**Spelling Practice Tips**

**Your child will receive a new list of spelling words about every two weeks. Spelling words will be given orally during assessment. The student will write each word, and the teacher will check for accuracy. Check your child’s newsletter for a current spelling list each week.**

**Listed are some different ways for you and your child to practice their spelling words. I hope the ideas will help make practicing their words an enjoyable learning experience for both of you. Happy spelling!**

* **Spelling Baseball** – Draw four bases on a piece of paper or set up four chairs to be the bases. Pitcher selects a word. If batter can spell it correctly, he moves forward one base. If batter cannot spell word, he remains where he is. Child receives point every time he passes home base.
* **Practice on Spelling City**[**http://www.spellingcity.com/**](http://www.spellingcity.com/)Spelling City is a fun website to practice their spelling words. You will have to type or help your child type their weekly list of words in before they can do the activities.
* Snowman or **Scarecrow (Hangman)** – Snowman is a nonviolent version of Hangman. On a wipe-off board or chalkboard, draw a snowman with hat and three buttons. Play like hangman (don’t forget to draw the lines to show how many letters the chosen word has), but erase a part of the snowman for each guess. The object is to guess the word before the snowman melts.
* **Water Wash** – (Warm day required!) Use a paintbrush and water to write your words on the sidewalk!
* **Trace Around** – Print one of your spelling words neatly. Take a colored pen and draw an outline around the word, closely following the shapes of the letters. Close your eyes and remember the shape. Now try to write the word.
* **Connect the Dots** – Make a square of 4 rows of dots with 4 dots in each row. Before taking a turn, the player must spell a spelling word. If the word is correct, he connects two dots. When a player forms a square, he can write his initials in the box. Player with most squares at the end wins.
* **Colorful Words** – Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels. Do this one more time. Close your eyes and picture the word in your mind. Now try and write the word with just one color.
* **Memory Game** – Make pairs of word cards. Flip them over and try to match the pairs!
* **Finger Tracing** – Use your finger to spell out each of your words one letter at a time on your Mom or Dad’s back. Then it’s YOUR turn to feel and spell.
* **Scrabble** – Use Scrabble tiles to spell your words.
* **Sing Them Loud, Sing Them Soft** – Have your Mom or Dad sing the letters of a spelling word to you in a loud voice. You echo the spelling and then sing it again softly. Now BOTH of you sing the word in the voice you choose!
* **Swat Words** – Write out your spelling words in big letters on a big sheet of paper. Give your parents clues like we do during Morning Meeting. (“The first letter is \_ and the last letter is \_.”) See if they can “swat it” with a fly swatter! (Maybe they’ll even let you cut one so it looks like our classroom’s word swatter if you ask nicely!)
* **Stairsteps** – Write words as if they are stairs, adding one letter each time. (If you are using lined paper, begin up against the left margin line. If you are using graph paper, begin on the left.)
* **Rainbow Words** – Write a spelling word with your pencil. Now trace around the outside with a crayon, hugging the same but not touching the letters. Pick two other crayons to continue tracing outward!
* **ABC Order** – Write your words in alphabetical order. Then write them in reverse alphabetical order.
* **Fancy Letters** – Use old magazines, catalogs, or newspapers to cut out letters and glue them down to spell your words!
* **Type ‘Em** – Type all of your spelling words on the computer or on a typewriter. Use some fun fonts too!
* **Sentences**– Write each word in a sentence. Underline your word.
* **Flash Cards** – Make flash cards and practice saying them with someone.
* **Tape Record** – Use a tape recorder to say them and then practice.
* **Secret Code** – Write your spelling words in code. Write the consonants in one color marker and the vowels in another.
* **Syllables** – Divide your words in to syllables.