**Teacher: Coach Thompson Week of: 11/02 – 11/06 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to recall vocabulary terms.Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to recall **Adjectives & Adverbs.**Students will be able to identify and demonstrate the correct use of **Conjunctions & Interjections.** | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaper NotesWriting UtensilsGuided Practice-HandoutVocabulary Unit Test | Complete Set 8 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day 20 |
| TUES | Students will be able to recall vocabulary terms.Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to recall **Adjectives & Adverbs.**Students will be able to identify and demonstrate the correct use of **Conjunctions & Interjections.** | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting UtensilsGuided Practice-HandoutVocabulary Unit Test |  Complete Set 8 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day Day 20 |
|  WED | Students will be able to read and produce clear & coherent writing. Students will be able to recall vocabulary terms.Students will be able to recall **Conjunctions & Interjections** | **Before:** Activate Prior Knowledge Journal # 7**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. ReviewStudy Guide | Study Set 8 Vocabulary terms | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Cardinal Day Day 21 |
|  THUR | Students will be able to read and produce clear & coherent writing.Students will be able to recall vocabulary terms.Students will be able to recall **Conjunctions & Interjections** | **Before:** Activate Prior Knowledge Journal # 7**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. ReviewStudy Guide | Study Set 8 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Gray Day 21 |
| FRI | Students will be able to read and produce clear & coherent writing.Students will be able to recall **the 8 parts of speech** by creating a collage. | **Before:** Activate Prior Knowledge Journal # 8**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | PaperNotesWriting UtensilsStudy GuideMagazinesGlueScissors | Study Set 8 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Cardinal Day 22 |