



Alvord Independent School District

2020-2021 Learn@Home Expectations

District-Wide Expectations

Alvord I.S.D. will provide virtual learning opportunities utilizing the asynchronous instructional method. Asynchronous instruction allows for self-paced courses with intermittent teacher instruction, pre-assigned work with formative assessments within a Learning Management System (LMS), and pre-recorded videos of instruction. This method will require continual and daily support from parents/guardians to ensure student success.

Students will learn from home, but will be expected to continue learning at the pace of Alvord I.S.D. students learning on campus. This also includes following the same schedule of classes, assignment deadlines, and district adopted grading guidelines and policies. We understand the difficulties faced by our families in making educational decisions for their child during these uncertain times. Our goal is to ensure high expectations in all learning environments while working with parents to commit to supporting the school's virtual learning expectations.

Student Expectations:

- Responsible for participation and engagement in the lessons daily to avoid being counted absent. State attendance laws will be strictly enforced.
- Follow the designated schedule communicated by their teacher to attend class during asynchronous assignments
- Participate in learning through live class time (using proper etiquette)
- Students should take responsibility for advocating for themselves

- Turn in school work at the direction of the teacher daily
- Communicate with the teacher when needing additional assistance, tutoring, etc.
- Time management will be crucial in success of virtual learning
- Students will show their face on the screen when necessary

Parent Expectations:

- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach
- Ensure your child is on track with assignments and coursework
- Provide your child with assistance on their day-to-day activities with the exception of designated independent work
- Monitor your child's completion of assignments daily
- Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher
- Consider creating a designated learning space for your child at home
- Maintain communication with your child's teacher by phone, e-mail, and/or online meetings when necessary
- Time management will be crucial in success of virtual learning
- Ensure internet reliability and device connectivity for successful online learning (may use school wifi if parked outside a campus or at the Bulldog Gym)
- Parent must communicate with campus principal if there is any issue accessing curriculum

PK-2 Virtual Learning (Google Classroom Platform)

PK-2 learning will focus on student progress on state standards and an academic and social skills checklist by grade level. Students will follow the same schedule and grading policy as implemented with face-to-face classes. Students may receive instruction in the following ways:

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities requiring direct parent engagement/support
- Choice boards
- Electronic/web-based programs and work submission
- Viewing of pre-recorded video lessons
- Google Classroom assignment/submission/communication

3rd-5th Virtual Learning (Google Classroom Platform)

Instruction in grades 3rd-5th will focus on student progress on state standards, the continuation of learning, and the closure of potential gaps. Students will follow the same grading policy and schedule as implemented with face-to-face classes. AES learning at home platform will be through Google Classroom. Students may receive instruction in the following ways:

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities requiring direct parent engagement/support
- Choice boards
- Online assessments
- Pre-recorded video lessons
- Project based learning/assignments
- Google Classroom assignment/submission/communication

6th-8th Virtual Learning (Google Classroom Platform)

Instruction in grades 6th-8th will focus on student progress on state standards, the continuation of learning, and the closure of potential gaps. Students will follow the same grading policy and receive course credits as they would if they were enrolled in face-to-face courses. There may be instances where students are required to come to campus to complete a required assignment or project for elective courses (i.e. welding, Ag practicum, etc.). Students may receive instruction in the following ways:

- All Students will be required to complete an attendance check for each class daily through Google Classroom.
- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Choice boards
- Online assessments
- Pre-recorded video lessons
- Project based learning/assignments
- Google Classroom login requirements, assignments, activities, and submissions
- Labs may be conducted from home via virtual lessons
- Testing may be timed during a specified class period or students may need to schedule a testing time to come to campus after the school day to minimize contact with other students.

*For students receiving special programs services, progress will be carefully monitored and ARD/IEP/LPAC Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth.

9th-12th Virtual Learning (Google Classroom Platform)

Instruction in grades 9th-12th will focus on student progress on state standards, the continuation of learning, and the closure of potential gaps. Students will follow the same grading policy and receive course credits as they would if they were enrolled in face-to-face courses. There may be instances where students are required to come to campus to complete a required assignment or project for elective courses (i.e. welding, Ag practicum, etc.). Students may receive instruction in the following ways:

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Choice boards
- Online assessments

- Pre-recorded video lessons
- Project based learning/assignments
- Google Classroom login requirements, assignments, activities, and submissions

*For students receiving special programs services, progress will be carefully monitored and ARD/IEP/LPAC Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth.

Instructional Environment Parent/Student Commitment

Parents and students must commit to an instructional learning environment for an entire grading cycle (6 weeks). Student success will be evaluated at the end of each grading cycle. Parents will be asked to commit to an instructional model (in-person vs. virtual) for the first grading cycle 2 weeks prior to the start of school.

PLEASE NOTE: The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.