Syllabus and Policies for English 10th Grade

2021-2022 School Year

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Room Number: 2412 Planning Times: Monday-Friday from 9:55-10:45

Dear Sophomore and Parents/Guardians,

Welcome back to Veterans High School! I hope you all enjoyed your summer. I’m looking forward to the upcoming year at Veterans High. Please read the following carefully as you will be responsible for all the material in the syllabus.

Relating to Course Description:

This course will provide literacy experiences designed to refine listening, speaking, reading, writing, and viewing skills through the study of different genres. Language is an interactive experience that integrates learning across all content areas. This course curriculum is based upon that principle.

Relating to Course Objectives:

Course objectives correlate with the Georgia Standards of Excellence (GSE): <https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-9-10-Grade10-Literature-Composition-Standards.pdf>

Relating to Course Goals:

Upon completing the English 10 course, then, students should be able to:

• Read, write, speak, and listen/view for a variety of purposes;

• Apply effective strategies and techniques in their own writing;

• Demonstrate understanding of the conventions and mechanics;

• Progress effectively through the stages of the writing process;

• Develop vocabulary for vernacular and content;

• Analyze images and text in various modes showing development of critical thinking skills;

• Develop literacy, fluency, and comprehension through in-class and out-of-class readings; and

• Evaluate and incorporate reference documents into researched papers.

Relating to Textbooks: HMH Into Literature 10th Grade

• Class Notebooks—This is considered a text in the class and is mandatory every day.

• At all times, students must have an independent novel or reading material of their choice that is on his/her appropriate Lexile level. There will be times when we engage in literature circles, and different groups will share common novels. When this occurs, it is your responsibility to keep up with the reading and bring the book to class.

Relating to grades:

1. You may always check your grades on Infinite Campus. Please see the counselor’s office if you are having trouble with Infinite Campus. However, since you have access to your grades from the Internet, please do not ask me for your grades during class.

2. **YOU are responsible for make-up work after an absence. Tests may be made up before or after school, not during class. Furthermore, if you have been given an extended outline detailing the assignments for several days, you will still be responsible for taking exams or any other assignments that could occur on the day you return to class.**

3. You may re-take TWO exams per semester; this must be done within a week of the return of

original exam. You may NOT “re-take” an exam that was never taken to replace the zero.

4. Grades will be computed as follows:

Major Assessments 45%

Minor Assessments 20%

Daily Work 15%

Final Exam 20%

6. Late daily work will be accepted up to five days after the assignment has been collected with a 10 point deduction for

each day.

7. Plagiarism and cheating will not be tolerated. See handbook for consequences.

Relating to semester exams

8. You will complete a cumulative final exam worth 20% of your grade at the end of this class for each semester. Please see

the Student Handbook for exemption policies.

Relating to Tardies and Absences:

8. See your student handbook for tardy policy.

9. If you are absent from this class, you must make sure that your absence is excused through the office before I will allow

you to make up work. You have five days to make up work. Please see page 10 in your student handbook for attendance

policy.

Relating to Classroom Expectations:

10. Be respectful to all people including yourself, the classroom, and all materials.

11. Be positive in attitude and language. Attitude can get you far in life; it’s your choice which way you want it to take you.

12. Be responsible with your work and for your work.

13. Follow the Student Handbook Behavioral Guidelines.

**Google Classroom** is a free and secure social learning network for teachers, students, and schools. It provides a safe and easy way for all stakeholders to connect with one another, share content, and access course work. Students will use Google Classroom in a variety of ways. Teacher use and classroom incorporation will vary depending on the course and content area. Students must establish an individual Google Classroom account using their personal email login information. If a student has an account from a previous course, he/she must only have the course code to add the course. Parents are encouraged to join Google Classroom as well and add each student course. This allows the parents to be an active and integral part in monitoring the progress of their students. With a parent account you can monitor student progress, receive class notifications, and see class expectations.

To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

It is strongly suggested that you have some device (e.g., a flash drive) on which to save material from the computer. Computer/printer problems are not acceptable excuses for late work. PLEASE SAVE YOUR WORK IN MULTIPLE PLACES!!!! See websites such as Google Classroom, Office 365 (your school email), or Dropbox to find free storage space online.

Ask me any questions you may have, please.

Chandler Watts

Veterans High School English

Syllabus and Policies for English 10

Student Print Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand all of the policies and requirements listed on the student’s syllabus.

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X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Signature

Parent/Guardian Information

Parent/Guardian Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Contact #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to reach you at this #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_