**Hamblen County Schools**

**Tier III Direct Observation Checklist**

Instructor: Date/Time:

Observed by:Area of Intervention:

Lesson Number:Number of students in group:

Start and Stop Time: Total Time of Observation:

High level of implementation=2 Inconsistent level of implementation=1 Low level of implementation=0

|  |  |  |
| --- | --- | --- |
| **AREA** | **Level of Implementation** | **Comments** |
| Materials and Time |  |  |
| Teacher and student materials ready | **2 1 0** |  |
| Teacher organized and familiar with lesson | **2 1 0** |  |
| Instruction/Presentation |  |  |
| Follows steps and wording in lessons | **2 1 0** |  |
| Uses clear signals | **2 1 0** |  |
| Provides students many opportunities to respond | **2 1 0** |  |
| Models skills/strategies appropriately and with ease | **2 1 0** |  |
| Corrects all errors using correct technique | **2 1 0** |  |
| Provides students with adequate think time | **2 1 0** |  |
| Presents individual turns | **2 1 0** |  |
| Moves quickly from one exercise to the next | **2 1 0** |  |
| Maintains good pacing | **2 1 0** |  |
| Ensures students are firm on content prior to moving forward | **2 1 0** |  |

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| Completes all parts of teacher-directed lesson | **2 1 0** |  |
| General Observation of the Group |  |  |
| Student engagement in lesson | **2 1 0** |  |
| Student success at completing activities | **2 1 0** |  |
| Teacher familiarity with lesson formats and progression through activities | **2 1 0** |  |
| Teacher encouragement of student effort | **2 1 0** |  |
| Transitions between activities were smooth | **2 1 0** |  |

Notes:

I certify that everything reported on this form is accurate and correct and that interventions are being implemented with integrity at least 80% of the time.

signature