**Teacher: Coach Thompson Week of: 12/07 – 12/11 Subject: English 7 Period: 2-6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will read and produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  Bellwork # 20/Journal # 11  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  *The Pigman* Ch. 1-5  Audiobook  Recall & Response Questions | Complete Set 12 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 29 |
| T  U  E  S | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will read and produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  Bellwork # 21  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Writing Utensils  *The Pigman* Ch. 6-8  Active Reading Charts  Recall & Response Questions | Complete Set 12 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 30 |
| W  E  D | Students will be able to recall vocabulary terms**.**  Students will identify literary elements in a novel.  Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge  Bellwork # 21  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing Utensils  Voc. Review  *The Pigman*  Ch. 6-8  Active Reading Charts  Recall & Response Questions | Study Set 12 Vocabulary terms |  | **Gray Day 30** |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will identify literary elements in a novel.  Students will read and produce clear & coherent writing | **Before:** Activate Prior Knowledge  Bellwork # 22/Journal # 12  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review  *The Pigman*  Ch. 9-11 | Study Set 12 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 31 |
| F  R  I | Students will produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  Bellwork # 22/Journal # 12  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  *The Pigman*  Ch. 9-11 | Study Set 12 Vocabulary terms | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Gray Day 31 |