



Syllabus for Veterans High School MIID program

Chris Kothe and Jessica Miranda

Class Objectives: The goal of this program is simple. We are working together as a family to make sure each child will graduate from Veterans High School with a diploma and build character in each student to open doors for their future. We will cover Math, Language Arts and also have a full functional curriculum that we will participate in. We will build a solid foundation in all academic areas and also work together to push each student towards higher education and independent living after graduation.

Adaptive Skills: Aside from academic instructions, we will also spend time during the week discussing and learning about topics in our functional academic curriculum. This will include money management, health, hygiene, job related skills, personal, and social skills. These skills will be assessed and worked on during our monthly Community Based Instruction (CBI) trips into the community as well.

***Attending CBI trips is part of the requirement of this class. They are not optional trips for the students.**

Information about CBI's and CBVI's will be coming home in 2-3 weeks. We are in the process of planning and getting approval for those trips.

Class Grading Policy: The grading in our classrooms is based on three areas. These areas are (1) class participation, (2) completing assignments given during class and (3) tests/assessments. If the student comes to class prepared and ready to work each day and participates in all class work and discussions, then the student will do well in class. The quizzes and tests that are given are more for me to see what the student has learned and what areas we need to cover more completely. These courses include a cumulative exam at the end of the semester, should the student not exempt. Information about exam exemption is available in the student handbook.

Mrs. Miranda's Syllabus for MIID 2020-2021

Veterans High School

Jessica.Miranda@hcbe.net 478-218-7537 ext. 64618

Class Description: We will cover concepts in the areas of Math and Language Arts on a daily basis. We will start by determining where each individual's knowledge base is and we will build from there. We will cover small amounts of new material each day and discuss and review to make sure that the information is learned and not just memorized. This will be done the same way for both academic subjects. You will notice a lot of review skills at the beginning of the year. This is necessary after the long summer break. It also gives me a chance to reassess everyone's current status/level in each academic area.

Class Website/App: As some of you already know, I like to use an app for our classroom family. I display pictures, notices, calendars, volunteer lists and more on the site/app. It is only accessible if I add you to the list via an access code. This helps us share pictures, events and celebrations in a private manner. I also include information about upcoming CBI's/CBVI's and school events on the app. I will send home the access codes today, if you are new or haven't already signed up. 😊 If you signed up last year, that account is still active.

Homework: Students will receive homework most days from me. This week I will give each student a homework agenda. It will be in a yellow 3-prong folder that includes a label on the front cover. I have printed a page for each week of the school year. This gives students plenty of room to write in their homework every day. This also gives you a chance to see what we are working on each week. I will conduct unannounced agenda checks throughout the school year. * You will notice a lot of homework that will be easier than the work we do in class. I want to focus on getting our kids ready for post graduation by honing in on money skills, banking skills, etc... I don't want them to lose basic computation skills in the process, so that will be reviewed for homework.

Reading: Although we will cover a good bit of Literature during class, I encourage students to read at home. I have a number of books in the classroom that the students are more than welcome to check out. We also have access to the school's media center. I have a variety of books on my shelf. You may notice your child reading books that are slightly above or below their grade level. I am okay with that for leisure reading because I want to help my students develop a love of reading for fun. All novels we read during class will be grade level appropriate.

Class Family: My paraprofessional's name is Wanda McNair. Although she is new to my room this year, she is not new to the VHS special education department. She is in the class the entire day and will accompany us on all CBI and CBVI's.

My students become my family every year. I let them know this, so you may hear it come up. 😊 We will work hard this year to meet the goals of Veterans High School and all of our individual goals of achieving lifelong independence.

I look forward to all of the new things we will learn together this school year! I am also very excited about getting to know and teaching all of my students this year!

Please do not hesitate to contact me with any concerns or questions! 😊

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Jessica Miranda



Coach Kothe's Syllabus for MIID 2020-2021

Veterans High School

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Class Description: We will cover concepts in the areas of Science and Social Studies on a daily basis. We will start by determining where each individual's knowledge base is and we will build from there. We will cover small amounts of new material each day and discuss and review to make sure that the information is learned and not just memorized. This will be done the same way for all four of our academic subjects.

We will also spend one period each day discussing and learning about a certain topic in our functional academic curriculum. This will include money management, health, hygiene, personal, and social skills. These skills will be assessed on our weekly Community Based Instruction (CBI) trips into the community.

Class Team: My classroom is a team-like setting. We all work together in order to meet the goals of Veterans High School and all of our individual goals of achieving lifelong independence.

My paraprofessional's name is Gail Byrom. She has been with me for four years.

I look forward to the school year and getting to know and teaching your children. They will be taken care of!

Chris Kothe

EDMODO

This is a new resource at VHS. It is a communication tool that we will use. Please set up an account with the instructions below. Our group code is **aehi8k**. My group name is Kothe classes. Thanks.

Edmodo is a free and secure social learning network for teachers, students, and schools. It provides a safe and easy way for all stakeholders to connect with one another, share content, and access coursework. Students will use Edmodo in a variety of ways. Teacher use and classroom incorporation will vary depending on the course and content area.

Students must establish an individual Edmodo account. If a student has an account from a previous course, he/she must only have the course code to add the course.

Parents are encouraged to join Edmodo, and add each student course. This allows the parents to be an active and integral part in monitoring the progress of their students. With a parent account you can monitor student progress, receive class notifications, and see class expectations. To join a classroom on Edmodo, follow these steps:

- Go to www.edmodo.com
- Select "Parent Signup" (the link is located below the student and teacher sign up buttons)
- Key in **your unique code: [XXXXXX]** in the Parent Code field, then create your unique username and password. The student is to provide this code.
- Select Sign Up.

There's an App for that: Edmodo is accessible online and on any mobile device with Internet capabilities, offering a free iPhone and Android app. Notification settings within Edmodo can be set to receive alerts via text or email.

Cyberbullying: As defined by Dictionary.com, "the act of harassing someone online by sending or posting mean messages." *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

**PLEASE SIGN AND RETURN-THANK YOU*

I have received the classroom syllabi for the MIID program and my parent rights:

YES

Parent signature:

Date: _____

Please keep the syllabi but sign and return the signature page with your child. I have also attached a copy of my classroom rules. Thank you.

For the class site/app

My current email address:

Name of parent:

Name of student:

PLEASE KEEP THIS COPY AT HOME

CLASSROOM RULES

*BE RESPECTFUL

Help and Share

Listen to the Speaker

Take Turns

*BE SAFE

Ask before you leave the classroom

Keep your hands and feet to yourself

*BE RESPONSIBLE

Use computer and SMARTboard with permission

Work Hard

Do your Best