

Evaline's Core Values



Be Safe	Be Responsible
-If safety is a concern, our homeroom teachers or office manager will notify parent/guardian. -Our school will practice safety procedures Our staff will proactively educate and address bullying behavior	-Our teachers discuss with our students how to be ready to learn and aware of their actions. -Our staff give our students the opportunity to help their peers and learn from them.
Be Respectful	Be a Positive Learner
-Our staff educate and require our students to: <ul style="list-style-type: none"> - use positive appropriate language - have good manners - practice listening skills - follow directions - be kind and generous - be mindful of other people 	-Our teachers strive to have our students feel valued and respected by holding them accountable for their learning and for the meeting of high expectations. Our staff encourage students to do their best work.

Communication Procedure

We care and want to hear from you.
 If you have questions or concerns please follow the district procedure outlined below.

Step 1: Classroom Teacher:

Call and set up a conference with your student's classroom teacher.

Step 2: Head Teacher:

Call and set up a conference with the head teacher. If your student's classroom teacher is the head teacher, skip this step and go on to step 3.

Step 3: Superintendent:

Call and set up an appointment with the Superintendent.

Step 4: Written Letter to the School Board:

The Superintendent will present your written letter to the Evaline School Board

Evaline School

111 Schoolhouse Rd
 Winlock, WA 98596
 Phone: (360) 785-3460

Email:
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"PAW-sitive" Communication

Understanding Confidentiality and Communication Needs in Our Community School



"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations."

- Bob Beauprez

What Makes Evaline Unique?

Evaline School is a small rural schoolhouse for kindergarten through sixth grade that was established in 1883. There are two multi-grade classrooms with three to four grades in each. Our school is community oriented and operates like a family. We encourage and need healthy partnerships with our parents/guardians of our students in order to provide the best education we can. We actively work with the community for support with our activities and events. Our communication and work with parents/guardians, as well as with our community, is one of the best qualities of our school. Our staff exhibit genuine care and concern for our students with whom they work with and it shows in how they learn and present themselves. We love being Evaline Lions, and we hope you and your students do too.



Confidentiality

Why is confidentiality important?

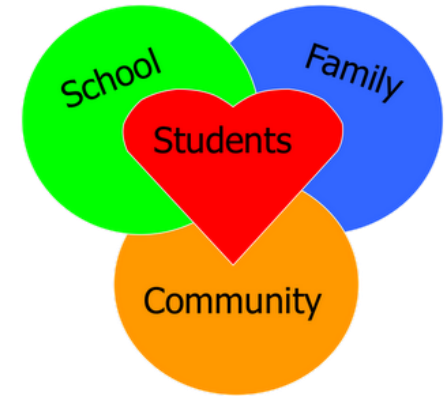
The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law establishing confidentiality rights for students and families. It protects the privacy of a student's records.

Specific Reasons:

- Protects against disclosure of embarrassing personal information
- Protects family security
- Protects the family and student from fear of retaliation, discrimination, prejudicial treatment, or stigmatization

Informed and voluntary consent is used to insure confidentiality occurs within our programs. Everything is kept confidential unless:

- there is a signed release
- judicial orders are received
- occurring within school staff with having legitimate educational reasons
- a student shares about harm to self or others/ safety concern (These things need to be reported to keep the student and others safe.)
- it is considered directory information such as a newsletter or program for an event



Why does family and community involvement and engagement with the school and students matter?

1. Research shows partnership and student academic achievement are closely linked.
2. Partnerships help build and sustain public support for our school.
3. Our families and our community can help our school overcome any challenges we may face.
4. Our teachers and our students benefit from parent and community partnerships.
5. The No Child Left Behind Act provides partnership opportunities that can help our school meet the requirements of the law.
6. Our children are the future of our community and we need to invest in them and work to encourage their learning opportunities.

