

2015 ESEA SCHOOL REPORT

District: POTTSVILLE SCHOOL DISTRICT
School: POTTSVILLE ELEMENTARY SCHOOL
Grade: K - 3
Enrollment: 508

Superintendent: LARRY DUGGER
Principal: SHANNON DAVIS
Attendance: 96.56
Poverty Rate: 51.97

LEA: 5804013
Address: 87 S B STREET
Address: RUSSELLVILLE, AR 72802
Phone: (479) 968-2133

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	135	136	99.26	134	135	99.26
Targeted Achievement Gap Group	78	79	98.73	77	78	98.72
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	125	126	99.21	124	125	99.20
Economically Disadvantaged	69	70	98.57	69	70	98.57
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	23	23	100.00	22	22	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	43	127	33.86	21.47
Targeted Achievement Gap Group	15	73	20.55	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	42	117	35.90	26.68
Economically Disadvantaged	14	64	21.88	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	22	4.55	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	69	126	54.76	12.09
Targeted Achievement Gap Group	29	71	40.85	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	67	116	57.76	16.34
Economically Disadvantaged	28	64	43.75	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	20	5.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016