**Teacher: Coach Thompson Week of: 11/16 – 11/20 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to recall vocabulary terms.  Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge  Bellwork # 1/Voc. Quiz # 9  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  AVL  Jot Notes  Quick Write | Complete Set 10 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 24 |
| T  U  E  S | Students will be able to recall vocabulary terms.  Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge  Bellwork # 1/Voc. Quiz # 8  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  AVL  Jot Notes  Quick Write | Complete Set 10 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 25 |
| W  E  D | Students will be able to recall vocabulary terms**.**  Students will identify literary elements in a short story.  Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge  Bellwork # 2/Journal # 9  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review  *Thank You Ma’am* | Study Set 10 Vocabulary terms |  | **Gray Day 25** |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will identify literary elements in a short story.  Students will read and produce clear & coherent writing | **Before:** Activate Prior Knowledge  Bellwork # 2/Journal # 9  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review  *Thank You Ma’am* | Study Set 10 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 26 |
| F  R  I | Students will produce clear & coherent writing.  Students will identify literary elements in a short story.  Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge  Journal # 10  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  *Thank You Ma’am*  Review Questions | Study Set 10 Vocabulary terms | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Gray Day 26 |