



Fifth Grade Essential Skills for Social Studies

September

- I can identify major geographical features of the United States.
- I can label all fifty states and their capitals.
- I can read a map using the map key and the compass rose.
- I can record the latitude and longitude of a given location on the map.

October

- I can summarize, locate and describe Native American groups.
- I can identify major patterns of settlements, movement, fact and opinion among Native Americans.
- I can use primary and secondary resources to investigate and present a topic on Native Americans.

November

- I can differentiate key European explorers, and how their voyages led to the establishment of the colonies.
- I can describe interactions among Native Americans, Immigrants from Europe and Africans brought to America.

December

- I can describe the political, religious, social and economic events and conditions that led to the colonization of America, and what happened when the immigrants reached America.
- I can locate and describe the 13 original colonies.
- I can describe interactions among Native Americans and Immigrants from discovery to the Bill of Rights.

January

- I can understand the issues and events that led to the American Revolution, and how these events affected the move toward independence from Britain.

February

- I can identify the causes, consequences, facts, opinions and biases of the American Revolution.

March

- I can comprehend the principles of the new government established by the Constitution, and the importance of the Bill of Rights.

April

- I can explain why government is needed, and how it is maintained with the system of checks and balances.

May

- I can demonstrate how I am an active citizen.
- I can develop a creative solution to a problem in the community.