

Hardee - 0081 - Pioneer Career Academy - 2017-18 SIP

Reflection Report - Recorded On: 2/12/2018

G1. The number of students performing proficiently on their EOC science will increase from 0% to 5%

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Students reading below proficient are scheduled in daily remedial reading classes. Data gathered through reading and science classroom performance and benchmark testing shows adequate progress is being made towards the above goal. Additionally, school wide professional development in learning/reading strategies are monitored in all classroom on regular walk through observations.

G1.B1 Below grade level reading proficiency,

This barrier has seen no change.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Students reading below proficient are scheduled in daily remedial reading classes. Data gathered through reading and science classroom performance and benchmark testing shows adequate progress is being made towards the above goal. Additionally, school wide professional development in learning/reading strategies are monitored in all classroom on regular walk through observations.

Additional Notes Regarding G1:

At this time there are no changes to our School Improvement Plan and we are in the process of implementing all of our goals and strategies.

G2. The percentage of students scoring Level 3 on the 2017 fsa reading will increase from 0% to 5%.

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Students reading below proficient are scheduled in daily remedial reading classes. Data gathered through reading and science classroom performance and benchmark testing shows adequate progress is being made towards the above goal. Additionally, school wide professional development in learning/reading strategies are monitored in all classroom on regular walk through observations.

G2.B1 lack of rigor

This barrier has seen no change.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Data gathered through reading and science classroom performance and benchmark testing shows adequate progress is being made towards the above goal. Additionally, school wide professional development in AVID strategies and specifically Cornell notes and deep reading strategies are monitored in all classroom on regular walk through observations.

G2.B2 Poor attendance

This barrier has been reduced.

Evidence:

Several formal Truancy cases have been avoided by communicating with and educating the parent.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Attendance is monitored on a daily basis and a close communication system with the parents is rigidly followed. Referrals for truancy are made to Youth and Family Services and written evidence for excused absences is required within 10 days of the absence without exception.

G3. FSA writing scores will rise to meet grade level standards from 0% to 5%

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Progress monitoring amongst teachers has show desired progress has been made towards goal.

G3.B1 STUDENT'S UNTOWARD SOCIAL BEHAVIOR STUDENT TRUANCY

This barrier has been reduced.

Evidence:

Reduction in formal truancy cases referred to Youth and Families through efforts to educate parents on the importance of regular school attendance. Full time certified Language Arts teacher.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Regular classroom walk through observations and progress monitoring using routinely schedules formative assessments.

G4. Math scores will rise to meet grade level FROM 0% TO 5 %.

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Assessment data from PLATO math courses, direct classroom observations, and benchmark testing shows that adequate progress is being made towards this goal.

G4.B1 ENROLLING STUDENTS HAVE WEAK BACK-GROUND KNOWLEDGE OF SUBJECT WHEN ENTERING PCA.

This barrier has seen no change.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Assessment data from PLATO math courses, direct classroom observations, and benchmark testing indicate that strategies have been implemented with fidelity.