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Home - Houston County High

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Home Welcome - Parents & Students - Academics - Campus Life - Athletics - Resources - District

Clubs and Organizations
Fine Arts Meals for Kids

Meals for Kids

2:57 PM 3/27/2020

Scroll down to click on Quick Links

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Week at a Glance

Library Media Center

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Quick Links

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Guidance

Covid-19 School Closure Online Resources

2:57 PM 3/27/2020

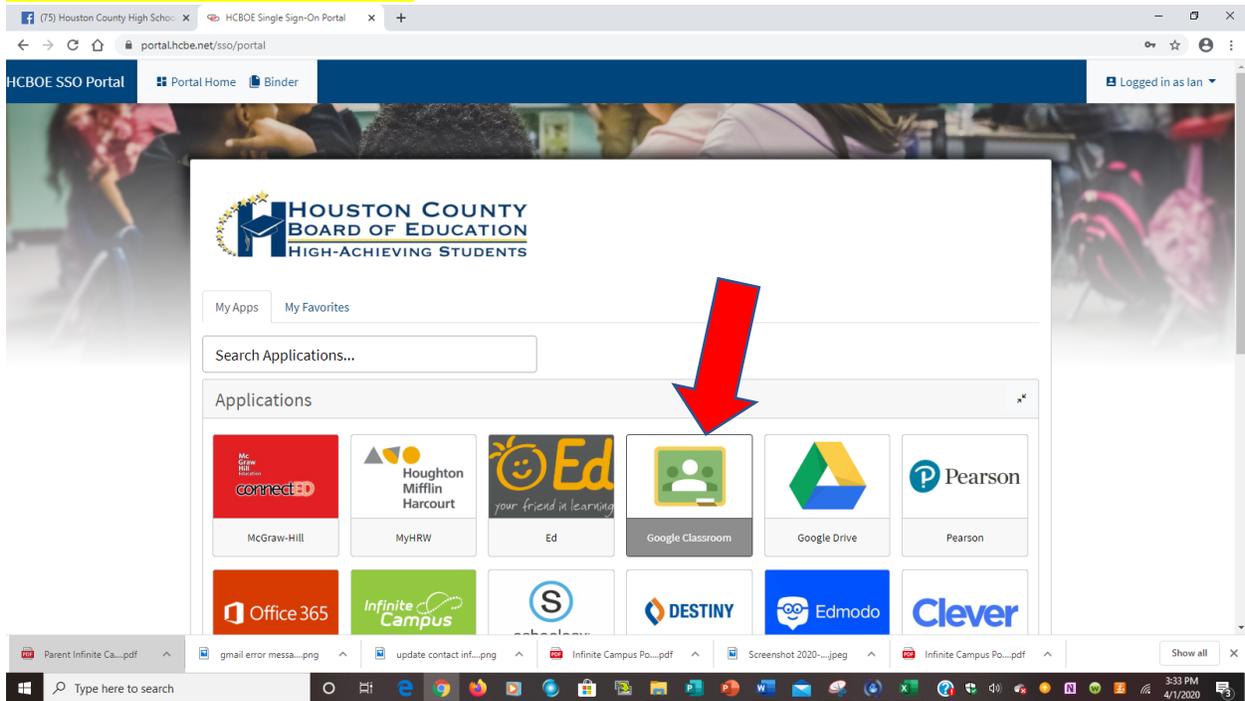
Click on the first icon Portal Login

The screenshot shows the Houston County High School website. At the top, there is a navigation bar with the school's logo, mission statement, vision statement, and contact information. Below this is a 'Quick Links' section with several icons. A red arrow points to the 'Portal Login' icon, which is a blue square with a white login form preview. Other icons include Office 365, Infinite Campus, Sora, and OverDrive. The browser address bar shows the URL: https://portal.hcbe.net/_authn/Logon?ru=L3Nzby9wb3J0YWw=. The Windows taskbar at the bottom shows the time as 2:56 PM on 3/27/2020.

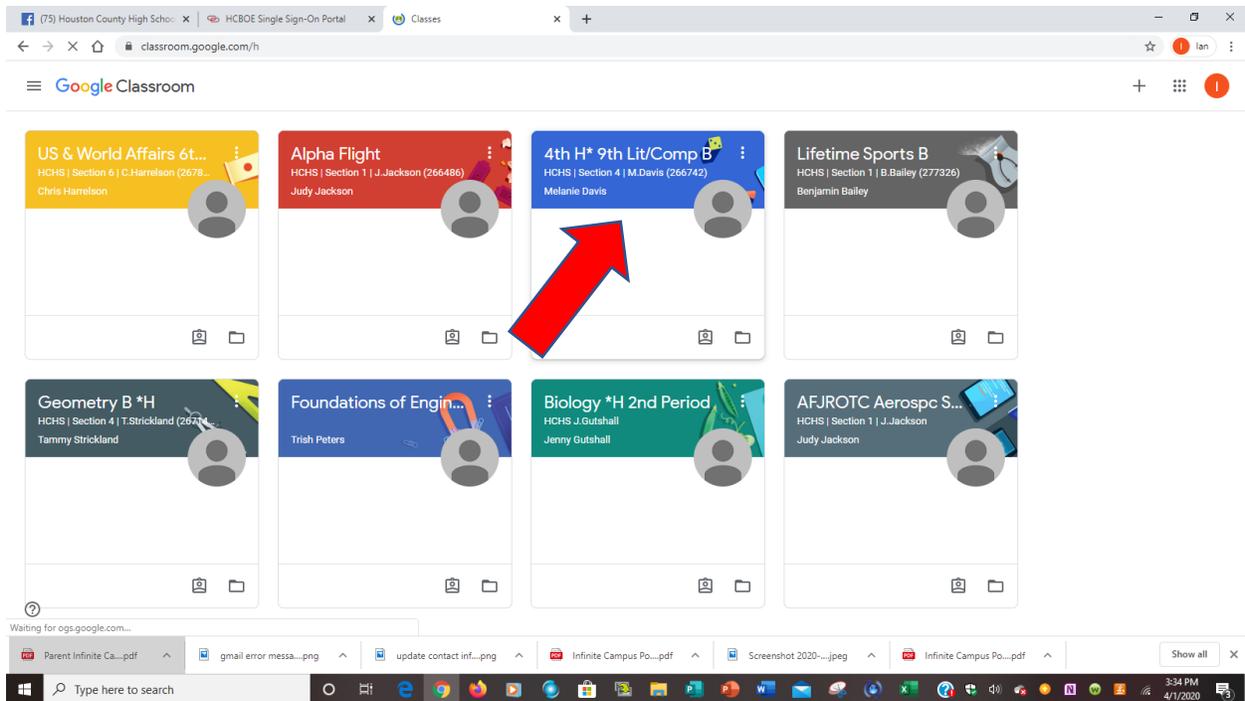
Enter your username and password and click on login.

The screenshot shows the 'Single-Sign-On Portal' login page. The page has a blue background with yellow stars. At the top, there is the Houston County Board of Education logo and the text 'Single-Sign-On Portal'. Below this are two input fields: 'Type your students Username' and 'Password'. There is a 'Forgot Password?' link and two buttons: 'Login' (blue) and 'Badge Login' (green). A red arrow points to the 'Login' button. The browser address bar shows the URL: portal.hcbe.net/_authn/Logon?ru=L3Nzby9wb3J0YWw=. The Windows taskbar at the bottom shows the time as 2:58 PM on 3/27/2020.

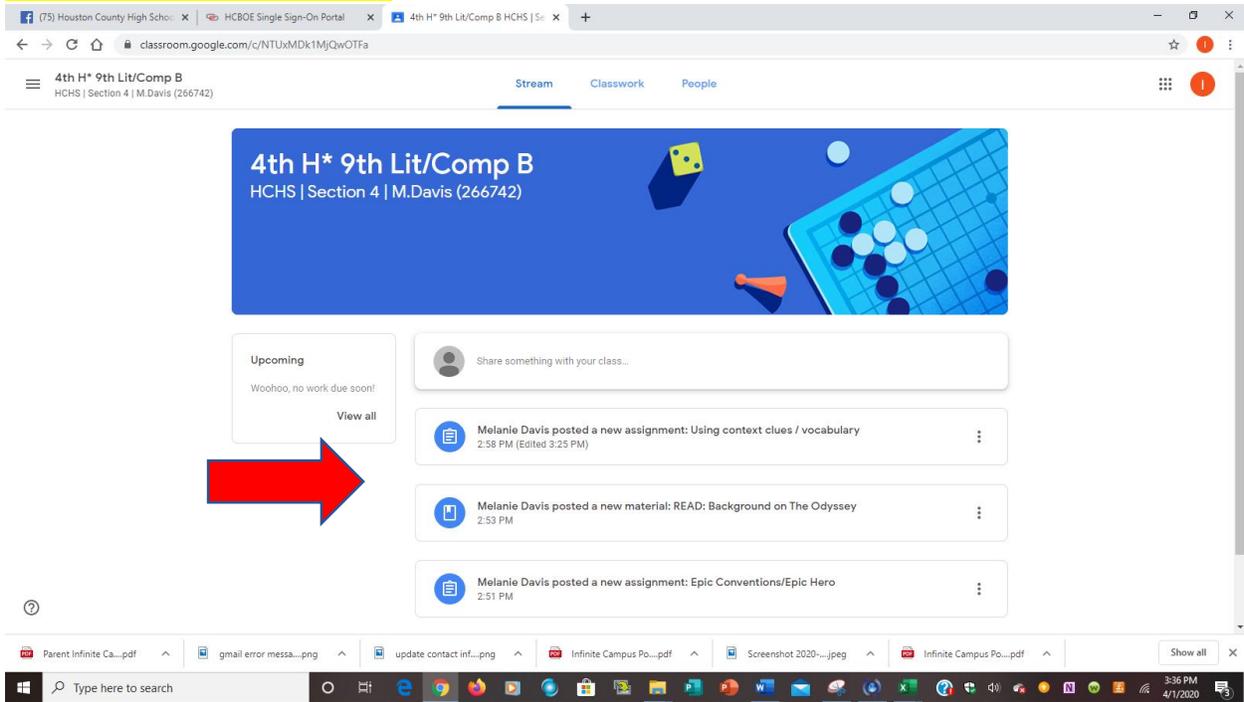
Click on Google Classroom.



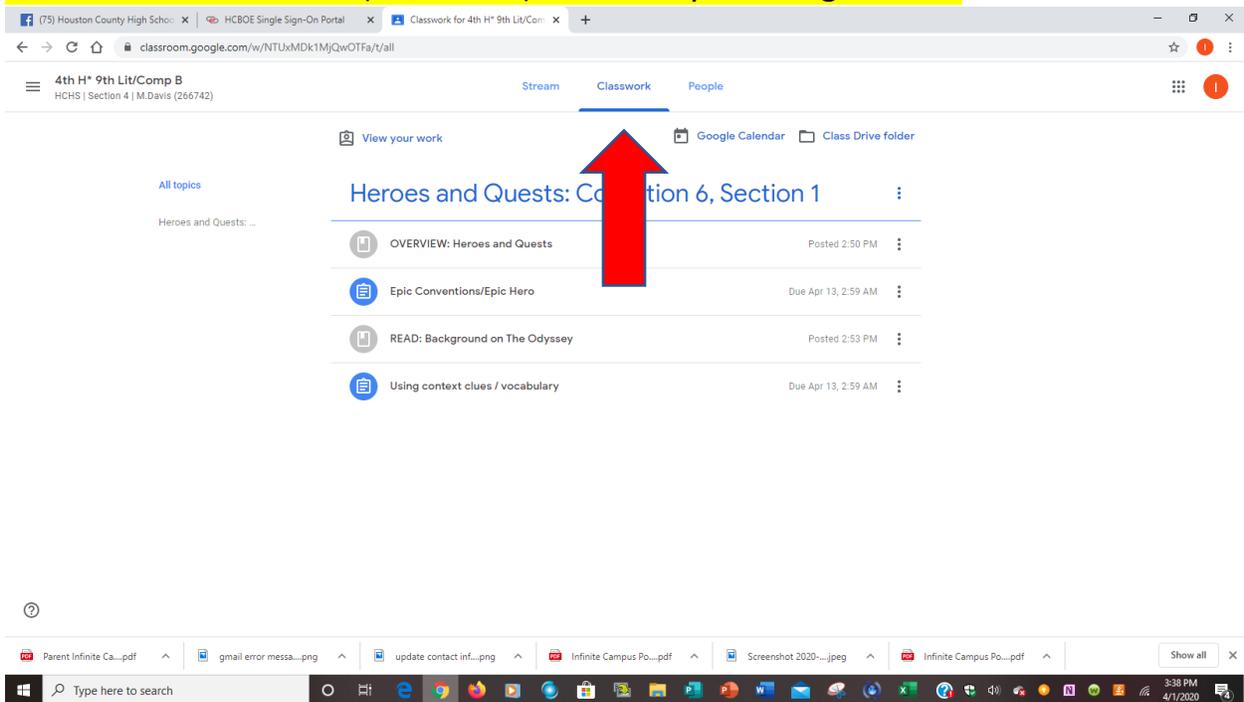
Click on your class (all of your classes are listed – click the one in which you are planning to work in at the moment)



The first screen you see will be your class stream. You teacher and classmates will likely be posting comments here. Please note that anything you post here will be visible by the entire class.



Click on the middle tab (Classwork) to access your assignments.



Click on the assignment for instructions and resources associated with the assignment.

The screenshot shows a Google Classroom interface for a class named '4th H* 9th Lit/Comp B'. The 'Classwork' tab is active, displaying a list of assignments under the heading 'Heroes and Quests: Collection 6, Section 1'. A red arrow points to the first assignment card, 'OVERVIEW: Heroes and Quests', which was posted at 2:50 PM. Below this card are two other assignments: 'Epic Conventions/Epic Hero' (due Apr 13, 2:59 AM) and 'READ: Background on The Odyssey' (posted 2:53 PM). The 'OVERVIEW' card is expanded, showing instructions: 'Complete the warm up attached - instead of circling and underlining, just write the words that act as context clues for the words in the questions - make sure to send your answers in the answer doc attached.' It also lists two attached documents: 'Generic Answer doc' (Google Docs) and 'Ian Jackson - Odyssey W...' (PDF). The browser's taskbar at the bottom shows the time as 4:30 PM on 4/1/2020.

Click on View Material and click on the document to view the resource (in this example it is a pdf file).

This screenshot shows the same Google Classroom page, but the 'OVERVIEW: Heroes and Quests' assignment card is expanded to show its full content. The text inside the card reads: 'If a journey doesn't have something to teach you about yourself, then what kind of journey is it?' - Kira Salak. Read the attached background information about the epic, a long narrative poem that recounts the adventures of an epic hero. At the end of this collection, you will have the opportunity to write an analytical essay about the factors that motivate people to undertake arduous journeys. Make sure you are keeping a running list of these factors in your notes as you read each selection. You must read this background before moving on to other assignments. You should be able to come back to this text if need be after you complete this reading. Please have all assignments for the first week completed and submitted by the end of the day on 4/12/2020. Below the text is a document card for 'Epic Background.pdf' (PDF). A red arrow points to the 'View material' button located at the bottom of the assignment card. The browser's taskbar at the bottom shows the time as 3:41 PM on 4/1/2020.

Click the back arrow to go back to your class.

The screenshot shows a Google Classroom interface with a PDF viewer open. The PDF is titled "Epic Background.pdf" and contains the following text:

The Epic

Extraordinary heroes in pursuit of hideous monsters. Brutal battles fought and perilous quests undertaken. Spectacular triumphs and crushing defeats. The epic still very much alive in today's novels and movies began thousands of years ago in the oral tradition of ancient Greece. There, listeners gathered around poet-storytellers to hear the daring exploits of the hero Odysseus. Across storm-tossed seas, through wild forests, amid countless dangers and subsequent narrow escapes, the hero, motivated by a singular focus on his objective, prevails against all odds. It's no wonder that Homer's *Odyssey* remains one of the most beloved epics in Western literature. It captivates us and carries us off into a time and place quite different from—yet somehow similar to—our own.

Characteristics of the Epic

An epic is a long narrative poem. It recounts the adventures of an epic hero, a larger-than-life figure who undertakes great journeys and performs deeds requiring remarkable bravery and cunning. As you begin your own journey through Homer's epic, you can expect to encounter the following elements.

Elements of the Epic	
Epic Hero <ul style="list-style-type: none">• Possesses superhuman strength, craftiness, and confidence• Helped or harmed by gods or fate• Embodies qualities valued by the culture• Overcomes perilous situations	Archetypes <ul style="list-style-type: none">• Characters and situations recognizable across times and cultures• brave hero• evil temptress• sea monster• loyal servant• suitors' contest• buried treasure
Epic Plot <ul style="list-style-type: none">• Depicts a long, strange journey filled with such extraordinary events as the fate of a nation	Epic Themes <ul style="list-style-type: none">• Reflect universal concerns, such as

Click on the next assignment listed and click on View Assignment

The screenshot shows a Google Classroom assignment page for "Heroes and Quests: Collection 6, Section 1". The page lists several assignments:

- OVERVIEW: Heroes and Quests** (Posted 2:50 PM)
- Epic Conventions/Epic Hero** (Due Apr 13, 2:59 AM, Assigned)
 - Posted 2:51 PM
 - Take notes from the PowerPoint about Epic Conventions and watch the short video about the Epic Hero. You will then have a class chat on the Stream. You will answer the following questions by responding to them on the Stream. Then you will respond to one other person's comment, usually agreeing or disagreeing and explaining why.
 1. Where you have seen some of these conventions in modern stories or movies? Name the story and the convention.
 2. List three examples of a hero from our contemporary culture.
 - Attachments: Epic Conventions.pptx (PowerPoint), What makes a hero? - Ma... (YouTube video 4 minutes)
 - [View assignment](#)
- READ: Background on The Odyssey** (Posted 2:53 PM)
- Using context clues / vocabulary** (Due Apr 13, 2:59 AM)

In this example the teacher wants you to comment in the Stream. (remember stream is for everyone to see and private comment is just for your teacher to see)

The screenshot shows a Google Classroom assignment page for '4th H* 9th Lit/Comp B'. The assignment is titled 'Epic Conventions/Epic Hero' and is due on April 13, 2020, at 2:59 AM. It is worth 100 points and is assigned to 'Your work'. The assignment description asks students to take notes from a PowerPoint and watch a video about Epic Hero, then comment in the Stream. Two attachments are shown: 'Epic Conventions.pptx' and 'What makes a hero? - Matth...'. The 'Class comments' section has a text input field with a red arrow pointing to it labeled 'EVERYONE'. The 'Private comments' section has a text input field with a red arrow pointing to it labeled 'Private'.

In this example, your teacher wants you to complete an activity to be turned in. You will click on the document, read it, click + Add or Create, and complete your work.

The screenshot shows a Google Classroom assignment page for '4th H* 9th Lit/Comp B'. The assignment is titled 'Using context clues / vocabulary' and is due on April 13, 2020, at 2:59 AM. It is worth 100 points and is assigned to 'Your work'. The assignment description asks students to complete a warm-up activity and write context clues for words in questions. One attachment is shown: 'Generic Answer doc' (Google Docs). The 'Your work' section has a red arrow pointing to the '+ Add or create' button. The 'Add or create' dropdown menu is open, showing options for Google Drive, Link, File, and 'Create new' (Docs, Slides, Sheets, Drawings). A red arrow points to the 'Docs' option in the 'Create new' section.

Docs would work well for this particular assignment. Once you click Docs it puts your file under the assignment.

Due Apr 13, 2:59 AM

100 points

Using context clues / vocabulary

Melanie Davis · 2:58 PM (Edited 3:25 PM)

Complete the warm up attached - instead of circling and underlining, just write the words that act as context clues for the words in the questions - make sure to send your answers in the answer doc attached.

Generic Answer doc
Google Docs

Class comments

Add class comment...

Private comments

Add private comment...

Your work **Assigned**

- Ian Jackson - Ody... PDF
- Ian Jackson - Usin... Google Docs

+ Add or create

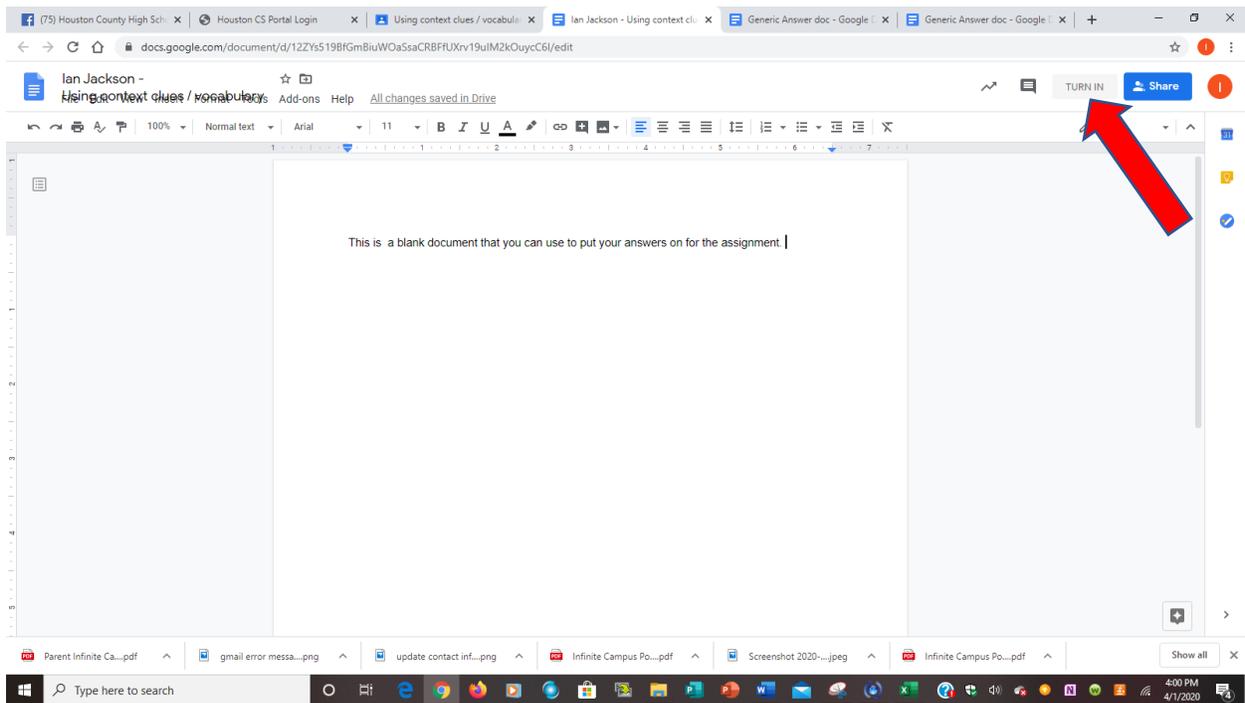
Turn in

Click on the Docs document you just created to type your work.

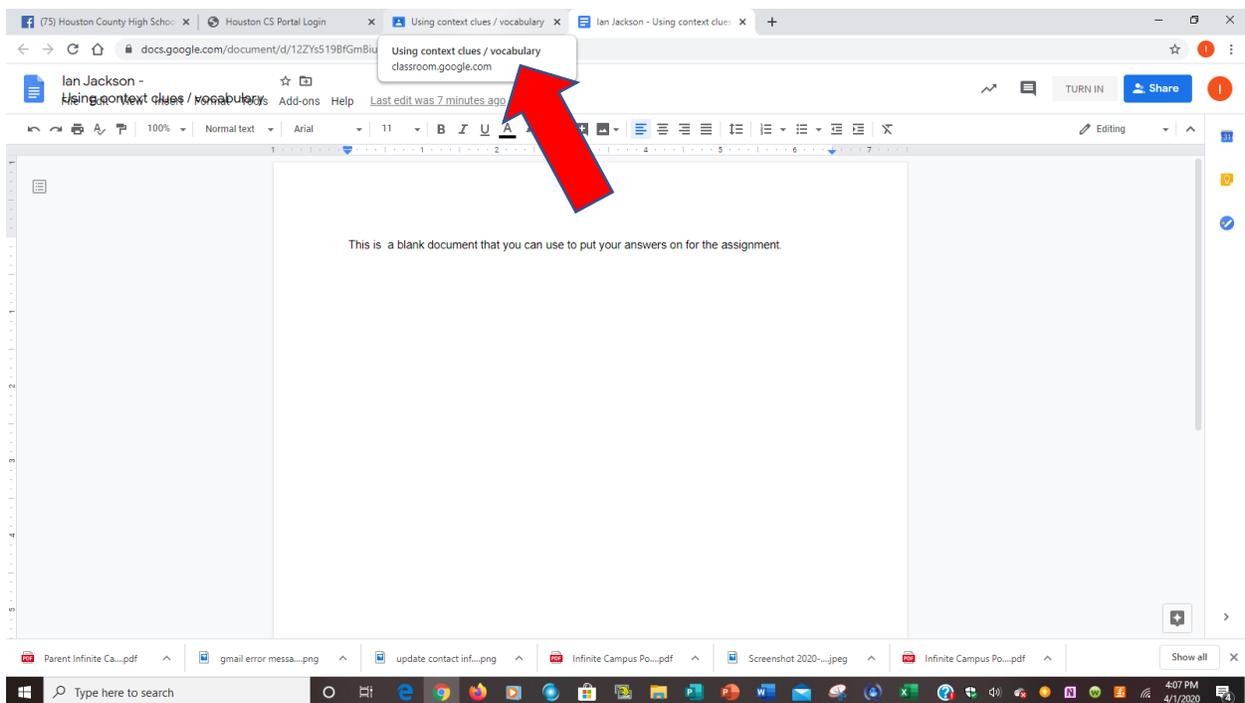
Ian Jackson - Using context clues / vocabulary

This is a blank document that you can use to put your answers on for the assignment. |

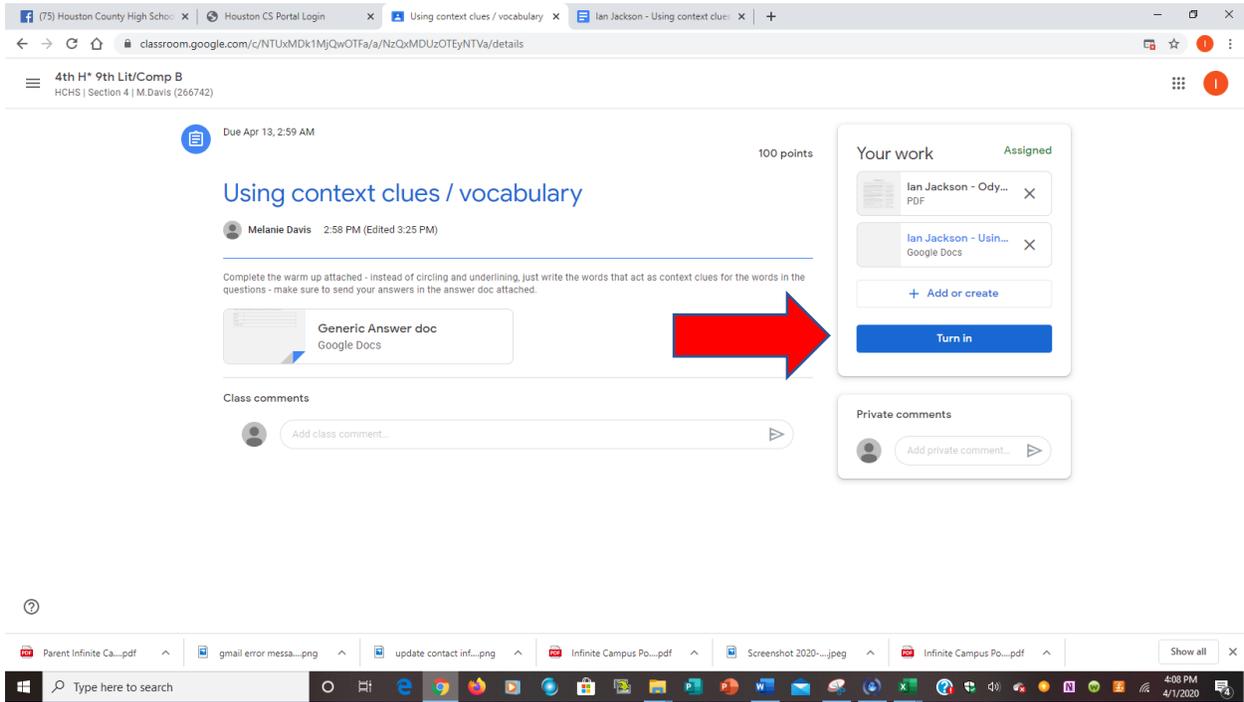
You can click Turn In on the document you just created.



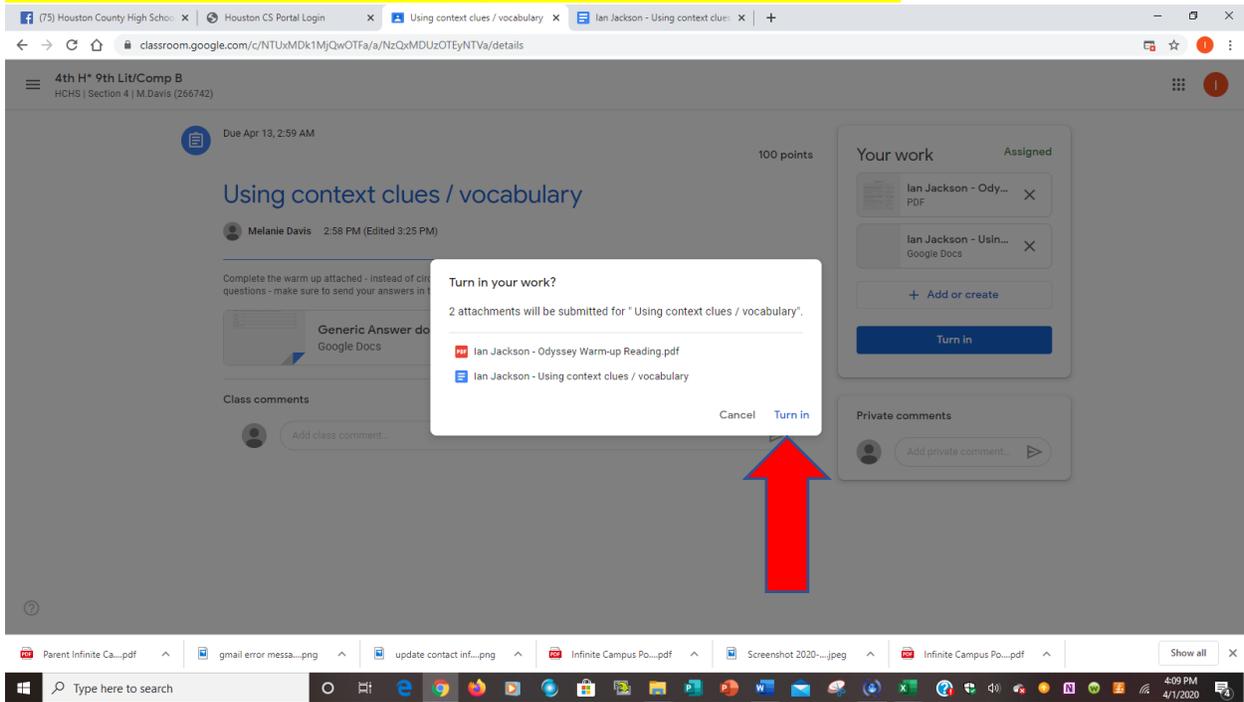
Or you can go back to the class by clicking the tab next to your document and then click Turn In.



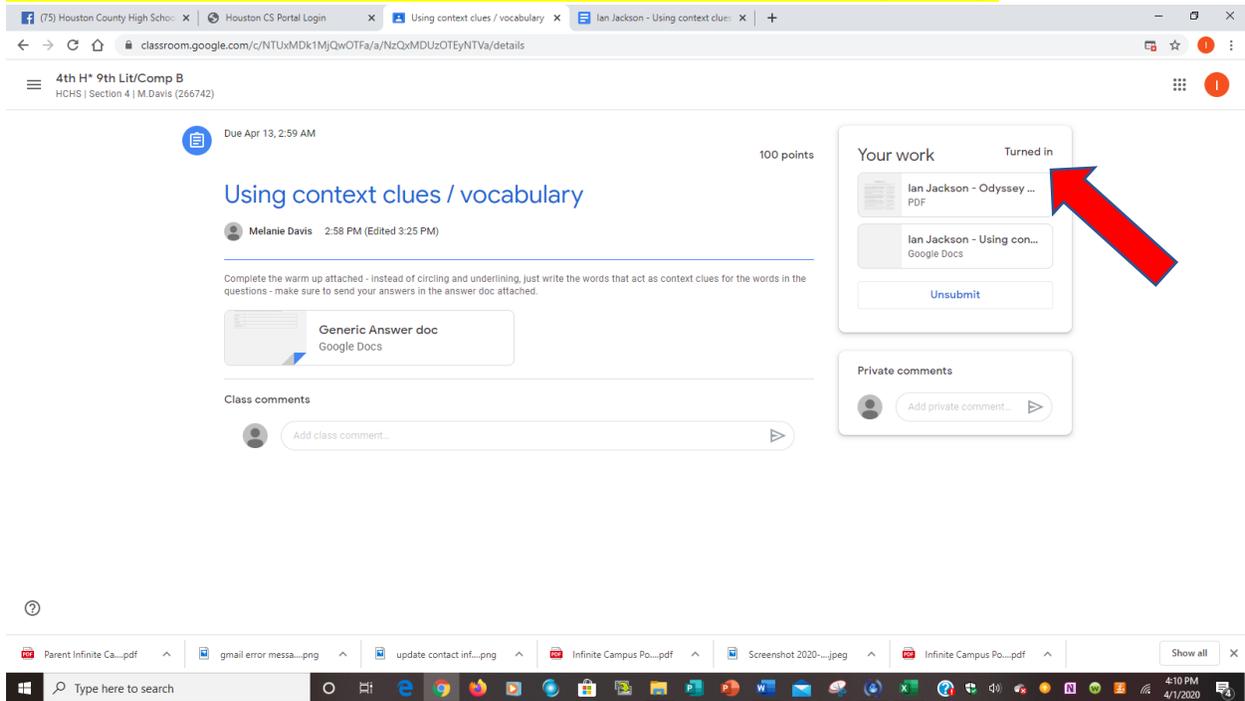
If you clicked on the tab to go back to the class you will click Turn In under the assignment.



It will double check to be sure you are ready to submit. Click Turn In (if you are ready to turn it in) or Cancel (if you need to do more work).

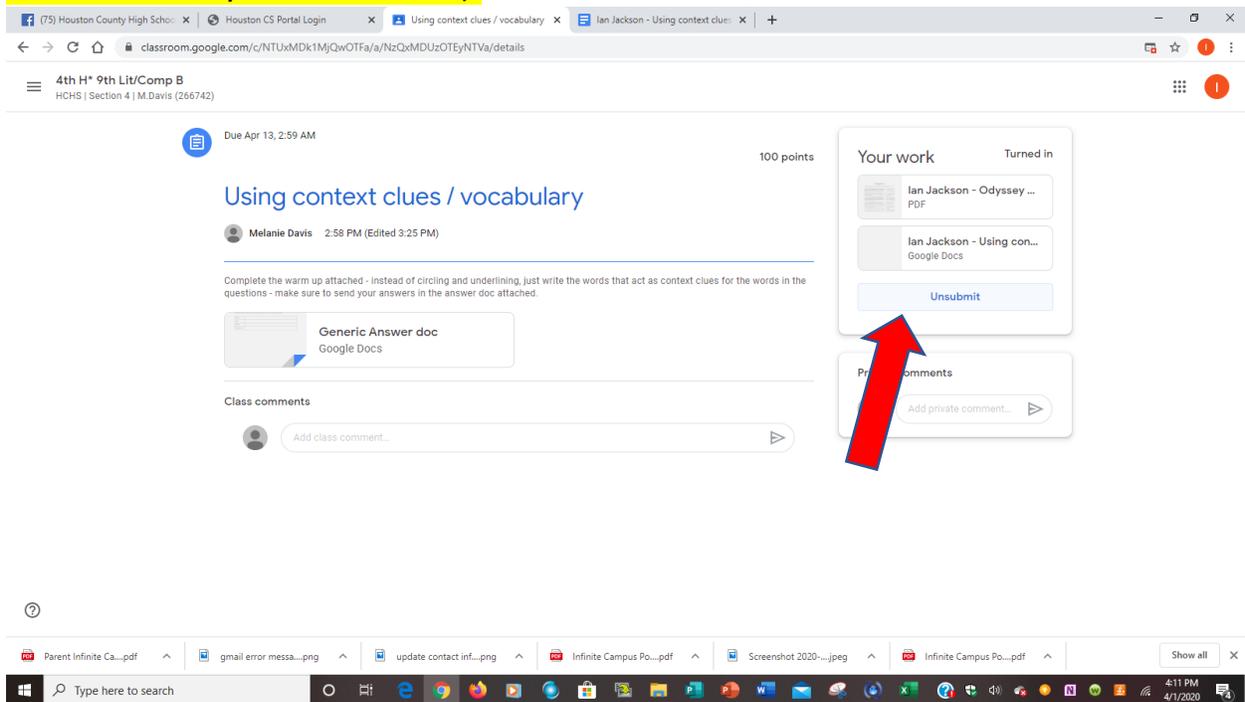


Next to Your work is will show that it has be turned in for grading.



This screenshot shows a Google Classroom assignment page. The assignment is titled "Using context clues / vocabulary" and is due on April 13, 2:59 AM. The teacher is Melanie Davis. The assignment instructions are: "Complete the warm up attached - instead of circling and underlining, just write the words that act as context clues for the words in the questions - make sure to send your answers in the answer doc attached." A "Generic Answer doc" is attached. The "Your work" section shows two items turned in: "Ian Jackson - Odyssey ... PDF" and "Ian Jackson - Using con... Google Docs". A red arrow points to the "Turned in" status next to the first item. The "Unsubmit" button is visible below the work items.

If you realize you have forgotton something or you need to correct something before the due date you can click Unsubmit. (note after the due date it will be marked late if you unsubmit it).



This screenshot shows the same Google Classroom assignment page as above. The "Your work" section now shows the "Unsubmit" button highlighted in blue. A red arrow points to this button. The "Turned in" status is still present next to the work items.

It will double check that you really want to unsubmit the assignment. Click Unsubmit (if you need to make corrections) or Cancel (if you clicked Unsubmit by mistake).

The screenshot shows a Google Classroom interface for an assignment titled "Using context clues / vocabulary". The assignment is due on April 13, 2:59 AM and is worth 100 points. The teacher is Melanie Davis. The student, Ian Jackson, has turned in two files: a PDF and a Google Doc. A dialog box titled "Unsubmit?" is displayed in the center, with the text "Unsubmit to add or change attachments. Don't forget to resubmit once you're done." and two buttons: "Cancel" and "Unsubmit". A large red arrow points to the "Unsubmit" button. The background shows the assignment details, including a "Generic Answer doc" and a "Class comments" section. The browser's address bar shows the URL "classroom.google.com/c/NTUxMDk1MjQwOTFa/a/NzQxMDUzOTEyNTVa/details". The Windows taskbar at the bottom shows the time as 4:12 PM on 4/1/2020.