



## Principal's Corner

I feel like we've been holding our breath all year long, hoping and praying we would make it through without having any major catastrophes. I think it's safe to take a breath now—we have made it! What a memorable year it has been! They say it takes a village and I genuinely believe that this year would have been *much* different had we not had the help and support we did from our families, bus drivers, custodians, school health team, kitchen staff, support staff, and of course from our extremely dedicated teaching staff! Every single person gave more than they ever thought they were possible of giving this year, in an effort to ensure everyone was healthy, safe, and as successful as possible.

This is one of the things I have admired the most about working at Stewartstown Community School over the last 15 years, first as a teacher and then as an administrator. I can truly say the dedication of the families, staff, and community is absolutely remarkable. I'm humbled and appreciative of the roots I have started here and look forward to being able to still work closely with the staff and students. Thank you for a memorable and strong start to a career I absolutely love.



Mrs. Mathieu

## Calendar of Events

June 7<sup>th</sup>

4:15- School Board Meeting

June 11<sup>th</sup>

Staff & Student BBQ

June 16<sup>th</sup>

Grade 8 Graduation @ 5 PM

June 17<sup>th</sup>

Last Student Day

Dismissal at Noon



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## ~Students of the Month~

*Lukas Woodburn, Mason Johnson, Robert*

*Thibodeau, Mallorie Berry, Karsen*

*Gendreau, Destiny Mills, Jacob Hope*



*Way to go!*

## News from Pre-K & Kindergarten

Kindergarten and PreK have been learning about plants. We have read lots of books about the needs of plants, then planted some seeds. Children had the options of using stones, sand, or soil for their seeds, as well as several different types of seeds. We also planted one bean seed in each type, putting them in the sun, as well as in a dark cabinet. The students were really surprised to find that the one in the dark grew just as tall as the ones in the sun but was white instead of green!

In Math, Kindergarten has been reviewing skills learned earlier this year. We began with a review of addition and subtraction within 10, then started learning about telling time to the hour. We will finish the month with an introduction to coins.

In Language Arts, Kindergarten has been working on these digraphs (two letters that work together to make one sound): wh, ch, sh, th, and ck. We are always adding more "trick words" to our reading repertoire. They love going on a trick word and digraph hunt and marking up our morning message each day. This helps them read the message independently and practice previously learned skills.

Mrs. Hemon



## News from 1<sup>st</sup> Grade

First graders have been enjoying this beautiful, warm, May weather! We have been trying to get outside as much as possible. We have used this extra time outside to play games such as "Mother May I", basketball, and "Red Light, Green Light".

In Science, we have been learning about Space and the Solar System. Students have enjoyed reading about each planet. We will soon be making models of the planets.

In Math, we finished up our topic on shapes. First graders worked really hard on creating shape monsters with 2D and 3D shapes. I was very proud of how hard they worked and how creative they were. At times, it was frustrating for them because a body part might have fallen off, but they persevered and tried a different way to approach the problem and were all able to produce a finished project! Great work, First Grade!

Mrs. Ricker



## News from 2<sup>nd</sup> & 3<sup>rd</sup> Grade

Our class finished studying the Titanic this month. We were able to invite some adults into the room once again to view posters that students made illustrating their learning. Some students also chose to highlight what they would change if they were the engineers in charge of the Titanic's design. For example, student research brought to light not only that the ship sailed without enough lifeboats and a false sense of security, but that rivets used in construction were not of very good quality, and that the supposedly-buoyant "sealed" compartments in the hull were not actually sealed

at the top. Inviting others to share our projects is always a fun way to finish a unit!



Students also learned about flowers and pollination this month. One of our learning activities included simulating pollination of a lily flower using pipe cleaner “bees,” paper flowers, a mailing label stigma, and coffee ground and corn meal pollen. As well, we were able to get our hands dirty and plant a few things! Here are a few pictures!



We also cracked open some geodes after a lesson!



Mrs. Hodge

## News from 4<sup>th</sup> & 5<sup>th</sup> Grade

The merry month of May has been beautiful so far and will hopefully end the same way as we approach Memorial Day weekend. We've been pushing hard to learn as much as we can before our time together ends.

The focus in Math has been Geometry. We have learned about line segments, rays, lines, and angles. We are measuring angles and working with the properties or attributes of geometric 2-D shapes.

Fourth and fifth graders read three of the I SURVIVED series of books and have just finished writing their own "I Survived" stories about some major event in their own lives such as their experiences with COVID-19.

In New Hampshire history class, we skimmed over many topics related to events of the 20th century including WWI, the Roaring Twenties, the Great Depression, WWII, 9/11 and the War on Terror, and few other topics in between. We are now discussing the different branches of government, levels of government, and what it means/why it is important to be a good citizen.

In Science we completed a unit on engineering and design. We did several mini projects along the way culminating in a few creations using a 3Doodler pen that uses heated plastics to create three dimensional objects. Everyone loved using them even if they took some getting used to. Finally, we used these engineering skills to build a model of something that uses solar, wind, or water power as an energy source. They came out GREAT.

Have a wonderful Memorial Day weekend!

Ms. Wonkka



## News from Junior High ELA & SS

Well, the school year is winding down.

Grades six through eight have completed their SAS reading, writing, and math testing. All students are reading novels, working on writing assignments, completing 5- minute grammar practice, and learning new vocabulary.

It has been a busy month and the students are looking forward to their long-awaited field trips. Most days, our students have been able to spend extended exercise times outside enjoying the beautiful, sunny weather.

Happy Memorial Day! Enjoy some fun family time!

Mrs. Stebbins

## News from Junior High Science & Math

Grade 6

What are your chances of rolling a “6” on one die? If you said 1 out of 6, you are correct! Grade 6 learned about the term probability and various examples that mathematicians use. Whether I flip a coin one time or hundreds of times, the chances of getting heads or tails are 1 out of 2, or .5, or 50%.

Grade 6 has just completed a project involving creating their own amusement park and answering questions with probability and tree diagrams. How many combinations can I create if I have 3 choices of color, 2 types of pants, and 2 types of shoes? The answer is 12 combinations!

Grade 7 learned about probability as well, using decks of cards and a spinner. Students used the electronic game Kahoot to assist with their learning. Students learned about different outcomes for different situations. They also just recently finished a project involving a summer vacation budget to determine how much each day would cost.

Grade 8 had the most intensive study on probability, in which students were asked about the odds of rolling more than one die and getting a roll of three 6’s by rolling three dice. There is a 1 out of 216 chance of rolling that combination. Grade 8

also had to determine their vacation budget, with details of hotel expenses, gas expenses, and food.

Grades 6/7

Do you know the stages of the birth of a star to its death? Students had to pair up and give a presentation of what they learned about the stages and its characteristics for each stage. Some students gave a PowerPoint, others chose a poster. Two pairs decided to share a rap song which was very entertaining to the ears of those who were listening. Very creative approach!

Now they are learning about ...is there life outside of our world and galaxy?

Grade 8

Do you remember about ecosystems and how energy is transferred from one level of the food pyramid to another? Students are learning about the levels of energy and how consumers, producers, and decomposers all play an important role in the process. What is the most important part of the process? SUN! Without the sun, no energy can be transferred.

Mr. Kennedy



## News from Title I~ Mrs. Joos

Over the last month, I continued working with students individually and in small groups, practicing various skills.

Kindergarteners keep working hard on reading and writing CVC words, phoneme blending and segmentation, and reading nonsense words as well as sight words. I provided interventions to

individual students in Grades 1-3 and 7, working to help improve reading, comprehension and vocabulary fluency. In Math, 2<sup>nd</sup> graders learned 2-D shape characteristics and continued working on money, while 3<sup>rd</sup> graders learned perimeter and started area. Students in Grade 6 work hard on probability in Math.

During this past month I used AIMSweb Plus probes to monitor students' progress and shared the results with their families. Overall, I am proud of my students' accomplishments over the month of May. Keep up hard work during these last weeks of school!

Mrs. Joos



## News from the Resource Room

Happy Memorial Day to everyone! The school year is coming to an end; about three weeks left! What a "crazy" year, due to the Covid virus!

To all of the parents of students attending "Extended School Year" from June 28-July 29, excluding 7/5, for Special Ed ELA, Math, Speech/Language, and OT services, we will be sending home times of services in the near future. We are currently working on a schedule. If you have any questions or concerns, please call me at school (246-7082) or email me at [mmiller@scs.sau7.org](mailto:mmiller@scs.sau7.org).

Enjoy your summer. See you in the fall. Hopefully we will be back to "normal".

"Don't cry because it's over. Smile because it happened." Dr. Suess

Miss Miller



## SUMMER BUCKET LIST IDEAS:

- Have a picnic in the park
  - Sleep in a tent
- Make homemade ice cream
  - Build a sand castle
  - Go on a road trip
  - Make a new recipe
    - Do a good deed
    - Make s'mores
    - Go hiking
  - Eat a snow cone
  - Visit a museum
    - Go bowling
    - Make slime
    - Go fishing
  - Play with water balloons
- Read outside in a hammock
- Pick berries or wildflowers
  - Float in a swimming pool
  - Watch a movie outside
  - Do a science experiment
- Have a family game night
- Draw with sidewalk chalk
- Go to a farmer's market
  - Watch fireworks
  - Have a lemonade stand
- Run through the sprinkler