Teacher: Hughes General English: 6th Week 19: February 15-19

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray   **Cardinal:**  Tuesday, Feb 16  | \*SWBATcorrect grammatical errors in Fix-It Passage.\*SWBAT differentiate between simple, compound, complex, and compound-complex sentences\*Students will define and use vocab words. | 1-Fix-It Passage #262-Vocab Test 63-Complex Sentence Project | SMART Board, ELMO, chrome books, novels, teacher made test | **Vocab Week 15:**dilapidated, infer, sullen, serenity, regal**Due: Thursday** | student response, homework | **For the Week:**7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.ACOS 39—Determine meaning of unknown and multiple-meaning words |
|   **Cardinal:** Thurs,Feb 18  | \*SWBAT read a non-fiction passage to determine author’s purpose, POV, main idea, etc.\*SWBAT cite textual evidence to support claims. | 1-Fix-It #272-Read “Lincoln” passage and write an AEC paragraph response3-Readin quiz on *Ransom*4-Read *Ransom* | SMART Board, ELMO,chromebooks, novels, handouts | WB 157->due SundayFinish reading the chapter. | student response, homework | . |
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