

## PROGRAM EVALUATIONS State Compensatory Education



**Entitlement:**

**\$440,440.00**

**Completion Date:**

**11/19/2019**

**Program Intent:**

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase the academic achievement and reduce the dropout rate of the students.

**Program Evaluation Committee:**

	<b>Name</b>	<b>Position</b>
1	Jessica Bull	Principal
2	Bonnie Foreman	Counselor
3	Melissa Bailey	Teacher
4	Melinda Epperson	Teacher
5	Laura Rhine	Teacher

	<b>Name</b>	<b>Position</b>
6	Tammy Mathews	Teacher/Coach
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Alvord Middle School  
SCE

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Maintain Response to Intervention (RtI) plan that provides for accelerated instruction in student deficit areas	RtI elective class section for identified deficits in reading and/or math		ELAR RtI Class Enrollment 1sem/2sem 6th Grade - 15/15 7th Grade - 7/7 8th Grade - 11/11	
		Upon completion of 1st administration of 8th grade SSI Reading/Math assessments students not meeting expectations placed in RtI for additional curricular acceleration.		Math RTI 1sem/2 sem 6th grade 13/13 7th Grade 4/4 8th Grade 14/14	
				8th Grade - 2nd Administration: Math 3 students - 1 met expectations Reading 4 students - 1 met expectations Most met STAAR progress measure on Math/Reading assessments	

	Data Sources:
1	State Assessment Results: STAAR 2019
2	Master Schedule 2019-2020
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## PROGRAM EVALUATIONS

### Title II, Part A: Teacher Training and Recruiting

**Entitlement:**

**\$13,414.00**

**Completion Date:**

**11/19/2019**

**Program Intent:**

Fund provides supplemental funding to improve student achievement. The funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies and to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The program uses scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance.

**Program Evaluation Committee:**

	<b>Name</b>	<b>Position</b>
1	Jessica Bull	Principal
2	Bonnie Foreman	Counselor
3	Melissa Bailey	Teacher
4	Melinda Epperson	Teacher
5	Laura Rhine	Teacher

	<b>Name</b>	<b>Position</b>
6	Tammy Mathews	Teacher/Coach
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Alvord Middle School  
Title II, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Continue to send appropriate staff to curriculum and assessment training	ESC 11 -Autism 101, Social Emotional Learning, Technology in Action, Dyslexia Friendly Classroom, Resources and Environmental Institute science, Texas Regional collaborative STEM, Mathematical Argumentation in Middle School, TEKS Curriculum Mini Conference, Prime Digital Learning, Practical Strategies to Modify Your Curriculum for students Working Below Grade Level.		Accountability Rating: Met Standard	
				Met Standards on: Student Achievement, Student Progress, Closing Performance Gaps, Post Secondary Readiness	
				Distinction Designation: Science, Social Studies, Comparative Academic Growth, Postsecondary Readiness, Comparative	

Data Sources:	
1	State Assessment Results: STAAR 2019
2	2019 Accountability Summary
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# PROGRAM EVALUATIONS

## Title III, Part A: Limited English Proficient

**Entitlement:**

SSA-ESC 11

**Completion Date:**

11/19/2019

**Program Intent:**

Language Instruction for Limited English Proficient (LEP) and Immigrant Students. Title III, Part A provides supplemental resources to LEAs to help ensure that children who are LEP attain English proficiency at high levels in core academic subjects to meet state mandated achievement performance standards.

**Program Evaluation Committee:**

	Name	Position
1	Jessica Bull	Principal
2	Bonnie Foreman	Counselor
3	Melissa Bailey	Teacher
4	Melinda Epperson	Teacher
5	Laura Rhine	Teacher

	Name	Position
6	Tammy Mathews	Teacher/Coach
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Alvord Middle School  
Title III, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Identify and provide ESL services for all LEP qualified students	Continue ESL pullout program with certified teacher that addresses English Language acquisition Through our ELAR classes and provides academic progress		All identified ESL students passed academic classes	
		monitoring of ESL student population		STAAR Results: 3/6 students total met expectations with exception of 3 reading 2 math. TELPAS Composite Ratings: 3 -Advanced 3-Intermediate	

Data Sources:	
1	Core Academic Grade Reporting
2	State Assessment Results - STAAR 2019/TELPAS 2019
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