingReview Questions |  [L.7.1] |
|  THUR | Students will be able to identify the parts of a sentence by taking notes.Recognize the simple subject and simple predicate in a sentence. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardNotesGuided Practice-HandbookPaper/writing utensils  | Study Set 10 Vocabulary terms  | and check for understanding |  [7.8.1][W.7.4] |
| FRI |  Recall vocabulary terms. Students will be able to recall simple subjects and predicates.Identify complete subject and complete predicate. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardNotesWriting utensils Handout | N/A | Oral review and check for understanding |  [RL.7.4] [L.7.1 |