

Alvord ISD

SBDM/Stakeholders Agenda/Minutes ESEA/ESSA/State Program Evaluation and Planning Public Notice of Intent to Apply for Federal Programs

Date: May 24, 2021 Time: 4:00 PM Place: High School Library

- **Call Meeting to order**
- **Explain purpose of meeting provide Public Notice of intent to apply for federal programs/review of programs/and planned activities**
- **to review the Federal/State/Local Programs and other Student programs needs in the district as well as policies/other information that support these programs.**

- **ACTION ITEMS:**
 - ✓ **Evaluation/Review/Update/Approval**
 - **2020-2021 LEA and Campus Title IA Parent and Family Engagement Policies for 2021-2022 Approval**
 - **2020-2021 School-Parent Compact for 2021-2022 Approval**
 - **2020-2021 Professional Development for 2021-2022 Approval**

 - **Review/Update/Approve Title IA Parent and Family Engagement**
All documents were emailed to the SBDM committee before the meeting
 - Parent and Family Engagement Policy – District and each Campus developed jointly with, and agreed upon by, and **distributed** to, parents of participating students (*On Website*)
 - Calendar of Family Engagement Activities (*On Website*)

0021-2022 Planned Activities
 - Right to Be Involved in the education of their child
 - Schoolwide Programs - Parent Teacher Conferences required of all Elementary (PK-5) and any secondary (6-12) student who failed any portion of required State Assessments
 - School-Parent-Student Compact (*On Website*)
School-Parent Compact - A school-parent compact must specifically, state
 - (a) what the responsibilities of the school are,
 - (b) what the responsibilities of the parents are, and
 - (c) what the responsibilities of the students are.
 - Information on the level of achievement of the parent’s child in **each** of the **required** state academic assessments

 - **Review LEA Federal Accountability**
All Districts and Schools Were Not Rated in 2020 Due to COVID-19

 - **Review Campus Federal Accountability**
All Districts and Schools Were Not Rated in 2020 Due to COVID-19

- **Review State Accountability**
All Districts and Schools Were Not Rated in 2020 Due to COVID-19
- **Review Private School participation** –
Explained to the committee the process of contacting private schools to see if they may have any students living in the district.
No private schools have requested to participate in federal programs.
- **State Student Program evaluation/needs**
 - BE/ESL
 - State Compensatory Education
 - Career and Technology Education
 - Dyslexia
 - GT – Advanced Academics
 - Pre-Kindergarten
 - Special Education
 - Accelerated Reading Programs
 - Student Success Initiative
 - Others
- **Review Homeless Policy and Identification Process/Liaison**
Title IA funds have been reserved at the district level to provide possible needs for identified homeless students on non-Title I served campuses.
Liaison is Bonnie Foreman
- **Review Foster Care Contact/services/transportation/Liaison**
Federal funds are not used for foster care services
- **Neglected/Delinquent Facilities counts and needs – none within the LEA boundaries**
- **Review FDE Policy – Safe Schools**
Safe School Policy is distributed to parents through the handbook each year
- **Comprehensive Needs Assessment data review**
[Placed on Website](#)
- **ESEA/ESSA Programs Review of intents/services/needs/priorities**
 - Title I, Part A – Schoolwide/Targeted Assisted – Reservation of funds
 - Title II, Part A – Teacher Principal Training and Recruiting Fund
 - Title IV – Well-Rounded Education

Discussion:

➤ **Review Professional Development** (Survey's On Website)

- Review of opportunities for the current year
- Plans for next year (staff needs)
- Educate staff on the importance of parent involvement that was jointly planned by staff and parents
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Discussion/Action Item:

➤ **District and Campus Plans** (On Website)

Discussion:

➤ **CARES/ESSER I, II, III**

➤ **Discussion:**

The committee made the following motions/recommendations:

LEA Title IA Parent and Family Engagement Policy:

Motion:

Made by:

Seconded by:

Motion Approved

LEA Parent Involvement Policy will be distributed by: 1) registration packets at the beginning of school and throughout the year as new students register, 2) Title I Annual Parent Meeting, 3) Campus Newsletters, 4) Placed on the web-site, 5) Open House, 6) required elementary (PK-5) parent conferences.

Campus Title IA Parent and Family Engagement Policies:

Each Campus Parent Involvement Policy has been reviewed/evaluated/updated by each campus SBDM and principals of each building presented the updated policies and School Parent Compacts.

The Campus Parent Involvement Policy will be distributed in multiple ways some of which may include:

- Included in registration packets at the beginning of school and throughout the year as new students register,
- available at Title I Annual Parent Meeting,
- campus Newsletters,
- placed on the web-site,
- Open House/Meet the teacher nights,
- required distribution and discussion during elementary (PK-5) parent conferences.

Title IA School (Campus) parent Compacts:

Motion:

Made by:

Seconded by:

Motion Approved

District/Campus Staff development activities:

Motion:

Made by:

Seconded by:

Motion Approved

Contract with the ESC for the following services:

[Carl Perkins](#)

Continue the shared service arrangements with the ESC for:

[Carl Perkins](#)

Continue the contract for technical assistance in program/funding/compliance for ESSA programs.

It was also noted that the **Federal Report Card** is on the website and Parent letters were distributed before the **March 3, 2021 deadline**.

Respectfully submitted,



Dr. Randy Brown
Superintendent