



The Manual for
Parents and
Students About
Special Education
Services in Texas
2007

- Department of Pupil Personnel
Special Education Services

PROPOSED BUDGET 2019-2020

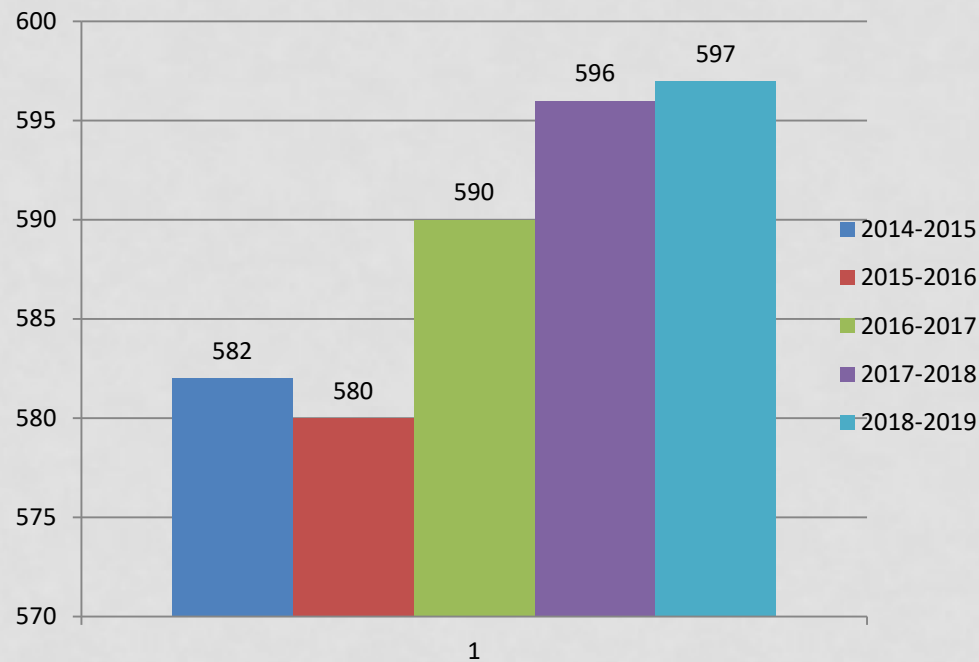
LAURA M. OLSON

DIRECTOR OF PUPIL PERSONNEL AND SPECIAL SERVICES

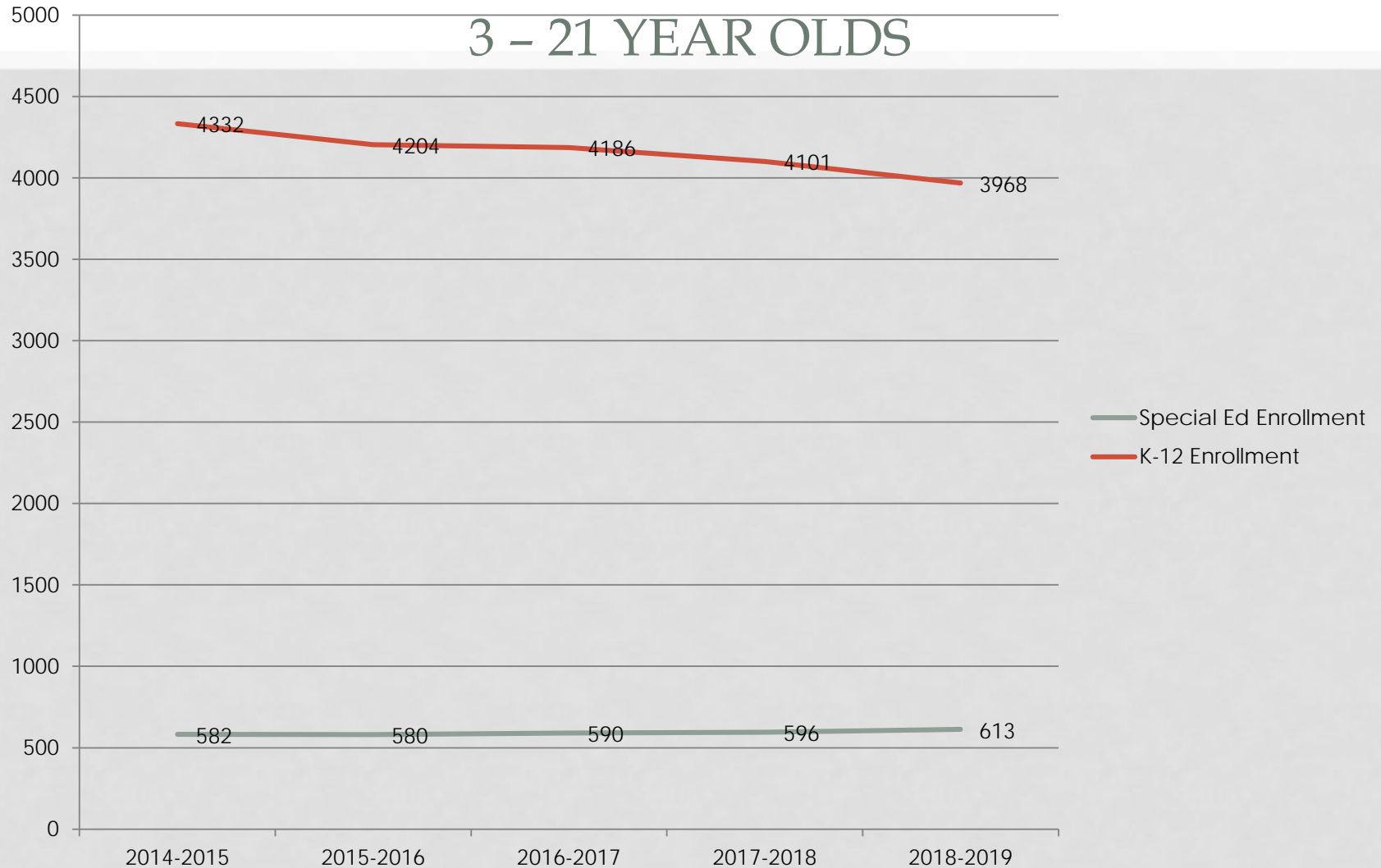
2019-2020 INITIATIVES

- **To enhance and improve services** for students with special education needs
- To increase our capacity to reduce **emotional and behavioral dysregulation**
- To provide **professional development** and imbedded support to ensure that both general and special educators understand the complexities of mental health disorders, dyslexia, and other disabling conditions
- To provide instruction in the **least restrictive environment** and increase time with non-disabled peers: collaboration, co teaching, specialized instruction, shared expectations
- **To work collaboratively with parents** and provide ongoing support and training
- **To prepare our young adults** for transition from high school to post secondary/vocational settings

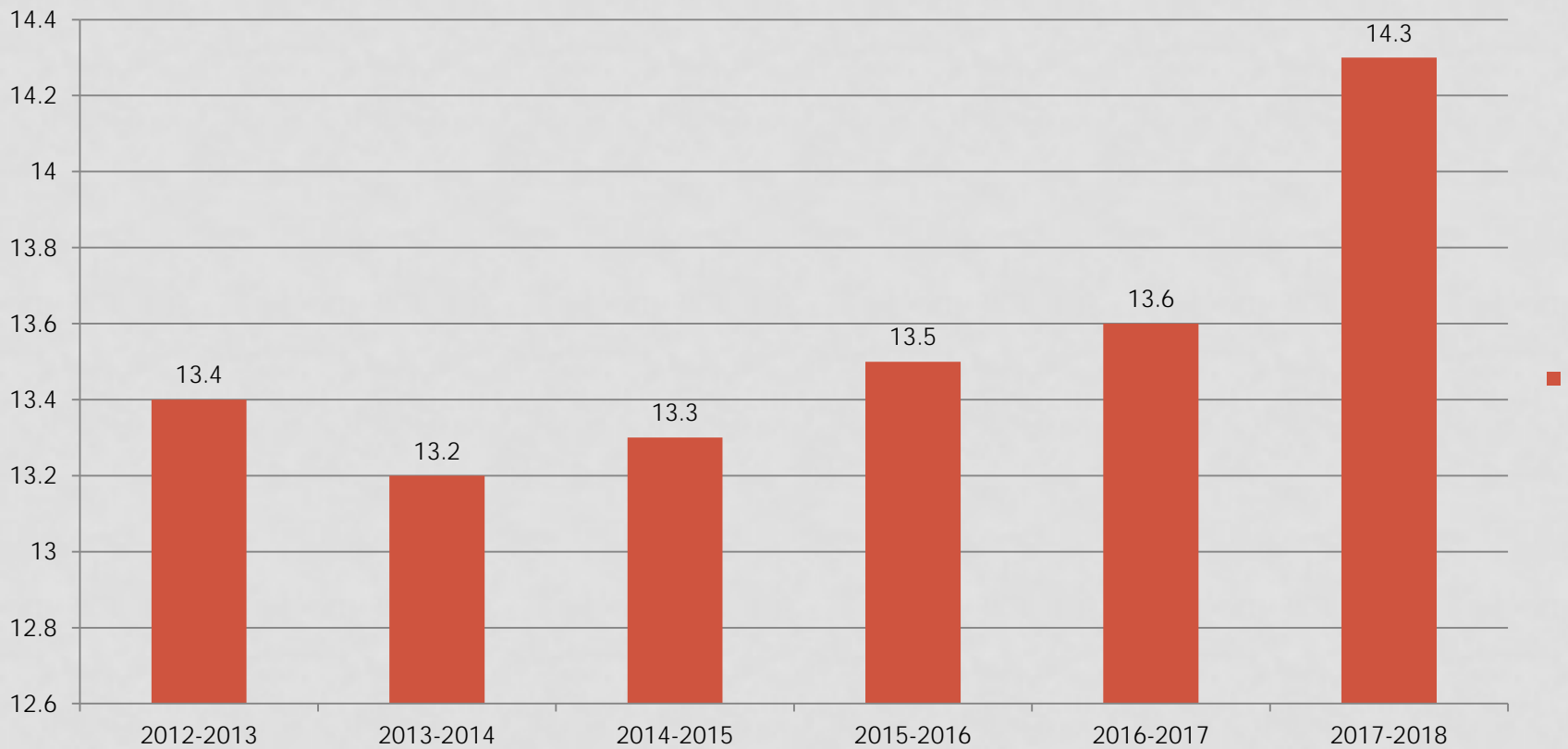
K-12 SPECIAL EDUCATION YEAR-TO-YEAR DEMOGRAPHICS



NMPS OCTOBER 1ST ENROLLMENT YEAR-TO-YEAR 3 - 21 YEAR OLDS

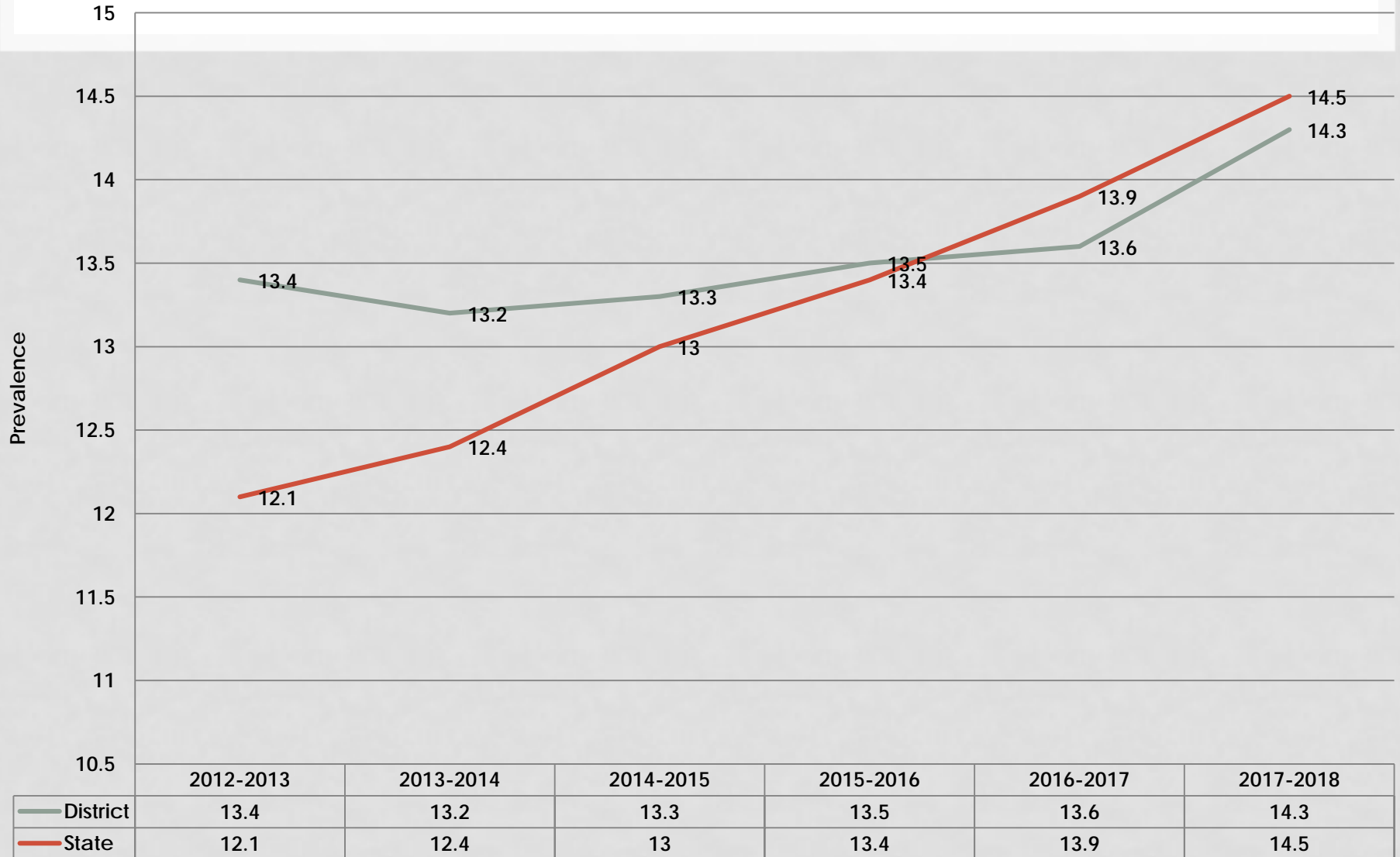


NMPS K-12 POPULATION % SPECIAL EDUCATION



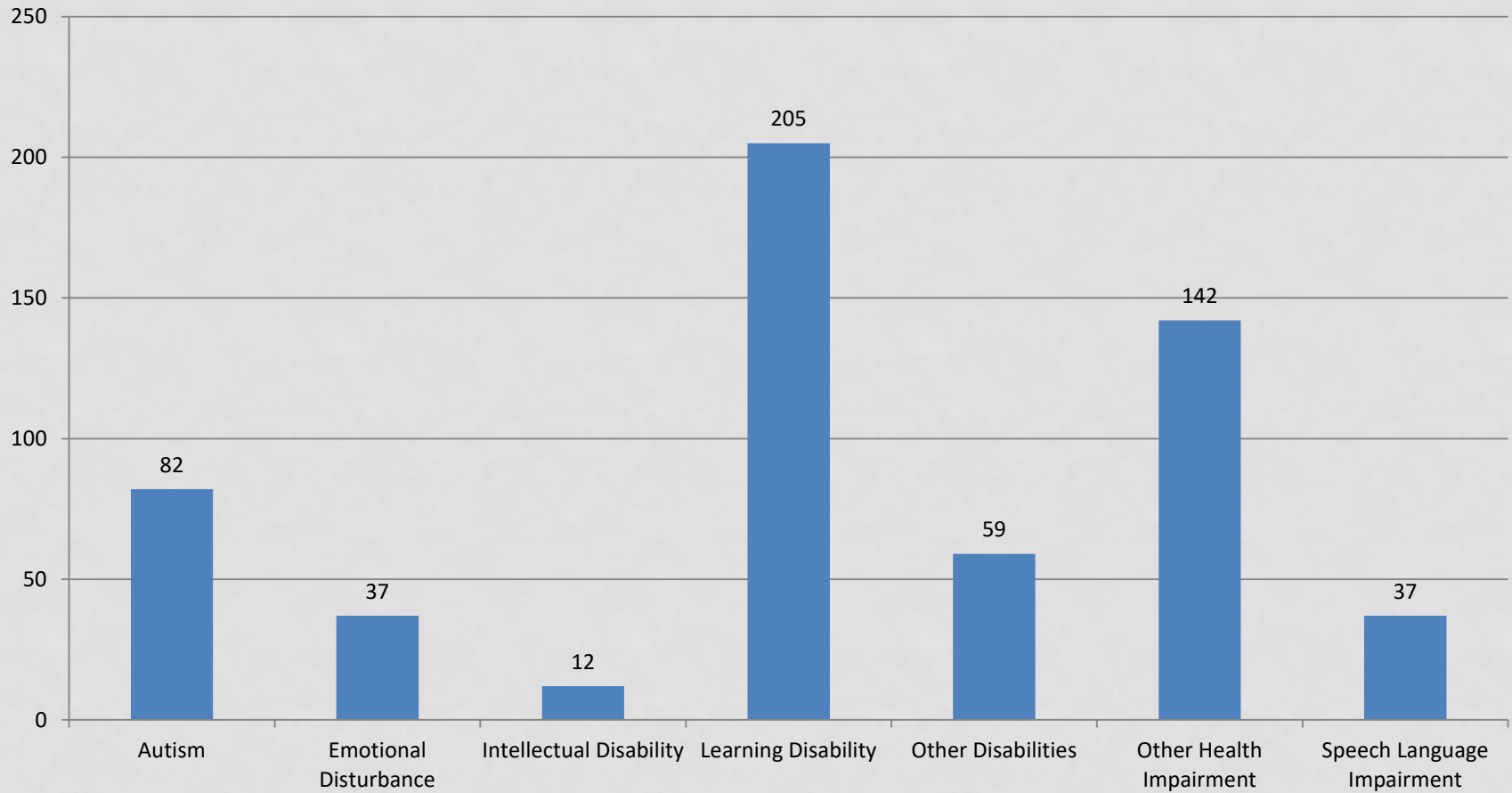
SPECIAL EDUCATION DEMOGRAPHICS

K-12 YEAR-TO-YEAR PREVALENCE RATE DISTRICT AND STATE COMPARISON



K-12 PREVALENCE RATE OF SPECIAL EDUCATION

OCT. 1, 2018



EXCEL PRE-SCHOOL SPECIAL EDUCATION POPULATION 6 YEAR COMPARISON

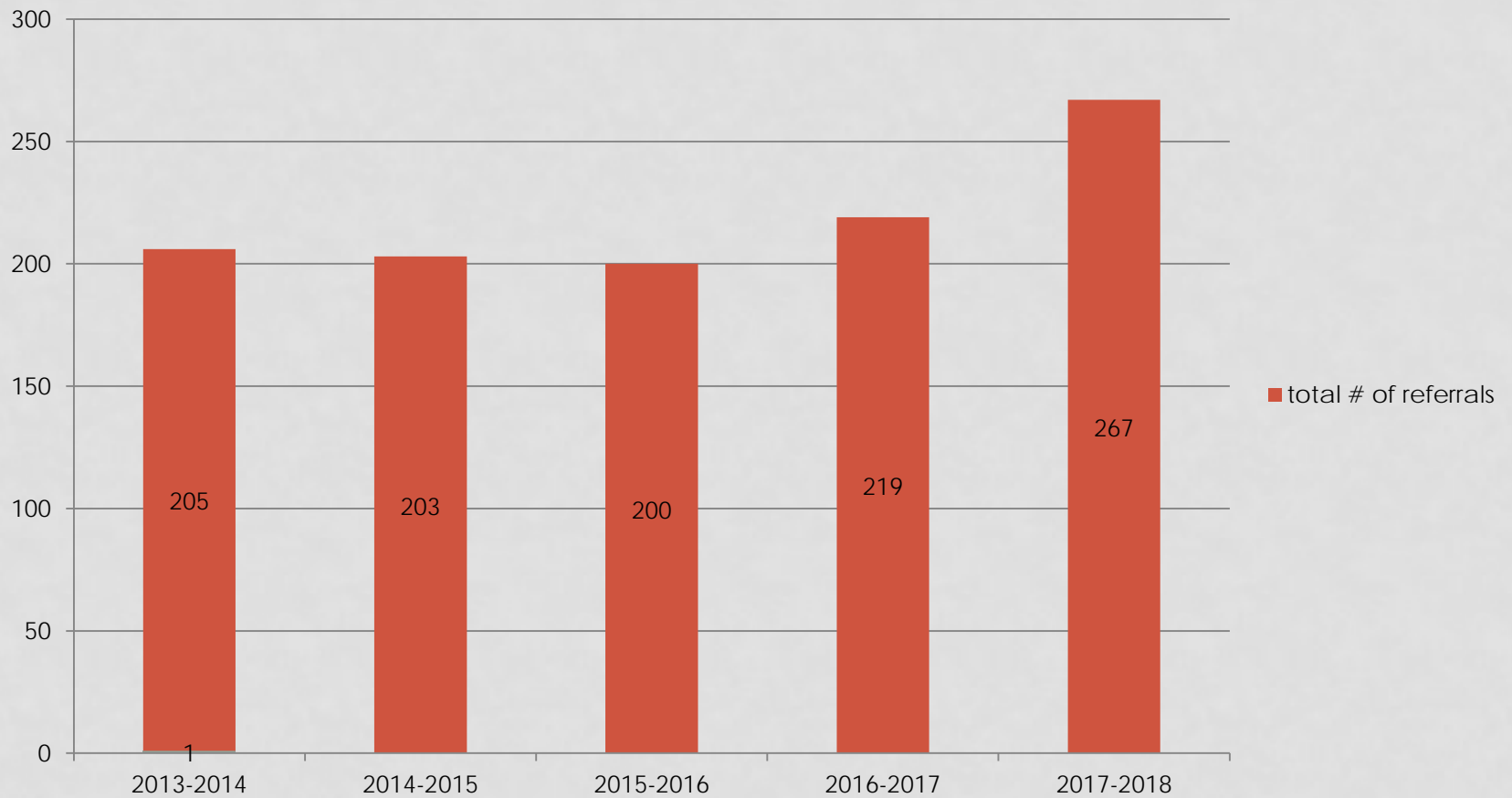
	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019
# Special Ed Students	31	30	35	48	42	41

Enrollment of Special Ed Students by School as of 10/1/18*

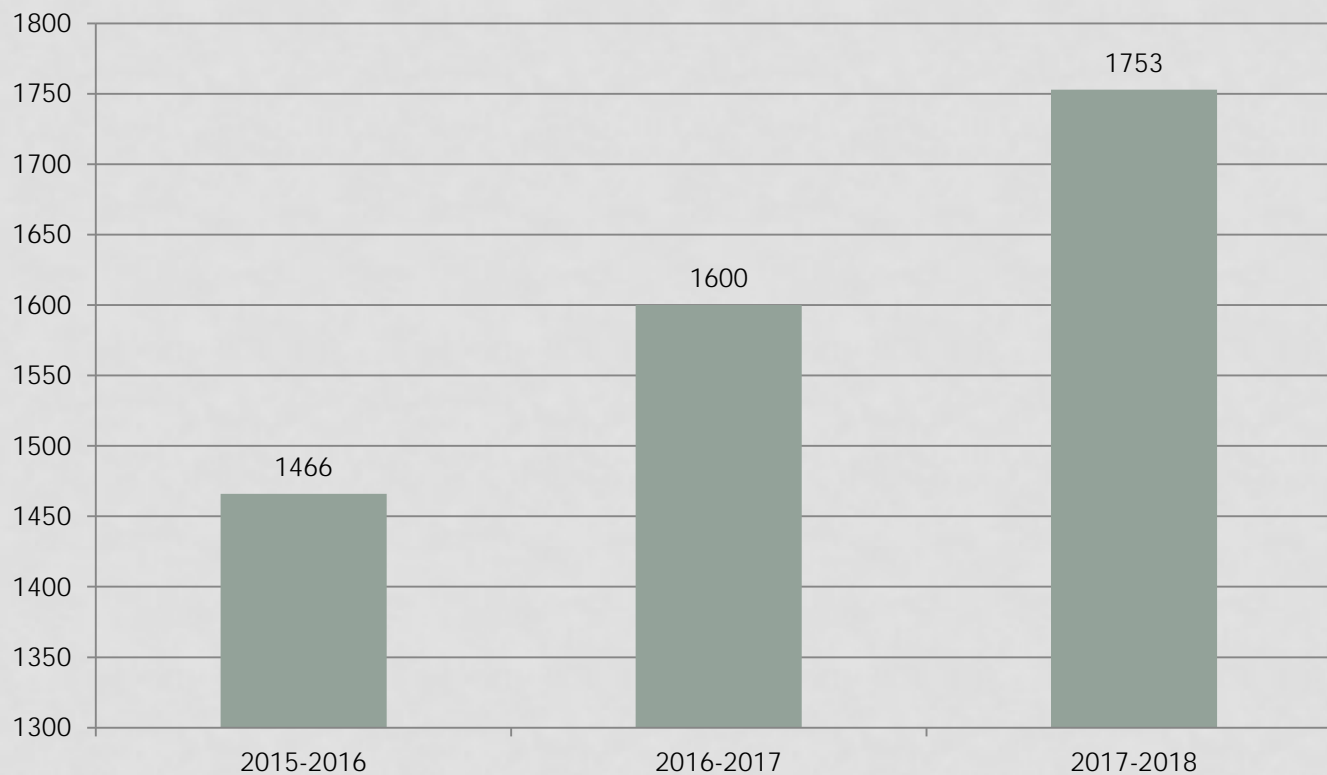
School	Grade	Sp Ed # 2018-19 as of 11/2018
HPS		
	PK 3	7
	PK 4	11
	K	13
	1	10
	2	7
		48
NES		
	PK 3	5
	PK 4	16
	K	17
	1	16
	2	15
		69
SNIS		
	3	42
	4	39
	5	50
		131
SMS		
	6	56
	7	55
	8	42
		153
NMHS		
	9	57
	10	44
	11	45
	12	32
		178
LHTC		
	+18-21 yr	10
		Total 589

* There are currently (1/28/19) 53 referrals to Special Education "pending status."

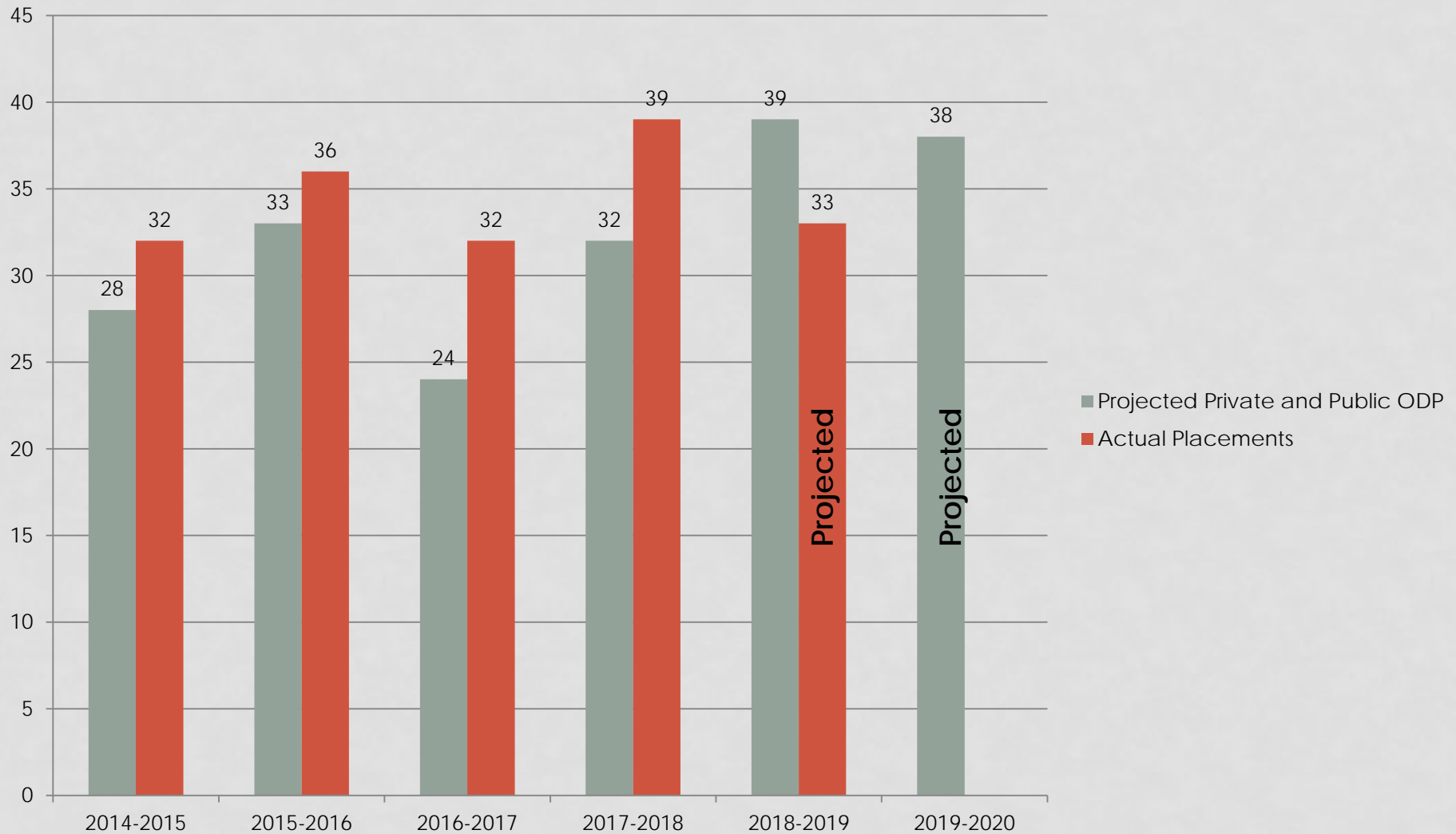
YEAR-TO-YEAR REFERRALS TO SPECIAL EDUCATION



NUMBER OF PLANNING & PLACEMENT MEETINGS YEAR-TO-YEAR COMPARISON



K-21 Special Education Out-of-District Placements (ODP)



OUT-OF-DISTRICT PLACEMENTS

DRG D

DRG D	Private Placements % of total sp ed enrollment
Berlin	4.9
Bethel	3.6
Brookfield	4.1
Cromwell	5.4
East Granby	9.8
Iedyard	2.4
New Milford	5.2
Southington	4.4
Stonington	12.2
Wallingford	4.8
Waterford	5
Windsor	6.4
State Average	5.2

LITCHFIELD HILLS TRANSITION PROGRAM

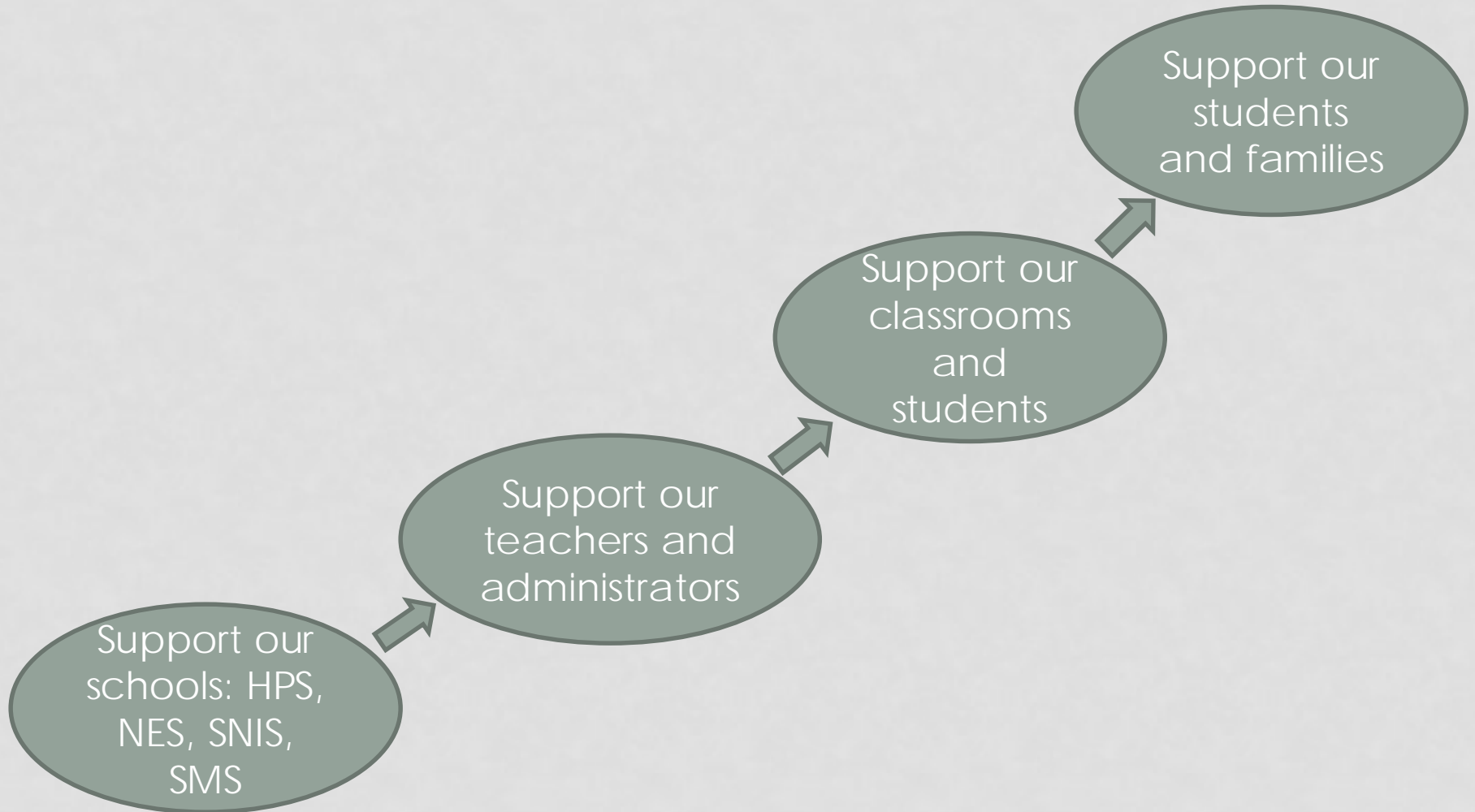
18-21 YEAR OLDS

Year	In-district Students	Tuition Students	Total Enrollment
2014-2015	9	1	10
2015-2016	16	0	16
2016-2017	19	1	20
2017-2018	18	1	19
2018-2019	10	0	10
2019-2020 (Pr)	9	1	10


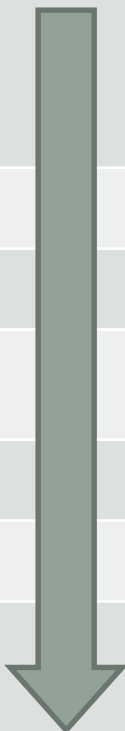
- **Mandated IDEA Services, year 10. Provides a continuum of learning based on individual needs**
- **Keeps our students in-district rather than sending them out to other programs**
- **Provides families with post-21 supports for supported transition into adulthood**
- **Offers other school districts a tuition placement**
- **Assists with job placements, transportation access, socialization within the town**
- **Cost savings for the school district**

1 BUDGET REQUEST


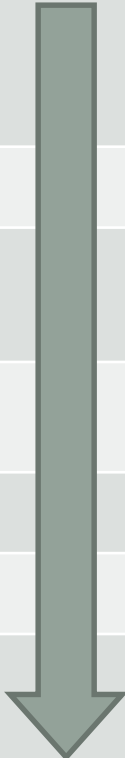
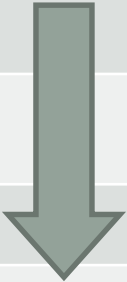
1.0 Special Education Supervisor PreK-grade 5



CURRENT Special Education Administrative Oversight and Supervision

	Sp Ed Supervisor	PPS Director Oversight
NMHS	1.0 FTE Admin 	
SMS		
SNIS		
HPS		
NES		
LHTC		
Out-of-District Students		

PROPOSED Special Education Administrative Oversight and Supervision

	Sp Ed Supervisor	PPS Director oversight
NMHS	1.0 FTE Admin 	
SMS		
SNIS	1.0 FTE Admin 	
HPS		
NES		
LHTC		
Out-of-District Students		

SPECIAL EDUCATION SUPERVISOR PROPOSAL PRE K - GRADE 5

- Support for HPS, NES, SNIS, SMS
- **Increase** in special education students, number, complexity
- Significant year-to-year **increases in PPT's, special education referrals, evaluations**
- **DRG D** and neighboring school district comparison

SPECIAL EDUCATION SUPERVISOR PROPOSAL

PRE K - GRADE 5

- **Depth of knowledge:** need for supervision, support, and training from a person highly trained in special education law, best practice, instruction, policy, IEP development, and procedures. **This is a special skill set**, unlike a building administrator.
- improved IEP development and case management resulting in **reduced legal issues, cost impact**
- **Challenging Planning and Placement Team Meetings:** procedures, compliance, best practice
- **Support for general ed and special ed staff and administrators** in the areas of: disability awareness, specialized instruction, co teaching, and collaboration

A SPECIAL EDUCATION SUPERVISOR WILL...

- Assist school teams by working effectively with families and teachers to **improve special education delivery of services**
- Chair Planning and Placement Meetings (PPT's) which require the **skills and expertise** of someone with education, (BS, MS) experience, and training in the area of special education
- Provide additional support and resources for students who exhibit **mental health needs in the early grades**

A SPECIAL EDUCATION SUPERVISOR WILL...

- Work closely when **placing students out-of-district**, as well as **return to district**, as appropriate
- Assist in **supervising and evaluating special education staff**, which will provide school administrators with additional time to focus on school initiatives, instruction, building-based issues/concerns.
- Assist in **recruiting and retaining** special education staff.
- **Support and train staff** in research-based practices to improve student performance in literacy and math (DLET Survey results CSDE, 2017)
- **Liaison** between the PPS Director, building administrators, staff, parents and the community

Comparison of Special Education Administration DRG D & Neighboring Districts*

	Special Ed Enrollment			Ratio
<u>DISTRICT</u>	<u>K-12</u>	<u>Directors</u>	<u>Supervisors</u>	<u>Admin/Student</u>
Clinton	219	1	2	1:72
New Fairfield	250	1	2	1:83
Old Saybrook	175	1	1	1:87
Region 12*	101	1	0	1:101
E Granby	102	1	0	1:102
Cromwell	223	1	1	1:111
North Haven	335	1	2	1:111
Brookfield*	368	1	2	1:122
Berlin	368	1	3	1:122
Colchester	384	1	3	1:128
Newtown*	530	1	3	1:132
Ledyard	421	1	2	1:140
E Lyme	289	1	1	1:144
Newington	529	1	2	1:176
Southington	880	1	4	1:176
Bethel	361	1	1	1:180
Watertown	373	1	1	1:186
Waterford	397	1	1	1:198
Milford	807	1	3	1:201
E Hampton	202	1	0	1:202
Wallingford	796	1	2	1:265
Wethersfield	544	1	1	1:272
New Milford	574	1	1	1:287
Stonington	312	1	0	1:312
Windsor	642	1	1	1:321
Shelton	653	0	2	1:326
Branford (has 4 coordinators)	390	1	0	1:390

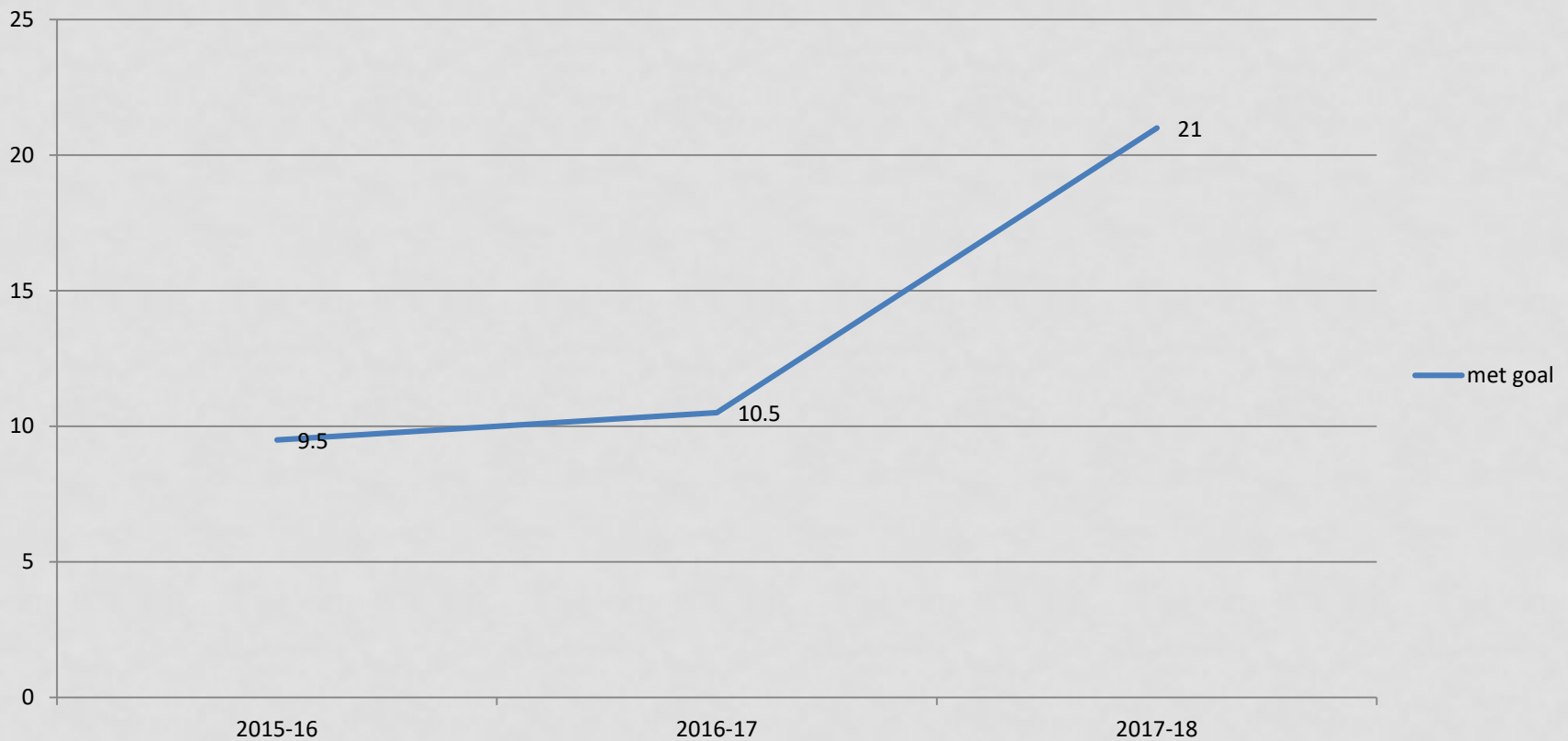
ACCOMPLISHMENTS

Annual Performance Report (APR June 2017)

- Child Count: 0 citations
- Significant Disproportionality: 0 citations
- Timeline Compliance: 6 citations, 900+
- **CT Identified Measurable Goals for SWD:**
- “increased in reading performance for all 3rd graders with disabilities” District: 52 State: 50.2
- **Smart Balance Testing:** students with disabilities increased performance in reading and math: marked increases with students meeting proficiency

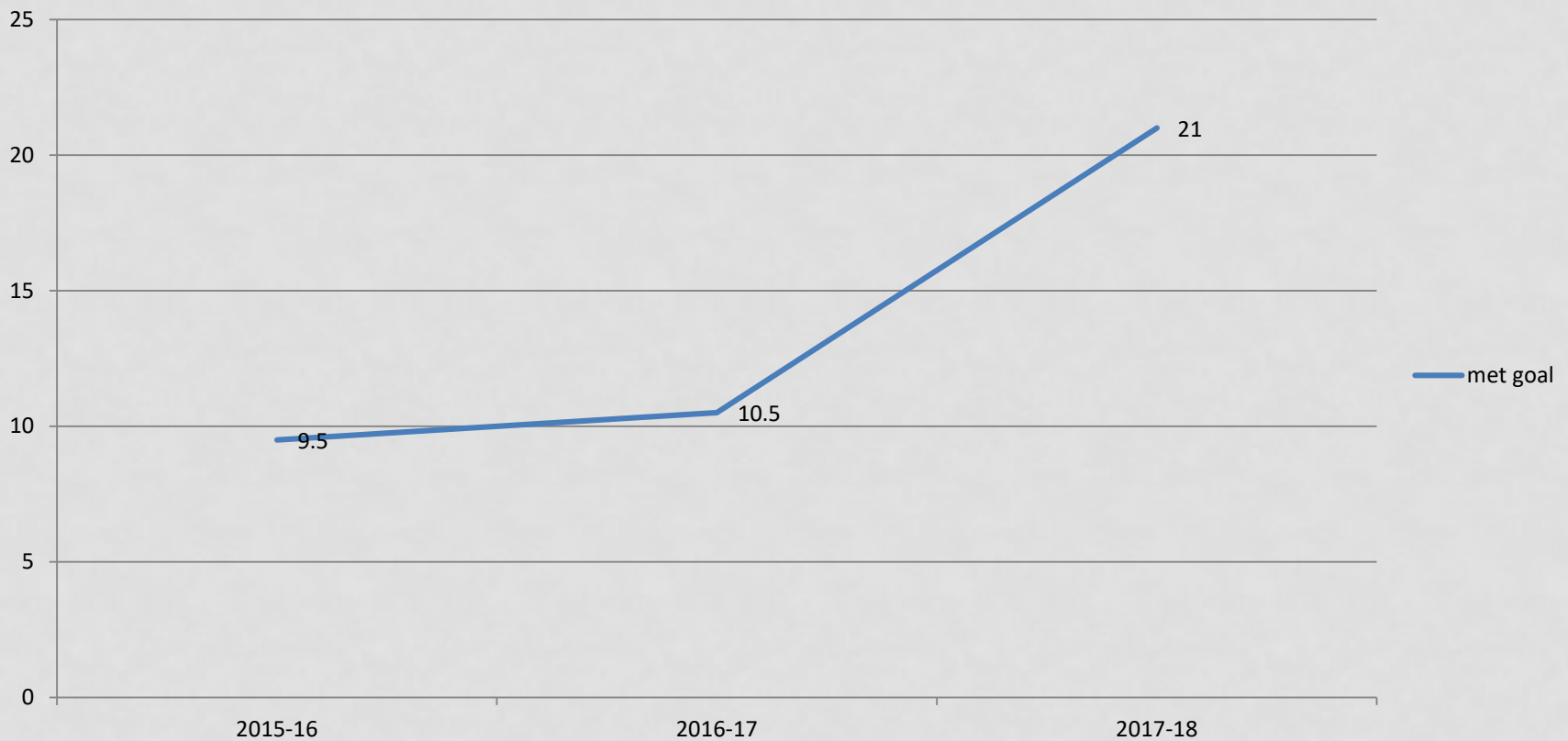
SWD SMARTER BALANCE TESTING RESULTS MATHEMATICS

% met goal



SWD SMARTER BALANCE TESTING RESULTS ENGLISH LANGUAGE ARTS

% met goal





EFFECTIVE
SCHOOL
SOLUTIONS

Comprehensive clinical programs to retain K-12 students
with emotional and behavioral challenges in-district.



**Innovative
Protocols**

**Intensive
Family
Services**



**Year-round
Professional
Development**



**Dramatic
Cost Savings**

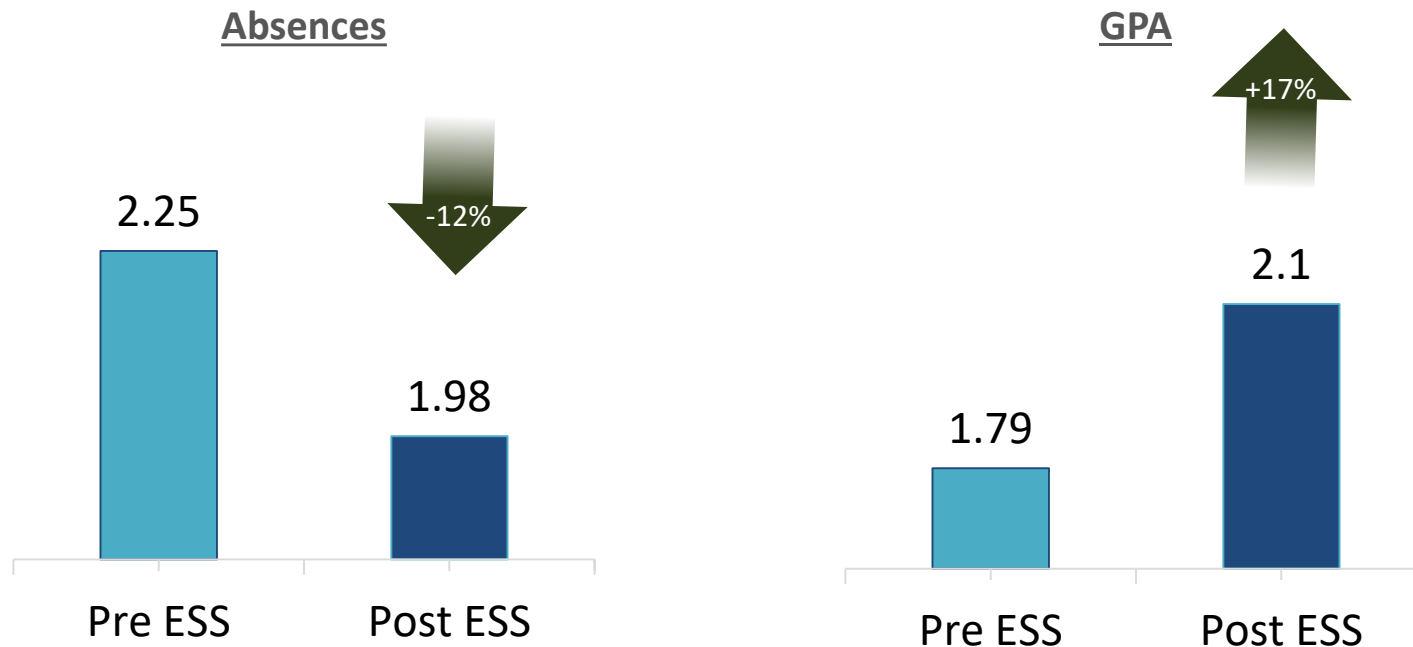


New Milford High School End Of Year 2017-2018 Data Report

Effective School Solutions
info@effectiveschoolsolutions.com
www.effectiveschoolsolutions.com
973-299-9954

ESS Results – New Milford High School

MP 1, 2, 3, 4 | 2017 – 2018



Note: Above data represents the average of ESS student performance over designated time period.

Parent Comments – New Milford High School

Highlights: 2017 – 2018

- “I cant express how helpful the program has been for my child. **We wouldn’t have made it** to this point without it. “
- “ This program has been a **tremendous asset to our family**... Our child feels safe expressing emotions...the staff has been so wonderful...she communicates with us regularly and is **always willing to help us.**”
- “Having the extra emotional support for our child was a **huge plus to her academic experience.**”
- My child had a better school year with **less anxiety** and a place to go if the anxiety creeped up during class.”
- “Having access to ESS has **greatly helped our child** get through the school day”
- “We **could not be happier** with the support we received.”

ESS Results – New Milford High School

MP 1, 2, 3, 4 | 2017 – 2018

ESS provides comprehensive support and availability for enrolled students throughout the school day. The data below represents the total number of urgent non-scheduled sessions provided to ESS students during the designated time period.



Note: Hours saved per school day is calculated using an average urgent session lasting 15 minutes and 180 school days in a year.



EFFECTIVE
SCHOOL
SOLUTIONS

Comprehensive clinical programs to retain K-12 students
with emotional and behavioral challenges in-district.

NORTHVILLE ELEMENTARY SCHOOL START-UP 2018-2019 DATA REPORT



**Innovative
Protocols**

**Intensive
Family
Services**



**Year-round
Professional
Development**



**Dramatic
Cost Savings**



Effective School Solutions
info@effectiveschoolsolutions.com
www.effectiveschoolsolutions.com
973-299-9954

ESS RESULTS – NORTHVILLE ELEMENTARY SCHOOL

MP 1 | 2018 – 2019

ESS provides comprehensive support and availability for enrolled students throughout the school day. The data below represents the total number of urgent non-scheduled sessions provided to ESS students during the designated time period.



ESS Results – Northville Elementary School

MP 1 | 2018 – 2019

ESS provides comprehensive support to parents of students enrolled in the ESS Program. The data below represents the total number of therapeutic family sessions and parent contacts during the designated time period.

Total number
of Family
Sessions

23

Total number
of Family
Outreaches

58

2018-2019 MENTAL HEALTH FORUM

- **Add-District School Psychologists, Social Workers and Guidance**
- **November:** “So Far From the Tree” celebrating diversity
- **December:** Restorative Justice
- **January:** In-home Services, STOKES Counseling Services
- **February:** Women's Center Prevention Education
- **March:** Choose Love Movement

Parents As Partners Presents...

Positive Discipline

A workshop for New Milford Parents

A 5 week parenting program designed to teach important social and life skills in a manner that is respectful and encouraging for both children and adults.

Approved for Posting and Handouts
In All Schools

Please note that materials that are approved for distribution are not necessarily endorsed or sponsored by the New Milford Public Schools.

Date

11/05/18

The tools and concepts teach:

- Mutual respect
- how to identify the belief behind the behavior
- effective communication
- home routines
- Strategies deal with-
 - Battles over homework
 - Bedtime issues
 - Strong willed children
 - Setting limits

And want children to develop:

- Self-discipline
- Responsibility
- Resiliency
- Problem-solving skills
- Accountability
- Honesty
- Self-confidence
- Kindness
- Social Consciousness
- Self-motivation

Details

This is a **free workshop** offered by the New Milford Public Schools and the New Milford Youth Agency.

Child care is provided for school age children.

Space is limited so register soon.

Dates: Thursdays, Nov. 15, 29, Dec. 6, 13, 20

Time: 6:30-8:00 p.m.

Where: Youth Agency at the JPS Community Center
2 Pickett District Rd.

Ms. Karen Hores, School Psychologist & Mrs. Julia Morin, Social Worker
Certified Positive Discipline Trainers

Please contact Linda Morse at the Office For Student Affairs to Register
860 354 2654 or morsel@newmilfordps.org



Approved for Posting at Sarah Noble,
Schaghticoke and New Milford High School

Please note that materials that are approved for
distribution are not necessarily endorsed or sponsored
by the New Milford Public Schools.

Date 01/09/19



Responsibility-Centered Discipline
Becoming a Master of Challenging Moments

NEW MILFORD PUBLIC SCHOOLS PARENTS AS PARTNERS PRESENTS:

"THE TEENAGE BRAIN – CRACKING THE KID CODE"

"Parenting can be one of the most difficult jobs in the world! It's a job that offers no training and kids don't come with an instruction manual. Cracking the kid code can be challenging. Steph Jenson helps decode common kid behaviors. This informative and humorous 2-hour session includes information on brain development that explains many of the challenging behaviors that can cause parents to lose their mind. Discuss strategies to prevent negative behaviors, provide consequences instead of nonsequences and help kids develop positive social skills."

Presented by: Steph Johnson

DATE: Monday, February 25, 2019
(Snow Date March 18, 2019)

TIME: 6:30pm – 8:30pm

LOCATION: Sarah Noble Intermediate School
Media Center

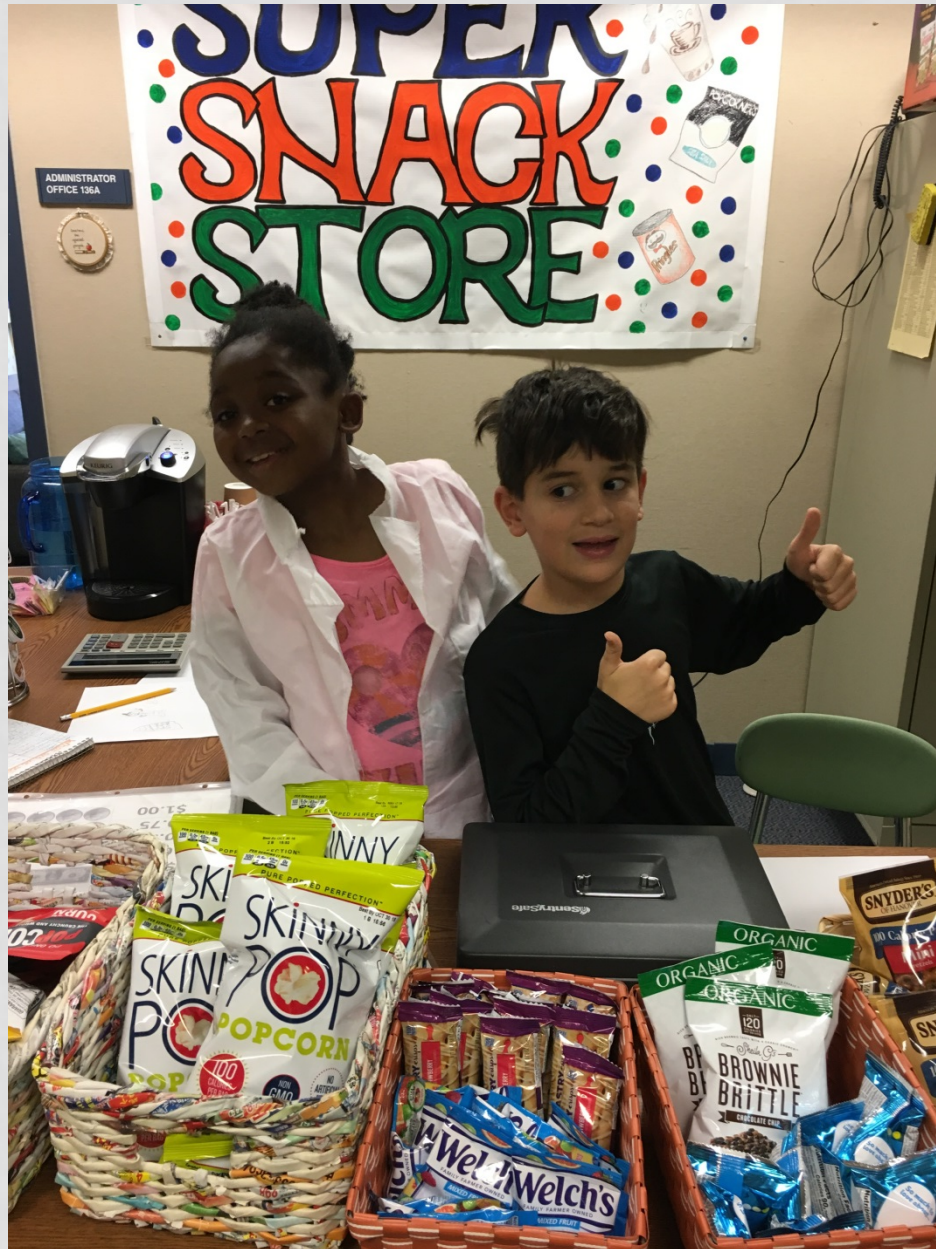


To reserve your spot, please contact Linda Morse (860) 354-2654 x4. Child Care will be provided. When reserving your spot, please let us know if child care is needed.

SMS presented...







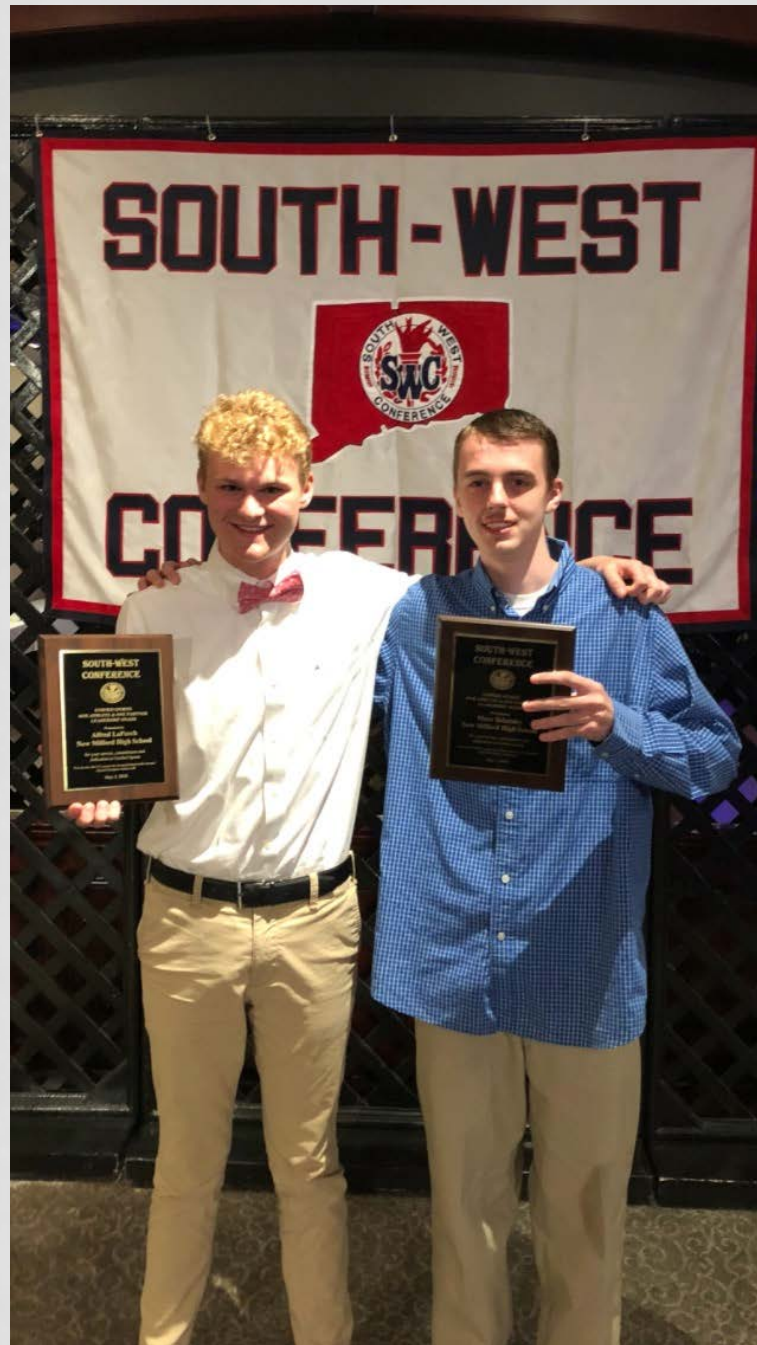


Light It Up For Autism
2018 Fundraiser Walk



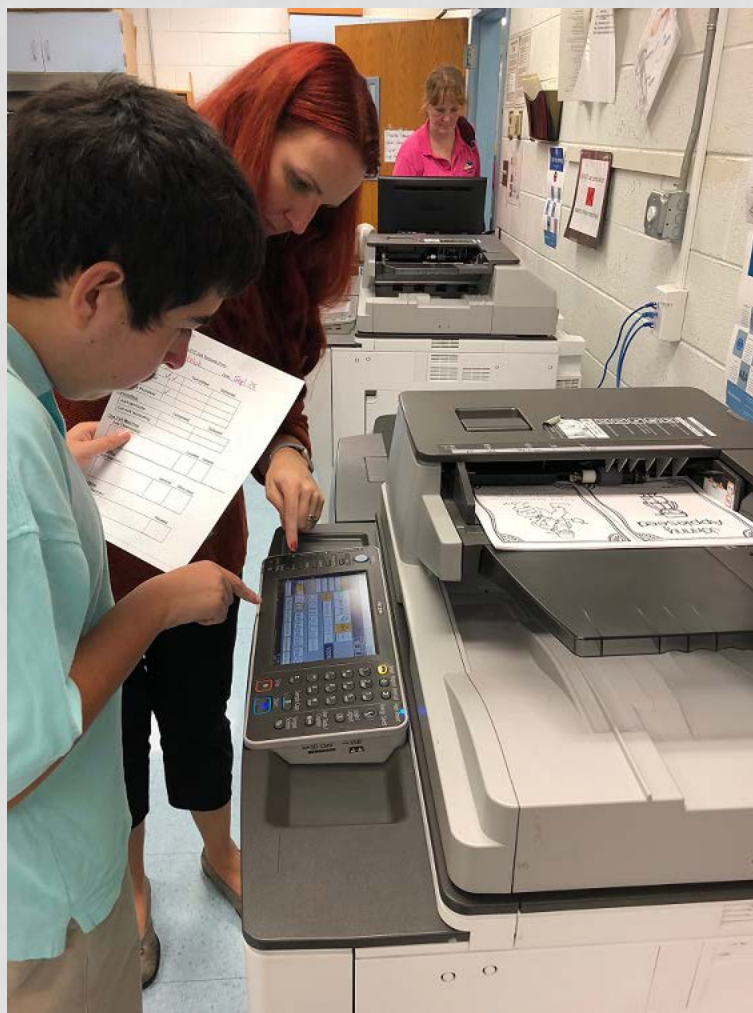








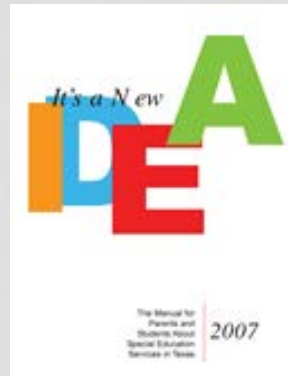












QUESTIONS?