


Rainier School District #13

		Relevant Strategy		
		S1	S2	S3
Outcome	1. Chronic Absenteeism: Attendance will increase above the state average for students in grades K-2; and the gap in attendance between students with disabilities and the aggregate will decrease.	X	X	X
Outcome	2. Third grade ELA: All PreK-third grade students will demonstrate typical or higher growth and achievement in reading; and the gap of percent of third graders proficient in reading between economically disadvantaged and the aggregate will decrease.	X	X	X
Outcome	3. Freshmen On-Track: The percent of ninth grade students earning one-quarter of graduation credits in their ninth grade year will increase above the state average; and the gap of percent on track between females and the aggregate will decrease.		X	X
Outcome	4. Staff and students will experience an equitable increase in feeling safe, connected, supported, and valued.		X	X
Outcome	5. The district will recruit and retain high quality, effective staff members, including staff who are bilingual/bicultural.		X	X
Outcome	6. Four-Year Graduation Rate: The percent of students in RSD earning a diploma in four years will increase above the state average; and the gap of percent of students earning a diploma in four years between students with disabilities and the aggregate will decrease.		X	X
Outcome	7. Five-Year Completion Rate: The percent of students successfully graduating high school in five years will increase over time. Also, the number of students placed on the five-year completion track will decrease, indicating more students in RSD are graduating on time.		X	X

Strategy #1	Increasing learning time for students offers expanded opportunities for well-rounded education, therefore enhancing students' ability to learn more. Provide expanded programs including before, during, and after school, Saturday school, summer school, Advanced Placement courses, CTE opportunities and technology.
Strategy #2	Improving student mental health and safety results in students being more successful in school. Provide increased mental health support and safety for our students, staff, and families.

Strategy #3

Smaller, more personal learning environments and more targeted interventions deliver improved learning.
Reduce class size and increase FTE (certified and classified).