Teacher: Hughes General English: 6th Week 19: February 15-19

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray    **Cardinal:**    Tuesday, Feb 16 | \*SWBATcorrect grammatical errors in Fix-It Passage.  \*SWBAT differentiate between simple, compound, complex, and compound-complex sentences  \*Students will define and use vocab words. | 1-Fix-It Passage #26  2-Vocab Test 6  3-Complex Sentence Project | SMART Board, ELMO,  chrome books, novels, teacher made test | **Vocab Week 15:**  dilapidated, infer, sullen, serenity, regal  **Due: Thursday** | student response,  homework | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Cardinal:**  Thurs,Feb 18 | \*SWBAT read a non-fiction passage to determine author’s purpose, POV, main idea, etc.  \*SWBAT cite textual evidence to support claims. | 1-Fix-It #27  2-Read “Lincoln” passage and write an AEC paragraph response  3-Readin quiz on *Ransom*  4-Read *Ransom* | SMART Board, ELMO,  chromebooks, novels, handouts | WB 157->due Sunday  Finish reading the chapter. | student response, homework | . |
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