**Teacher: Coach Thompson Week of: 11/16 – 11/20 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to recall vocabulary terms.Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 1/Voc. Quiz # 9**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting UtensilsAVLJot NotesQuick Write | Complete Set 10 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 24 |
| TUES | Students will be able to recall vocabulary terms.Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 1/Voc. Quiz # 8**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting UtensilsAVLJot NotesQuick Write |  Complete Set 10 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day Day 25 |
|  WED | Students will be able to recall vocabulary terms**.**Students will identify literary elements in a short story.Students will read and produce clear & coherent writing. | **Before:** Activate Prior KnowledgeBellwork # 2/Journal # 9**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. Review*Thank You Ma’am* | Study Set 10 Vocabulary terms |  |  **Gray Day 25** |
|  THUR | Students will be able to recall vocabulary terms.Students will identify literary elements in a short story.Students will read and produce clear & coherent writing | **Before:** Activate Prior Knowledge Bellwork # 2/Journal # 9**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. Review*Thank You Ma’am* | Study Set 10 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 26 |
| FRI | Students will produce clear & coherent writing. Students will identify literary elements in a short story.Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge Journal # 10**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | SmartboardPaperNotesWriting Utensils *Thank You Ma’am*Review Questions | Study Set 10 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Gray Day 26 |