

“DRAFT”

*From Rainier Safety Committee identified as “HIGH” priority.

I. CPTED GUIDELINES:

Crime prevention through environmental design: Developed in 1971

The four Keys:

- Territoriality
- Natural Surveillance: See and be seen
- Access Control: Static System to protect access.
- Maintenance* Mentioned multiple times: Replace doors, locks, windows, safety glass,

II. Interventions should be as unobtrusive as possible (kids felt that they did something wrong after Parkland Shooting)

Territorial Reinforcement:

Sandy Hook redesign: Bio-perimeter with a set bridges that do not allow a car to come into the building.*

Natural Surveillance . Buildings open and security that is “NOT IN YOUR FACE.” *

Sponsor a Safety and Security Summit: Community and Unification Training

Cell Boost was identified: Distributed Antenna System: specific steps to correct this issue. *

Secure entry Vestibules: * “Buzz in” System

Part of the integrated system: Intrusion detection, Video Surveillance*

III .Holistic approach:

Enhanced security features AND a focus on softening our schools’ climate. (A lot of this is free).*

#1 Location of Counselor’s office: Need to be close to student intersections when they are accessible. (Old was near the administrative office).

They need to be close to the school traffic and student centered.

Softer School Design is the new process to school safety: (Genius Bar design settings)

Transparency and the key is the “USE of GLASS.”

Transparency to create connection and provide passive supervision. Glass is the way with a single action to close it with a curtain and it is tucked behind so it is not used daily only used in case of an emergency. (Or to look at the projector) Already started.*

IV. Biophilia and focusing on creating a sense of well-being among students and staff...connect the outdoors to the students. With our environment we need to do this and the new staff room may be the first step.

Create a community culture and social cohesion. Create a welcoming environment for Generation "C" the current one is more lonelier than the older generations: (Social Media is the cause) (Connection with no true human connection)

20 % of our students come with major emotional issues and they are bringing these issues with them into the school environment.

Disengagement issues and the percentage is 74% grade 5 and it is 34% grade 12 which is a 40% decrease .

Schools are not connecting to the students that we serve today. This needs to be changed and we need Social-Emotional Safety: Trauma Informed Care.

Three key aspects:

- Culture of Care Program:
- Escalated care programs:
- Staff Care is another concern and we need to invest in our staff to ensure their mental health.

V: Specifics: Summary Checklist ***

- 1) One Way access and road work
- 2) Installation of walls to restrict access to control foot traffic
- 3) Fence or natural barriers and Installation of a static or dynamic system to allow RSC personnel to physically allow or deny access to the interior of any building.
- 4) More Cameras and system to communicate with support agencies and partners
- 5) Staff trainings: Reinforce securing doors (no propping) and secure windows, curtains.
- 6) Community Trainings: Lockdown, Lockout, Reunification, Active Shooter
- 7) Other?

This is a brief summary and I believe we need a community work session to continue to address the safety and security of the school district.