



Verndale Public School

World's Best Workforce Annual Public Meeting

October 14, 2019



Verndale Public School

Mission Statement

The mission of the Verndale Public School District is to provide a safe environment where students are prepared for an ever-changing world through educational excellence.



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Under MN Statutes, school districts are to develop a World's Best Workforce (WBWF) Annual Report and report summary for each school year. This summary should document the WBWF student achievement goals that were established last year, the strategies and initiatives that the district engaged in to meet the goals, and the subsequent progress made on those goals by the end of the school year.



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What is the World's Best Workforce?

The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the five goals.



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World's Best Workforce Goal Areas

- ***All children are ready for school***
- ***All third-graders can read at grade level***
- ***All racial and economic achievement gaps between students are closed***
- ***All students are ready for career and college***
- ***All students graduate from high school***



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All Children Are Ready for School

- *Reaching Letter Sound, Letter Name, and PRESS benchmarks as measured by the Kindergarten Priority Assessment.*
- *Reaching Academic and Emotional benchmarks as measured by our kindergarten readiness rubric*



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All Children Are Ready for School

- **Goal - 100% of the students who attend the Verndale School Readiness program will score at or above target level in at least one benchmark**
- **Result - 16 out of 23 (70%) students enrolled in Verndale School Readiness program in 2017-2018 scored ready for Kindergarten in 2018-2019**



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All Children Are Ready for School

2018-2019 supports provided to struggling students to help them demonstrate academic gains:

- ***K-2 Intervention Teacher***
- ***Reading Corps / Foster Grandparents / Volunteers***
- ***AVMR (Math Recovery)***
- ***All Hands on Deck / What I Need (WIN) Model***



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All Children Are Ready for School

2019-2020 supports provided to struggling students to help them demonstrate academic gains:

- *Two Title I / Intervention Teachers*
- *What I Need (WIN) Model expanded to all elementary*
- *Foster Grandparents*
- *AVMR (Math Recovery)*



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All Children Are Ready for School

- ***Questions regarding Kindergarten Readiness***
- ***Concerns regarding Kindergarten Readiness***
- ***Suggestions for improvement or changes to programs***



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All Third-Graders Can Read at Grade Level

- *Demonstrate proficiency on the 3rd Grade MCA Reading assessment*
- *Demonstrate grade level literacy as measured by the AIMSweb Benchmark Assessment (CBM)*
- *Reading at a 3rd Grade level as measured by the Fountas and Pinnell Guided Reading System*



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All Third-Graders Can Read at Grade Level

- ***Goal - 80% of all third grade students will achieve grade level literacy by scoring at or above target level in at least one benchmark measurement***
- ***Result - 32 out of 50 (64%) students in third grade achieved grade level literacy in 2018-2019***



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All Third-Graders Can Read at Grade Level

2018-2019 supports provided to struggling readers to help them demonstrate academic gains:

- *3-4 Intervention Teacher*
- *Reading Corps*
- *Targeted Services*
- *WIN (What I Need) Model*



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All Third-Graders Can Read at Grade Level

2019-2020 supports provided to struggling readers to help them demonstrate academic gains:

- ***Two Title I / Intervention Teachers***
- ***Comprehensive WIN (What I Need) Model***
 - ***5 Staff Members Push In Model***
- ***Targeted Services***



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All Third-Graders Can Read at Grade Level

2019-2020 supports provided to struggling readers to help them demonstrate academic gains:

- ***Accelerated Reader Program***
- ***Setting Reading Goals - 40 Book Challenge***
- ***Data Meetings - Every Other Week for Math / Reading***



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All Third-Graders Can Read at Grade Level

- *Questions regarding third grade level literacy*
- *Concerns regarding third grade level literacy*
- *Suggestions for improvement or changes to programs*



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All Third-Graders Can Read at Grade Level

- *Questions regarding third grade level literacy*
- *Concerns regarding third grade level literacy*
- *Suggestions for improvement or changes to programs*



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All Racial and Economic Achievement Gaps Between Students Are Closed

- ***Goal - Reduce the achievement gap in reading and math for students qualifying for the free and reduced-price meal program as measured by scoring at a proficient level on the MCA assessments***



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All Racial and Economic Achievement Gaps Between Students Are Closed

- **Result - The gap in both Math and Reading for the Free and Reduced-Price meal program student population was reduced from 2018 to 2019***



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All Racial and Economic Achievement Gaps Between Students Are Closed

Math	FRP	Non FRP	Gap
2017	39% (39%)	55% (72%)	16% (33%)
2018	38% (37%)	54% (70%)	16% (33%)
2019	36% (34%)	51% (68%)	15% (34%)



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All Racial and Economic Achievement Gaps Between Students Are Closed

Reading	FRP	Non FRP	Gap
2017	46% (41%)	58% (73%)	12% (32%)
2018	51% (41%)	66% (72%)	15% (31%)
2019	48% (40%)	60% (71%)	12% (31%)



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All Racial and Economic Achievement Gaps Between Students Are Closed

- ***Questions regarding achievement gaps***
- ***Concerns regarding achievement gaps***
- ***Suggestions for improvement or changes to programs***

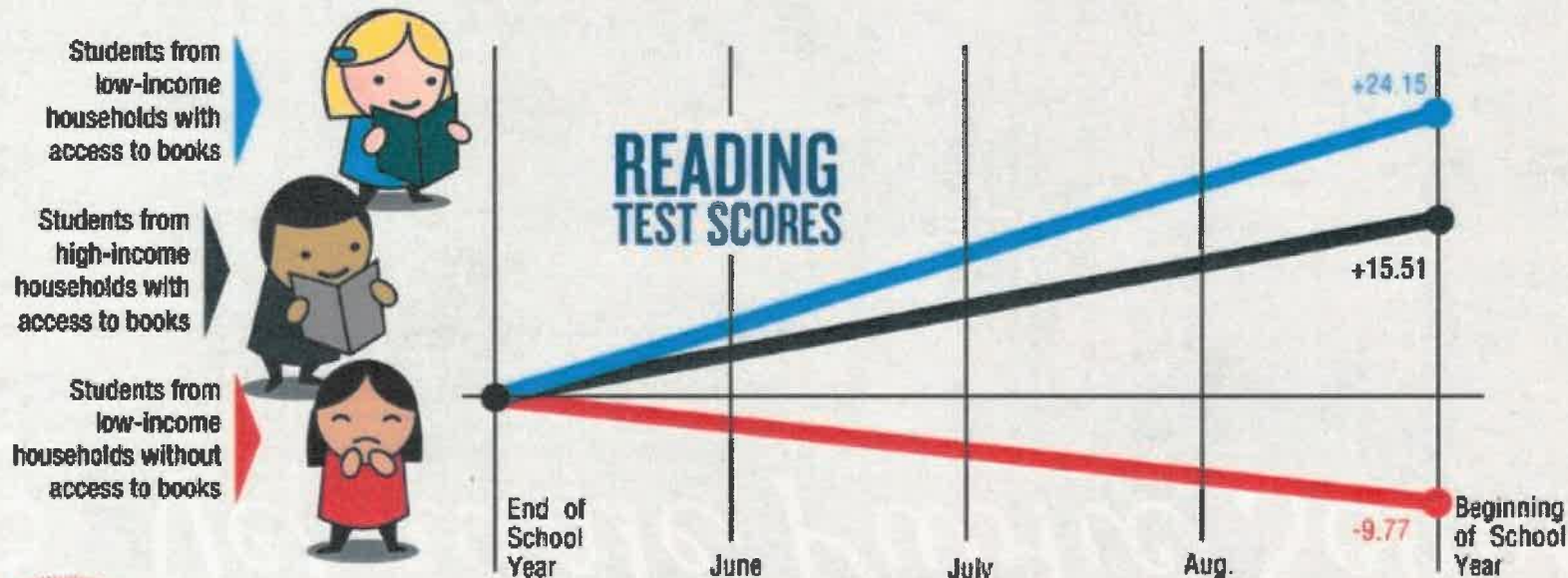


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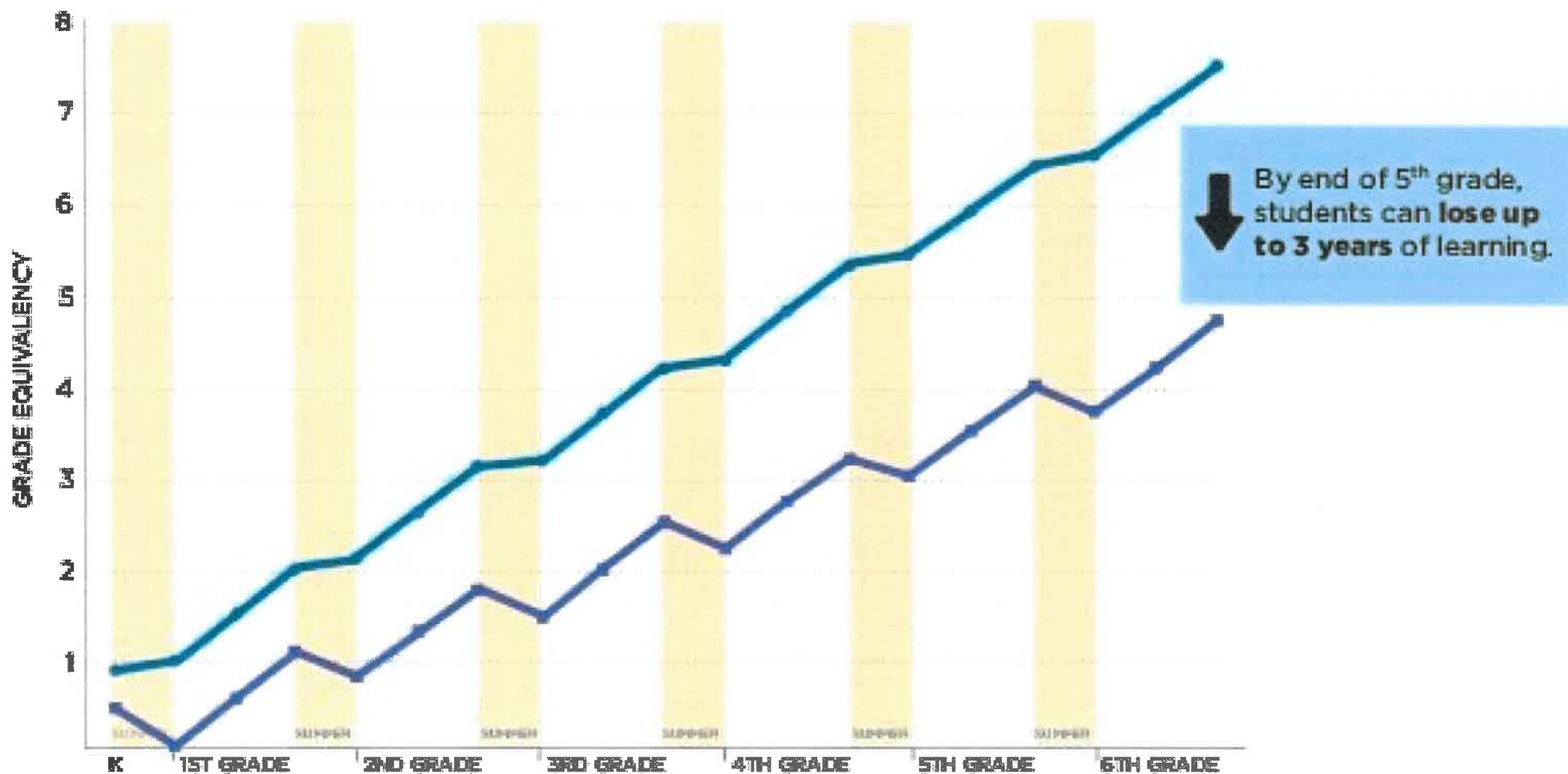
Summer Slide Conversation

KIDS WHO READ BEAT SUMMER SLIDE

Studies show that access to books during the summer prevents a drastic loss in reading skill – especially for kids in need.



SOURCES: 1. Change in scores between end-of-year and following year testing as shown by the California Aptitude Test, (Slates, S. L., Alexander, K. L., Entwisle, D. R., & Olson, L. S. (2012). Counteracting summer slide: Social capital resources within socioeconomically disadvantaged families. *Journal of Education for Students Placed at Risk*, 17(3), 165.)



Source: Alexander, K.L., D. R. Entwisle, and L.S. Olson. 2007. "Lasting Consequences of Summer Learning Gap." *American Sociological Review* 72 (4): 167-80; professional presentation by Dr. Alexander, February 12, 2015.



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Summer Slide Conversation

- Real data from our school



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All Students Are Ready for Career and College

- ***Earn a National Career Readiness Certificate from ACT at a Bronze level or higher***
- ***Earn a Bridges Academy Certificate***
- ***Score at or above ACT College Readiness Benchmark scores in English, Mathematics, Reading, and Science***



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All Students Are Ready for Career and College

- **Goal - 100% of graduating seniors will demonstrate college or career readiness by meeting at least one of the measures**
- **Result - 38 out of 39 (97%) of graduating seniors were college or career ready in 2018-2019**



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Update on 2019 Graduates

- ***25 Post-Secondary Education***
- ***2 Apprenticeships***
- ***1 National Guard***
- ***11 Workforce***



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All Students Are Ready for Career and College

College and Career Readiness Supports

- ***Career Counselor***
- ***Academic Counselors***
- ***Accuplacer***
- ***ASVAB***
- ***Personal Learning Plan (PLP)***



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All Students Are Ready for Career and College

College in the School (CIS) Course Opportunities

- ***Mathematics***
- ***English***
- ***Biology***
- ***Spanish***
- ***Business Computers***
- ***Psychology***
- ***Sociology***



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All Students Are Ready for Career and College

Other Opportunities

- ***Bridges Career Fair***
- ***Bridges Academies***
- ***Job Shadow***
- ***College Fair***
- ***Work-Based Learning***
- ***Career and Tech Ed Courses***
 - ***Business / FACS / Agriculture / Industrial Arts***



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All Students Are Ready for Career and College

Additional 2019-2020 Opportunities

- ***Hosting a Reality Fair for Juniors / Seniors***
- ***Adding College Level Band***



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All Students Are Ready for Career and College

- ***Questions regarding Career and College Readiness***
- ***Concerns regarding Career and College Readiness***
- ***Suggestions for improvement or changes to programs***



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All Students Graduate from High School

- ***Goal - 95% of the students graduate at the end of the 2018-2019 school year***
- ***Result - 39 out of 40 (98%) seniors attending Verndale High School in 2018-2019 graduated***



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All Students Graduate from High School

- *Questions regarding the district's graduation rate*
- *Concerns regarding the district's graduation rate*
- *Suggestions for improvement or changes to programs*



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Final Questions?