

**New Milford Board of Education  
 Committee on Learning Sub-Committee  
 October 23, 2007  
 Lillis Administration Building, Room 2**

Present:	Mr. William McLachlan, Committee Chairperson
	Mr. David Lawson
	Mrs. Dian Marandola, Alternate
	Mr. Thomas McSherry
	Mrs. Wendy Faulenbach, ex-officio Board Chairperson

Also Present	Dr. JeanAnn C. Paddyfote, Superintendent of Schools
	Mr. Thomas Mulvihill, Assistant Superintendent
	Mr. Greg Shugrue, Principal, New Milford High School
	Dr. Kathleen Delmonico, Department Chair—English, NMHS
	Mr. David Shaffer, Department Chair—Math, NMHS
	Mrs. Diane Miller-Osborne, Department Chair—World Languages, NMHS
	Mrs. Chalice Racey, Department Chair—Social Studies, NMHS
	Mr. Stephen Flanagan, Social Studies Teacher, NMHS
	Mr. William Knipple, Math Teacher, NMHS

1.	The meeting of the New Milford Board of Education Committee on Learning Sub-Committee was called to order at 7:00 p.m. Mrs. Marandola was seated for Dr. Stillman as an alternate.	Call to Order
2.	No public comment.	No public Comment
3.A. 1, 2	Review and approval of Modern and Contemporary Poetry and Advanced Placement English Literature and Composition. Dr. Delmonico summarized the course aimed at AP tests; the tests are 3 hours in length consisting of multiple choice and intensive analytical writing. The poetry curriculum has both teacher(s) and books in place. AP courses meet the College Board requirements. Mr. Lawson moved to bring Modern and Contemporary Poetry and Advanced Placement English Literature and Composition before the Board for approval. Motion seconded by Mrs. Marandola and passed unanimously.	3A 1, 2 Motion made and passed unanimously to bring Modern and Contemporary Poetry and Advanced Placement English Literature and Composition to the Board for approval.
3.A. 3	Review and Approval of Advanced Placement US History. Mrs. Racey deferred to Mr. Flanagan, teacher and writer of the curriculum. The course can be taken in the junior year; usually the first AP course taken by students. Mr. Lawson inquired re. possible plans for a European history course; Mrs.	Motion made and passed unanimously to send Advanced Placement US History to Board for approval.

	<p>Racey replied that European history courses have been entertained, but staffing presents a problem. Western Civilization is offered to freshmen and Global Studies to sophomores. These curricula are an attempt to prepare students for the CAPT testing. Mr. McLachlan asked how this course compares to the existing course. Mr. Flanagan replied that the U.S. History course is not different, but is revamped for AP; materials are different including use of internet sources. Mr. Lawson moved to forward Advanced Placement US History to the Board for approval. Mrs. Marandola seconded the motion, which passed unanimously.</p>	
<p>3.A. 4,5,6</p>	<p>Review and approval of Conversational Spanish; Spanish III, IV, V and Advanced Placement Spanish 5. Mrs. Miller-Osborne explained the changes in AP tests – listening, reading and writing are integral parts of the testing. Conversational Spanish is a new course this year. Mr. Lawson moved to send Conversational Spanish, Spanish III, IV, V and Advanced Placement Spanish 5 to the Board for approval. Mrs. Marandola seconded the motion which passed unanimously.</p>	<p>Motion made and passed unanimously to send Conversational Spanish, Spanish III, IV, V and Advanced Placement Spanish to the Board for approval.</p>
<p>3.A.7</p>	<p>Review and Approval of Honors Geometry. Mr. Shaffer noted this course is different than traditional Geometry curricula of theorems and proofs. Students use flow charts and paragraph proofs to discover the concepts. The text book “Discovering Geometry” is being used both at the high school and Schaghticoke. The same mid terms and finals are administered to students at Schaghticoke as well as the high school; the course follows the CAPT tests and SAT type questions. Mr. McLachlan asked if eighth grade students were still bused to the high school for Geometry. Mr. Shaffer replied that with the course being offered at Schaghticoke, busing is not necessary. Teachers from Schaghticoke are encouraged to observe classes at the high school Mr. Lawson asked if Schaghticoke students get credit on their high school transcripts; Mr. Shaffer noted that the students get placement recognition, but not credit. Mr. Lawson moved to send Honors Geometry to the Board for approval, seconded by Mrs. Marandola. Motion passed unanimously.</p>	<p>Motion made and passed unanimously to send Honors Geometry to the Board for approval.</p>

3. B.	Approval of Development of New Course: Advanced Placement Statistics. Mr. Shaffer and Mr. Knipple, statistics teacher, explained that the course will give seniors the opportunity to take statistics rather than calculus; some students might double up on math. All colleges require statistics courses. Mr. Lawson asked about the 5 year plan; Mr. Mulvihill answered that the plan is moved up a year. Mr. Lawson moved to send Advanced Placement Statistics to the Board for approval, but since this action is not required, he withdrew the motion and asked that the Chair report to the full Board. The course should be offered in the fall of 2008 pending Board approval.	No action required on the development of the Advanced Placement Statistics course.
4	Mr. Lawson moved to adjourn the meeting at 7:48 p.m. seconded by Mrs. Marandola. Motion passed unanimously.	Motion to adjourn at 7:48 p.m.

Respectfully submitted,

William McLachlan, Chairman  
Committee on Learning