



**Bonaire Middle School**  
**September 21-25**  
**8<sup>th</sup> Grade Virtual Learning**

**\*\*Be sure to check in at BMS Virtual Homeroom weekly\*\***

**\*\*Be sure to check Odysseyware Messages DAILY\*\***

	Lessons in Odysseyware	Zoom Lesson & Topic	Google Classroom
<b>1<sup>st</sup> Period Science 7:30 – 9:00</b>	<b>8<sup>th</sup> Grade Gifted Lessons:</b> Quiz: Work and Power Simple machines levers Mechanical advantage Pulleys, wheel and axels Inclined planes, wedges, and screws	<b>Ms. Rollins – 8<sup>th</sup> Grade Gifted Science</b> Simple Machines and Mechanical Advantage Monday and Thursday 8:00 – 8:30 am	No
	<b>8<sup>th</sup> Grade Science Lessons:</b> Chemical Changes Chemical Reactions	<b>Ms. Rollins - 8<sup>th</sup> Grade Science</b> Chemical Changes and Reactions Monday and Thursday 7:30 – 8:00 am <b>Mrs. Shore – Monday through Friday 7:30-8:15</b>	No
		<b>Mrs. Shore - 8<sup>th</sup> Grade Science</b> Monday through Friday 8:15-9:00	No
		<b>Ms. Knowland - 8<sup>th</sup> Grade Science</b> Chemical Changes and Reactions Tuesday and Friday 12:20 – 12:50 pm	See Google Classroom for notes and reviews.

**2<sup>nd</sup> Period  
Language Arts  
9:00 – 10:20**

**Monday, 9/21**  
Finish Lesson 9: “Vocabulary in Context”

**Tuesday, 9/22**  
Lesson 10: Begin “Synthesizing Information”

**Wednesday, 9/23**  
Finish Lesson 10: “Synthesizing Information”

**Thursday, 9/24**  
Begin Lesson 11: “Unknown Words”

**Friday, 9/25**  
Finish Lesson 11: “Unknown Words”

**\*REMINDER:**  
*Please do not work ahead. Only complete the lessons specified on this lesson plan. Once again, the due dates in Odysseyware (OW) are not set by your teachers. We are trying to give our students a pace that is more manageable for all parties involved; Therefore, please disregard the due dates in OW and go by THIS lesson plan.\**

**Mrs. Kessler and Mrs. Ethridge --**  
**Tuesday, 9/15 and Friday, 9/18**  
9:00-9:30  
Tuesday Zoom Topic: Review for Quiz 1, Unit 2  
Friday Zoom: Making Inferences and Using Vocabulary in Context

(Group A students you will stay until 9:45 on Tuesdays and Fridays, and you will meet **every day** for attendance, feedback, and help navigating lessons.)

**Mrs. Ethridge’s** meeting ID and Passcode for classes that are **not cotaught** were emailed separately. They will also be posted in students OW. We meet **every day** for attendance, feedback, and help navigating lessons **9:45-10:30.**)

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**Mrs. Chapman** 9:30am  
**Tuesday:** Vocabulary in Context and Synthesizing Info  
**Friday:** Unknown Words  
\*Meeting ID and Passcode were sent via OW.


**For all 8<sup>th</sup> ELA classes in Google Classroom:**

Please check for instructional support materials for concepts covered in lessons assigned.

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**Mrs. Chapman:**  
***8 ELA Gifted/Honors:***  
**Google Classroom**  
“Vocabulary in Context Practice”

<p style="text-align: center;"><b>3<sup>rd</sup> Period Social Studies 10:20 – 11:45</b></p>	<p><b>Continue working in Unit 3:</b>  <b>Monday (9/21) / Tuesday (9/22):</b>  GA: Trustee Colony</p> <p><b>Wednesday (9/23):</b> GA: Royal Colony</p> <p><b>Thursday (9/24):</b> Review</p> <p><b>Friday (9/25):</b> TEST</p> <p><i>*Please be sure to use the supplemental materials on Google Classroom to help you get a bigger picture about these two periods of time in Georgia’s early history. *</i></p>	<p><b>Mrs. Chapman</b> 10:30am  <b>Tuesday:</b> Georgia as a Trustee Colony  <b>Friday:</b> Georgia as a Royal Colony  *Meeting ID and Passcode were sent via OW.</p> <p><b>Mrs. Washington &amp; Mrs. Ford</b>  <b>Monday &amp; Thursday</b>  11:15 – 11:45  *Meeting ID and Passcode was sent in a message in OW.  <b>Monday: Georgia as a Trustee Colony &amp; as a Royal Colony</b>  <b>Thursday: Review for Unit 3 Test</b></p>	<p><b>Unit 3 Test Review Notes on GC</b></p> <p><b>Mrs. Chapman: 8 SocSt. Gifted/Honors Google Classroom: “Trustee to Royal”</b></p>
<p style="text-align: center;"><b>4<sup>th</sup> Period Connections and Lunch 11:45 – 1:15</b></p>	<p><b>BCS: BUSINESS TECHNOLOGY &amp; COMPUTER FUNDAMENTALS</b>  Basic Employability Skills, Problem Solving,  Lifelong Learning and Technology, and  Extracurricular Activities  (NO ZOOM THIS WEEK)</p> <p>Lessons:  9/14 through 9/18  Principles of the Problem Statement  Quiz 1  Evaluating Problem Strategies  Explore Steps to Generate Solutions</p> <p>Health 8A:  Test 9/8  Mental and Emotional Health 9/10</p> <p>PE 8A:  Evaluating Your Fitness Level 9/8  Nutrition 9/10  Weight Management 9/11</p>	<p><b>BCS</b> Last names beginning with A-L will Zoom at 12:00 p.m. &amp; M-Z at 12:30 on Wednesdays</p> <p>Wednesdays 12:00PM-12:30PM &amp; 12:30PM-1:00PM</p> <p>Health 8A: Wednesdays: 1:00</p> <p>PE 8A: Wednesdays: 1:15</p>	<p>Wednesday Only:  Complete the Second Step Video</p>

<p><b>5<sup>th</sup> Period Math</b> <b>1:15 – 2:40</b></p>	<p><b>8<sup>th</sup> Math Lessons: Due by 9/25</b> Equations, Transformations, Congruence &amp; Similarity Unit TEST</p> <p><b>Algebra Lessons:</b> Inequalities Problem Solving Inequalities Quiz</p>	<p><b>Mrs. Batdorf</b> <b>8<sup>th</sup> Math Zoom: 2:00 – 2:30 On Monday and Thursday</b> Equations, Transformations, Congruence &amp; Similarity Use the Zoom ID sent in Odysseyware</p> <p><b>Ms. Knowland – Algebra</b> Inequalities Tuesday and Friday 12:50 – 1:20 pm</p>	<p>See Google Classroom for REVIEW Notes, Videos and Assignments.</p> <p>See Google Classroom for reviews</p>
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 Only complete the assignments listed for the week. Please do not follow the due date listed in Odysseyware.