**Odyssey Pacing Guide**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Classes Dates  | K | 1st | 2nd | 3rd | 4th |
| Monday, March 23 |  Reading: (RL.K.1) Key Details   |  Reading: (RL.1.1)Key Details   | Reading:Understanding Key Details (RL.2.1**)** | Reading:Finding Answers in a test (RL 3.1)Spelling:Multisyllabic Short A Words | Reading:Finding and using key details (RL 4.1)Spelling:Multisyllabic Words Using ai/ay/au vowel combination |
| Tuesday, March 24 |  Math: (K.CC.1)Counting to 100   |  Math: (1.OA.1)Addition and subtraction word problems.  | MathAdding and Subtracting in Word Problems (2.OA.1) | Math:Interpreting Products of Whole Numbers (3.OA.1) | Math:Interpreting a Multiplication Equation as a Comparison (4.OA.1) |
| Wed.March 25 |  Reading: (RL.K.2)Retelling Familiar stories   |  Reading: (RL.1.2)Retelling stories and finding the Central Message  | Reading:Continue with Understanding Key Details | Science:Lessons:Course overviewYour body breathes air | Science:Lessons:Course overview Plant Life |
| Thursday, March 26 |  Math: (K.CC.2)Counting forward   |  Math: (1.OA.2)Addition of whole numbers  | Math:Mental Math: Sums to 20 (2.OA.2) | Social Studies:Lessons:Course overviewMap Skills | Social Studies:Lessons:Course overviewMaps |
| Friday, March 27 |  Finish up week’s work |  Finish up week’s work | Finish up week’s work |  Finish up week’s work |  Finish up week’s work |
| Monday,March 30 |  Reading: (RL.K.3)Identifying story elements   |  Reading: (RL.1.3)Identifying characters, settings and events  | Reading:Recounting stories and determining the central message (RL 2.2) | Reading:Figuring out a message from a story (RL3.2)SpellingMultisyllabic Short E Words | Reading:Using Details to Determine Theme and Summarize (RL.4.2)Spelling:Multisyllabic Words Using ee/ea/eu/ vowel combination |
| Tuesday, March 31 |  Math: (K.CC.3)Writing numbers  | Math: (1.OA.3)Operations  | Math:Odd and Even Numbers (2.OA.3) | Math: Interpreting Whole-Number Quotients (3.OA.2) | Math:Solving Word Problems Involving Multiplicative Comparison (4.OA.2) |
| Wednesday, April 1 |  Reading: [(RL.K.4)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546235&)[Asking and Answering Questions](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546235&)  |  Reading: [(RL.1.4)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545771&) [Key Details: Feelings and Senses](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545771&)  | Reading:Characters Respond to Challenges (RL.2.3) | Scence:Experiment: Breathing PatternsExperiment: Your Lungs | Science:Food and ShelterProject: Things made of wood |
| Thursday, April 2 |  Math: [(K.CC.4) Understanding Numbers and 'How Many'](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585148&)  |  Math: [(1.OA.4) Understanding Subtraction](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584496&)  | Math:Addition and Rectangular Arrays (2.OA.4) | Social Studies:Longitude and LatitudeCartographers | Social Studies:The surface of the Earth: OceansThe surface of the Earth:Continents |
| Friday, April 3 |  Finish up week’s work |  Finish up week’s work | Finish up week’s work |  Finish up week’s work |  Finish up week’s work |
| Monday, April 6 |  Reading: [(RL.K.5) Recognizing Common Types of Texts](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546240&)  |  Reading: [(RL.1.5) Common Types of Texts: Fiction and Nonfiction](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545776&)  | Reading: Words and Phrases in Literary Forms (RL.2.4) | Reading:Character and Events (RL.3.3)Spelling: Multisyllabic Short I Words | Reading: Describing the aspect of a text in depth through details (RL 4.3)Spelling:Multisyllabic words using the /ie/ vowel combination |
| Tuesday, April 7 |  Math: [(K.CC.5)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585153&)[Counting to Know How Many](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585153&)  |  Math: [(1.OA.5) Counting](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584501&)  | Math:Place Value to Hundreds (2.NBT.1) | Math: Multiplication and Division Within 100 (3.OA.3) | Math: Solving certain multi-step word problems (4.OA.3) |
| Wednesday, April 8 |  Reading: [(RL.K.6) Naming the Author and Illustrator](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546245&)  |  Reading: [(RL.1.6)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545781&) [Finding the Storyteller](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545781&)  | Reading:Story Structure (RL.2.5) | Science: Quiz 1Your Body Breathes Air | Science:Project: Fruit |
| Thursday, April 9 |  Math: [(K.CC.6) Comparing Numbers of Objects](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585158&)  |  Math: [(1.OA.6) Adding and Subtracting to 20](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584506&)  | Math:Counting within 1000 (2.NBT.2) | Social Studies: Proj 1: Map DrawingQuiz 1: Geography | Social StudiesThe surface of the Earth:Fresh Water |
| Friday, April 10 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |
| Monday, April 13 |  Reading: [(RL.K.7) How Illustrations Relate to the Story](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546250&)  |  Reading: [(RL.1.7) Illustrations and Details: Characters, Setting, and Events](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545786&)  | Reading:Different Points of View (RL.2.6) | Reading:Learning Meaning from the Test (RL. 3.4)Spelling: Multisyllabic Short O Words | Reading;Determining meaning(RL.4..4)Spelling:Multisyllabic words using the /oa,ow,ou/ vowel combination |
| Tuesday, April 14 |  Math: [(K.CC.7) Comparing Numbers between 1-10](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585163&)  |  Math: [(1.OA.7) Addition and Subtraction Equations](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584511&)  | Math:Read and Write Numbers to 1000 (2.NBT.3) | Math: Determining an Unknown Whole Number (3.OA.4) | Math:Understanding that a whole number is a multiple of each of its factors (4.OA.4) |
| Wednesday, April 15 |  Reading: [(RL.K.9) Comparing and Contrasting Stories](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546255&)  |  Reading: [(RL.1.9)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545791&)[Compare and Contrast: Characters](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545791&)  | Reading: Understanding Through Illustrations and Words (RL.2.7) | Science: Your Body Digests Food | SciencePlant Products: |
| Thursday, April 16 |  Math: [(K.OA.1) Understanding Addition and Subtraction](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585168&)  |  Math: [(1.OA.8) Finding the Unknown Number](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584516&)  | Math:Comparing Three-Digit Numbers (2.NBT.4) | Social Studies:ResourcesHuman Resources | Social Studies:Quiz #1 |
| Friday, April 17 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |  Finish up week’s work |
| Monday, April 20 |  Reading: [(RI.K.1) Questions about Key Details](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546260&)  |  Reading: [(RI.1.1) Questions about Key Details in Text](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545796&)  | Reading:Comparing and Contrasting (RL.2.9) | Reading: Vocabulary for Describing Texts (RL.3.5)Spelling: Multisyllabic Short U Words | Reading:Major Genre Differences (RL.4.4)Spelling:Multisyllabic words using the /ue,ui/ vowel combination |
| Tuesday, Apri 21 |  Math: [(K.OA.2) Adding To and Subtracting From](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585175&)  |  Math: [(1.NBT.1) Counting to 120](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584521&)  | Math:Adding and Subtracting Within 100 (2.NBT.5) | Math: Applying Properties of Operations (3.OA.5) | Math:Generating number and shape patterns(4.OA.5) |
| Wednesday, April 22 |  Reading: [(RI.K.2) Main Topic and Key Details](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546265&)  |  Reading: [(RI.1.2)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545801&)[Identify Main Topic](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545801&)  | Reading:Questions for Getting Key Details (RI.2.1) | Science: Experiment Taste TestQuiz 2: Your Body Digests Food | Science:Project: Plant project |
| Thursday, April 23 |  Math: [(K.OA.3) Taking Apart Numbers](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585180&)  |  Math: [(1.NBT.2) Understanding Tens and Ones](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584526&)  | Math:Adding 2-Digit Numbers (2.NBT.6) | Social Studies: Goods & ServicesQuiz 2: Resources | Social Studies:Early exploration of our Earth |
| Friday, April 24 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |  Finish up week’s work |
| Monday, April 27 | Reading: (RI.K.3) Seeing How Things Connect in a Story  | Reading: [(RI.1.3) Connections in Text](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545806&)  | Reading:Main Topics (RI.2.2) | Reading:Figuring Out Point of View (RL.3.6)Spelling:Multisyllabic Words & Long Vowel Sounds For ai & ay | Reading:Points of View (RL.4.6**)**Spelling: /SH/ SOUND: -SION, -TION |
| Tuesday, April 28 | Math: [(K.OA.4)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585185&)Making 10  | Math: [(1.NBT.3)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584531&)[Comparing 2-Digit Numbers Using Tens and Ones](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584531&)  | Math:Adding and Subtracting within 1000 (2.NBT.7) | Math:Division as a Unknown-Factor Problem (3.OA.6) | Math: Recognizing What A Multi-Digit Number Represents (4.NBT.1) |
| Wednesday, April 29 | Reading: (RI.K.4) Learning Unknown Words  | Reading: [(RI.1.4) Unknown Words and Phrases](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545811&)  | Reading:Textual Connections (RI.2.3) | Science:Your Body MovesExperiment: Taking Your Pulse | Science: Experiment: Celery & Parts of a Plant- Leaves |
| Thursday, April 30 | Math: (K.OA.5) Adding and Subtracting to Make 5  | Math: [(1.NBT.4) Adding to 100](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584536&)  | Math:Mental Math: Adding or Subtracting 10 or 100 (2.NBT.8) | Social Studies:Assign. 13: CommunityAssign 14: Culture | Social Studies:Early Explorations of Our Earth (2) |
| Friday, May 1 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |
| Monday, May 4 | Reading: [(RI.K.5) The Outside of a Book](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546280&)  | Reading: [(RI.1.5) Using Text Features](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545816&)  | Reading:Meaning from Context (RI.2.4) | Reading:How Illustrations Strengthen the Story(RL3.7)Spelling: Multisyllabic Words & Long Vowel Sounds For ea & ee | Reading:Making connections (RL.4.7)Spelling: /SH/ SOUND: CI AND -CH |
| Tuesday, May 5 | Math: [(K.NBT.1)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585195&) Using Tens and Some Ones to Make Numbers  | Math: [(1.NBT.5) Mental Math - 10 More or 10 Less](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584541&)  | Math: Addition and Subtraction Strategies (2.NBT.9) | Math:Strategies for Multiplying and Dividing within 100 (3.OA.7) | Math:Understanding Place Value in Interpreting and Recording Multi-Digit Whole Numbers (4 NBT 2) |
| Wednesday, May 6 | Reading: (RI.K.6) Knowing the Author and Illustrator of a Book  | Reading: [(RI.1.6) Information from Illustrations and Text](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545821&)  | Reading:Using Text Features to Find Things (RI.2.5) | Science:Quiz 3: Your Body MovesYour Body Thinks | Science:Parts of a Plant-Flowers |
| Thursday, May 7 | Math: (K.MD.1) Measuring Things  | Math: [(1.NBT.6) Subtracting 2-Digit Numbers](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584546&)  | Math:Measurement: Length of an Object (2.MD.1) | Social Studies:Assign 15:Community OrganizationProject 2: Essay | Social Studies:Quiz 2: Early Explorations of Our Earth |
| Friday, May 8 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |
| Monday, May 11 | Reading: (RI.K.7) Describing Connections between Pictures and the Story  | Reading: [(RI.1.7) Illustrations and Details: Key Ideas](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545826&)  | Reading:A Text’s Main Purpose (RI.2.6) | Reading:Comparing and Contrasting Texts(RL.3.9)Spelling:Review List | Reading:Comparing and Contrasting theme, topics and even patterns (RL 4.9)Spelling:Review List |
| Tuesday, May 12 | Math: (K.MD.2) Figuring Out 'More Of' and 'Less Of'   | Math:  [(1.MD.1) Comparing and Ordering by Length](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584551&) | Math:Measurement: Comparing Units of Measure (2.MD.2) | Math:Solving Two-Step Word Problems (3.OA.8) | Math:Using Place Value Understanding to Round Whole-Digit Numbers (4NBT3) |
| Wednesday, May 13 | Reading: [(RI.K.8)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546295&) [Identifying Reasons for an Author's Points](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546295&)  | Reading: [(RI.1.8) Supporting Details](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545831&)   | Reading: Images to Make a Text Clear (RI.2.7) | Science:Quiz 4: Your Body ThinksTest | Science: Quiz 2: Plant Parts |
| Thursday, May 14 | Math: [(K.MD.3) Sorting and Counting](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585210&)  | Math: [(1.MD.2) Measuring Length with Non-Standard](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584556&)  Unit  | Math:Measurement: Estimation (2.MD.3) | Social Studies:Quiz 3: CommunityReview Activities | Social Studies:Recent Exploration of our Earth (1) |
| Friday, May 15 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |
| Monday, May 18 | Reading: [(RI.K.9)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546300&) [Seeing Likenesses and Differences](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546300&)  | Reading: [(RI.1.9) Comparing and Contrasting Texts](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545836&)  | Reading:How Reasons Support Points (RI.2.8) | Reading: Questions about a Text (RI.3.1)Spelling:Multisyllabic Words & Long Vowel Sounds For oa | Reading: Explaining the Text Explicitly (RI 4.1)Spelling:Base Words and Roots with the Suffix -MENT |
| Tuesday, May 19 | Math: [(K.G.1) Describing Objects by Shape and Place](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585215&)  | Math: [(1.MD.3) Telling and Writing Time](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584561&)   | Math:Measurement: Comparing Lengths (2.MD.4) | Math:Identifying and Explaining Arithmetic Patterns (3.OA.9) | Math:Add and Subtract Multi-Digit Whole Numbers (4NBT4) |
| Wednesday, May 20 | Reading: [(RF.K.1)](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546305&)[Understanding Print](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25546305&)  | Reading: [(RF.1.1) Print Concepts](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25545841&)  | Reading:Comparing and Contrasting Important Points (RI.2.9) | Science:Plants: Plant PartsProject: Root Hairs | Science:Test |
| Thursday, May 21 | Math:  [(K.G.2) Naming Shapes](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25585220&) | Math: [(1.MD.4) Collecting and Using Data](https://marionschoolstn2.owschools.com/owsoo/courseMgmt/section?id=25584566&)  | Math:Adding and Subtracting in Word Problems Involving Length (2.MD.5) | Social Studies:Unit 1 Geography TestStates in New England | Social Studies: Recent Exploration of our Earth (2) |
| Friday, May 22 | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work | Finish up week’s work |

\*\****Parents***- Please disregard the notification that says your child is behind in lessons. Follow this pacing guide to complete assignments. If your child has finished their assignments, they can work on practice work under “Suggestions for each grade.”

 Also, if you get behind in the lessons just keep working on what you can.

**Suggestions for each grade**

 **Grade: K Reading/Math**  **Grade: 1st Reading/Math**

Sight words Sight words

Reviewing letters/sounds Write uppercase/lowercase letters

Writing uppercase/lowercase letters Write complete sentences with correct punctuation/capitalization

Writing first/last name Have your child read aloud to someone for at least 10 minutes

Draw a picture and write one sentence about it Count/Write to 120 and beyond once mastered

Practice blending 3-4 letter words Mentally add/subtract within 18 (math facts)

Read nightly to your child Count to 120 by 2s, 5s, and 10s

Mentally add/subtract within 10 Read nightly to your child

Count to 100 by 1s, 5s, and 10s

Write numbers 0-20, and beyond once mastered

**Grade: 2nd Reading/Math**  **Grade: 3rd/4th Reading/Math**

Have your child read aloud to someone for 20 min. Have your child read aloud to someone for at least 20

Write at least 3-5 sentences about a topic of interest Write at least one paragraph about a topic of interest

Mentally add/subtract within 30 (math facts) Practice multiplication/division facts

Mentally add/subtract 10 or 100 from any given number Read nightly with your child

Read nightly to your child