**Teacher: Coach Thompson Week of: 10/21 – 10/25 Subject: English 7 Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to begin questions about Nonfiction biography. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 10 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson. | Smartboard  Paper/Writing utensils  Computer Lab  AVL | Complete Vocabulary | Oral review | [W.7.4] |
| T  U  E  S | Students will be able to complete questions about nonfiction biography. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge.  **After:** Reflect on content of lesson | Smartboard  Paper  Writing utensils Computer Lab  AVL | Study Set 10 Vocabulary | Oral review and monitor progress | [RL.7.4] |
| W  E  D | Students will be able to recall vocabulary terms. Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #10  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Notes  Review Questions  Paper/writing utensils  The Necklace | Study Set 10 Vocabulary Worksheet-Independent Practice | Oral review and check for understanding  Review Questions | [L.7.1] |
| T  H  U  R | Students will be able to identify the parts of a sentence by taking notes.  Recognize the simple subject and simple predicate in a sentence. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Notes  Guided Practice-Handbook  Paper/writing utensils | Study Set 10 Vocabulary terms | and check for understanding | [7.8.1]  [W.7.4] |
| F  R  I | Recall vocabulary terms. Students will be able to recall simple subjects and predicates.  Identify complete subject and complete predicate. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Notes  Writing utensils  Handout | N/A | Oral review and check for understanding | [RL.7.4]  [L.7.1 |