

## What Is a School-Parent Compact?

A school-parent compact is a written commitment describing how all members of a school community--parents, teachers, and students--agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

### Did You Know?

The parents, students, and staff of Coffee High School developed this School-Parent Compact. A variety of data was used including parent surveys, student feedback during revision meetings, and data from various assessments. Each school year, two meetings are held for parents, teachers, and students to compare the compacts with school data to review our progress and assess our goals.

Parents interested in volunteering or participating at the school can contact the Parent and Family Engagement Coordinator at (912) 389-6529.



## Activities to Build Partnerships

Coffee High School offers ongoing events to provide parents and students with access to our staff.

- ✓ Annual Title I Meeting—Learn about our Title I programs.
- ✓ Open House—Meet your student's teachers, learn expectations, and ask questions about your student's classes.
- ✓ Grade-Specific, Guidance Department Informational Meetings—Learn about topics such as financial aid and evaluating a transcript.
- ✓ Parent-Teacher Conferences—Discuss your student's progress and learn specific strategies to enhance, enrich, or remediate his/her learning.
- ✓ AP/Honors Social—Learn about how rigorous courses benefit your child.
- ✓ Parent Request Night—By request, help your student with career planning.
- ✓ Parent Appreciation and Feedback Forum—Give your input on our parent engagement policy, school-parent compact, and parent engagement budget.

## School and Home Communication

Coffee High School is committed to providing regular two-way communication with families about student learning through the following methods:

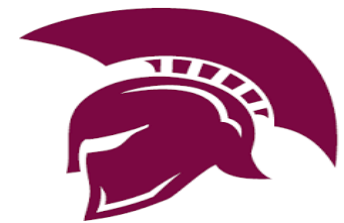
- ✓ Parent Portal
- ✓ School Website
- ✓ Progress Reports
- ✓ Monthly Newsletters
- ✓ Telephone Conversations
- ✓ Parent-Teacher Conferences
- ✓ Kinolved
- ✓ Email



## Coffee High School

## School-Parent Compact

2020-2021



Dr. Rowland Cummings,  
Principal

Revised June 1, 2020

## District Goals

During the 2020-2021 school year, Coffee County Schools will increase the percentage of students scoring at the Developing level or above on all English/Language Arts End of Course (EOC) assessments.

During the 2020-2021 school year, Coffee County Schools will increase the percentage of students scoring at the Developing level or above on all Mathematics End of Course (EOC) assessments.

## School Goals

During the 2020-2021 school year, Coffee High School will increase by 3% the percentage of students scoring at Developing level or higher on the Georgia Milestones.

During the 2020-2021 school year, Coffee High School will increase the percentage of students reading on grade level by 5% as measured by Lexile scores on the Reading Inventory.

## Focus Areas

- Implement reading and writing strategies across the curriculum to improve rigor
- Improve the quality of student assessments
- Provide content vocabulary instruction to enhance reading comprehension
- Link disciplinary study to career, technical, and agricultural education to more deeply engage students in learning content
- Implement the use of appropriate technology to emphasize the relevance of curriculum and to promote achievement
- Improve communication about achievement between school and home using methods preferred by parents

## Connecting School and Home

### As a teacher, I will

- Communicate information about the importance of reading and writing to students and parents
- Work with colleagues to develop high-quality assessments to determine student achievement
- Work with CTAE colleagues to link academics to career-related fields of interest
- Build relationships with students to promote student achievement
- Use appropriate technology to enhance instruction
- Provide instruction that enhances vocabulary for the purpose of improved reading achievement
- Communicate with students and parents consistently and in ways that promote two-way communication

### As a parent, I will

- Promote school attendance and being on time
- Monitor student progress by using Infinite Campus Parent Portal or by emailing teachers
- Participate as much as possible in students' home assignments utilizing technology when appropriate
- Promote a positive relationship between home and school by communicating concerns with teachers
- Provide support by participating in as many parent engagement activities as possible
- Talk with my student about his/her future

## As a student, I will

- Actively participate in all assignments and class activities
- Work hard to improve areas of need as identified through assessments
- Use technology to improve skills and understand the link between school and career
- Build positive relationships with teachers and peers
- Communicate with parents/guardians about academic achievement



*Students in the Media Center listen attentively to a guest speaker.*

## School-Parent Compact Distribution Record

Please sign, date, and remove this corner and return it to your first (or second) block teacher.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_