

Kindergarten Summer Packet

There are many things you can do to help ease your child's adjustment into kindergarten. Here are some academic and behavioral skills you can work on with your child to make sure they are ready for kindergarten success.

Reading

- Identifying letters and letter sounds
- Identifying sight words (We have included a list of some of the words we will be working on this year.)
- Can answer basic recall questions about a story they have heard

Language Arts

- Able to write first name, first letter should be capital and the following letters should be lowercase
- Able to write letters correctly in D'Nealian style handwriting (We have included a D'Nealian sample.)

Math

- Counts to ten and count objects to ten
- Recognizes and writes numbers to ten
- Identifies groups that have more or less

Behavior

- Can sit and listen while a story is read to them
- Can follow two-step directions
- Can play and work well with peers
- Can use a computer mouse

We are including several worksheets as examples of some of these skills. We also suggest reading to your student daily, attending story time at your local public library, or enrolling in the library's summer reading program. Reading to and with your child daily is the best thing you can do to increase vocabulary and foster literacy. It will also help to develop this habit as nightly reading will be part of homework once school begins.

There are many websites which can reinforce these skills. Some examples are:

StarFall.com (FREE)

Abcya.com (FREE)

Abcmouse.com (FREE 30 day trial)

Funbrain.com (FREE)

Pbskids.org (FREE)

There are also inexpensive practice workbooks you can purchase at places like Dollar Tree. Depending on your device, there are also many apps you can use.

Have a great summer! We can't wait to see you in August!

The K Teachers

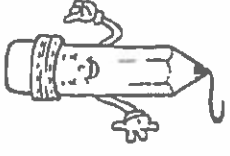
I can write my name.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.

- | | | | |
|-----|------------|-----|-------------|
| 1. | a | 16. | by |
| 2. | I | 17. | do |
| 3. | the | 18. | from |
| 4. | for | 19. | put |
| 5. | and | 20. | how |
| 6. | is | 21. | you |
| 7. | see | 22. | saw |
| 8. | has | 23. | come |
| 9. | of | 24. | what |
| 10. | was | 25. | want |
| 11. | he | 26. | does |
| 12. | to | 27. | have |
| 13. | his | 28. | who |
| 14. | go | 29. | they |
| 15. | she | 30. | are |

Name _____



0

1

2

3

4

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Directions: Trace and write the numbers. Then circle the best number in each row.

Name _____

5

6

7

8

9

Directions: Trace and write the number in each line. Then circle the best number in each row.

The Alphabet

