**Teacher: Coach Thompson Week of: 12/07 – 12/11 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will read and produce clear & coherent writing.Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge Bellwork # 20/Journal # 11**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting Utensils*The Pigman* Ch. 1-5AudiobookRecall & Response Questions | Complete Set 12 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 29 |
| TUES | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will read and produce clear & coherent writing. Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge Bellwork # 21**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperWriting Utensils*The Pigman* Ch. 6-8Active Reading ChartsRecall & Response Questions |  Complete Set 12 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day Day 30 |
|  WED | Students will be able to recall vocabulary terms**.**Students will identify literary elements in a novel.Students will read and produce clear & coherent writing. | **Before:** Activate Prior KnowledgeBellwork # 21**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardPaperWriting UtensilsVoc. Review*The Pigman*Ch. 6-8Active Reading ChartsRecall & Response Questions | Study Set 12 Vocabulary terms |  |  **Gray Day 30** |
|  THUR | Students will be able to recall vocabulary terms.Students will identify literary elements in a novel.Students will read and produce clear & coherent writing | **Before:** Activate Prior Knowledge Bellwork # 22/Journal # 12**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. Review*The Pigman*Ch. 9-11 | Study Set 12 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 31 |
| FRI | Students will produce clear & coherent writing. Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge Bellwork # 22/Journal # 12**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | SmartboardPaperNotesWriting Utensils *The Pigman*Ch. 9-11 | Study Set 12 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Gray Day 31 |