**Ms. Bradley’s 2019-2020 5th Grade Discipline Plan**

**Philosophy:** It is my goal as a professional educator to provide a positive, safe environment along with a developmentally appropriate learning environment to our students. Students will be given opportunities to communicate with their peers throughout the day, as I believe children can learn from one another also. I will provide hands-on activities for students to engage in on a daily basis. Any disruptive behavior that infringes on another student’s right to learn, or my right to teach, will not be tolerated.

**Classroom Rules and Expectations: (S.T.A.R.S)**

**S-**Sit quietly

**T**-Take responsibility

**A**-Act Respectfully

**R**-Raise your hands

**S**-Show kindness to others

(Students will also adhere to the Autauga County Board of Education Code of Conduct Handbook)

**Positive Reinforcement:**

I believe that students who behave and follow my STARS rules each day should they rewarded. If a student does not receive any marks for the day on my behavior chart, he/she will receive one ticket at the end of each class period. He/she is responsible for keeping up tickets. At the end of each nine weeks, students will be able to use tickets (Box Office Tickets) to purchase items in our Box Office Store. Any remaining tickets will be discarded, and the process will start over for the next grading period. Store prices will vary. Examples include but are not limited to sodas, fun school supplies, putty, slime, etc.

**Consequences:**

I will keep a behavior chart, on which I will note any misconduct that occurs each day during the week. It corresponds with my STARS rules. If rules are not followed, I will address the situation and mark it on my chart. If a student has three or more marks on my chart for the week, a parent note will be sent home. Notes must be signed and returned the following day. If problems continue to occur, a phone call will be made. If students continue to misbehave or be disruptive after a note or phone call, a parent/teacher conference will be scheduled during my planning period. Should there be any other problems after these steps have been followed, an office referral will be written. Severe misbehavior will elicit immediate action as needed.

I have read/discussed Ms. Bradley’s discipline plan and understand it.

Student’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_