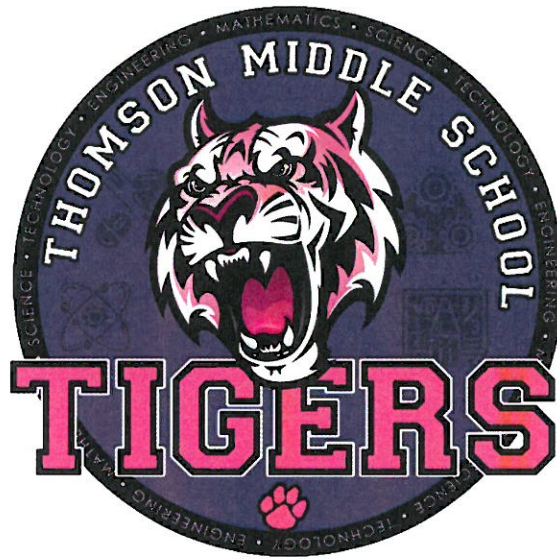


THOMSON MIDDLE SCHOOL

2020-2021

TITLE I

PARENT HANDBOOK



Dr. Scott Wynn, Principal

Revised August 21, 2020

Title I Handbook and Grade Level Compact Acknowledgement Form

Thomson Middle School

Dear Parents and Students,

For the 2020-2021 school year, our Title I Handbook and Grade Level Compacts are available for your viewing on our school website at www.tms.hcbe.net under the Parent and Family Engagement tab.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, Family Engagement Plan, Grade Level Compact(s), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure.*

If you prefer a printed copy of the handbook, please indicate in the space provided below and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Parent Compact.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel

A Parent's Guide to Title I



What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Tucker Elementary
Centerville Elementary	Northside Middle	Warner Robins High
Eagle Springs Elementary	Parkwood Elementary	Warner Robins Middle
Huntington Middle	Pearl Stephens Elementary	Westside Elementary
Lindsey Elementary	Perry Middle	WIN Academy
Miller Elementary	Russell Elementary	
Morningside Elementary	Shirley Hills Elementary	
Northside Elementary	Thomson Middle	

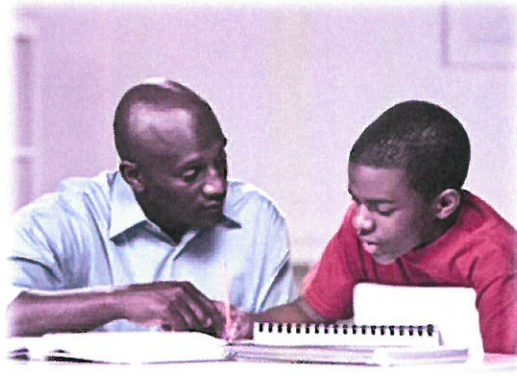
What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Thomson Middle School
Parent and Family Engagement Plan
2020-2021 School Year



Thomson Middle School
Dr. Scott Wynn, Principal
301 Thomson Street
(478)953-0489

Plan Revised: August 21, 2020

What is Title I?

Thomson Middle School is identified as a Title I School as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts and is tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for all students. Title I programs must be based on effective means of improving student achievement and include strategies to support families. Parents are an important part of the Title I team at Thomson Middle School and through this partnership work with our school; they help us make sure that students achieve success. All Title I schools must jointly develop with all parents a written parental engagement plan.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Thomson Middle School will provide opportunities to improve parent engagement in support of student learning. Thomson Middle School values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Thomson Middle School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Thomson Middle School invites all parents to attend our Annual Shared Decision Making Meetings each spring to review and revise this Parent and Family Engagement Plan, the School Improvement Plan, our School-Home Compact and the parental engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for Parental Engagement. Parents and guardians can also give feedback during several meetings, academic events and activities during the school year. Any unsatisfactory comments regarding the Title I Plan will be reported to the district.

Who is it for?

All students participating in the Title I, Part A program and their families are encouraged and invited to fully participate in the opportunities described in this plan. Thomson Middle School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the school year, the plan is included in the Title I Parent Handbook that is distributed to all families. Copies are also available in the school office, on the TMS website and in the Parent Resource Center.

District Goals 2020-2021

The mission of the Houston County School System is to produce high achieving students.

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Thomson Middle School Goals 2020-2021

The Mission of Thomson Middle School is to inspire, support, and prepare all students with a quality educational experience, while building integrity and character to be successful and competitive in a global society.

- *Provide high quality instruction resulting in a 2% increase in student promotion rate.*

Parent and Family Engagement Partnership

Partnering with Parents is an ongoing process that increases active participation, meaningful, two-way communication and the collaboration between parents, school and communities. By stakeholders forging together, we will experience consistent academic growth for all students.

We believe these goals can be achieved by ensuring –

- That the environment is conducive to create a welcoming partnership;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents play an integral role in assisting their child's learning at home process;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of Family Engagement Events and other activities as described in this plan.

School-Home Compacts

As part of this plan, Thomson Middle School and our families have developed a School-Home Compact. The Compact is an agreement that parents, teachers, and students developed together. It explains how all parties will work together to make sure all our students reach grade-level standards. Copies of the Compacts are reviewed and updated annually based on feedback from parents, students and teachers. The School-Home Compacts are kept in the Family Engagement Coordinator's office, school's front office and on the school's web-page. Signed Compacts are kept on file and will be reviewed at all parent-teacher conferences.

Building Capacity for Engagement

Thomson Middle School will take the following measures to promote and support parents who serve as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent program meetings and other activities is published in English, Spanish and understandable language upon request. Events details will be posted on the school website, Facebook, flyers, emails, messenger call-outs, and marquee, as well as being included in the weekly newsletter.
- Conduct at least four staff development events throughout the year that will focus on the value of parent contributions, communication in a language that parents can understand, methods to build ties between home and school and focus on parent requests for specific parent and family engagement events.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental engagement.
- Share information in English and Spanish on the school website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities through phone messages, social media, and flyers.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's "Learning at Home" process.
- Partner with community and business organizations to enhance activities and events listed in the Parent and Family Engagement Plan.
- Provide information on our District's Literacy and Computer classes for parents to help further enhance their various educational levels.
- Listen and respond to parents at all events as well as post on the school website in order to respond to parents' request for additional support for Parental engagement activities.
- Conduct orientations for transitioning students and parents as they enter our school for the first time.

Types of Parent Engagement

We have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. We believe these six standards will engage parents in their children's lives. Allow parents to experience positive interaction with the school, feel included in the decision-making process, increase confidence, and most importantly affect student academic achievement.

- ✚ Welcoming All Families
- ✚ Communicating Effectively
- ✚ Supporting Student Success
- ✚ Speaking Up for Every Child
- ✚ Sharing Power
- ✚ Collaborating with the Community

Parent Resource Center

Visit our Parent Resource Center for information and assistance with:

- ✚ Homework
 - ✚ Insightful articles
 - ✚ College and Career Readiness
 - ✚ School & Community Event information
 - ✚ Parent Engagement Program
 - ✚ State and Federal Parent Engagement Resources
 - ✚ Transitions
 - ✚ Computer w/internet available for your use
- Located in Front Office Conference Room
Hours 9:00am – 3:00pm

Parent Engagement Events and Activities

Thomson Middle School will host the following events to build capacity for strong family engagement and support a partnership among the school, parents, and the community to improve student academic achievement. Due to the Coronavirus pandemic these events may be subject to change.

- **Meet & Greet – August 4, 2020**

*Meet your child's teachers and our friendly and helpful school staff for the year.
(Video and Posted to the TMS Web Page)*

- **Annual Title I Meeting – September 24, 2020**

Learn about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed, messenger call-out, posted in the school newsletter, and social media. (Video and Posted to the TMS Web Page)

- **Academic Open House – September 24, 2020**

Academic standards, pacing and classroom procedures. (Video and Posted to the TMS Web Page)

- **STEM/Science Family Event – October 22, 2020**

Event using creativity, critical thinking and problem solving skills. (Video and Posted to the TMS Web Page)

- **STEM/Math Family Event – November 19, 2020**

Event using creativity, critical thinking and problem solving skills. (Facebook Live)

- **ELA/Literacy Event – December 10, 2020**

Kinesthetic Learning, Reading Strategies and Parent Tool Box: Techniques and Tips (Facebook Live)

- **Social Studies Even – February 4, 2021**

Join your child as we journey through the cultures of our world. (Facebook Live)

- **Amazing Race Scavenger Hunt – March 25, 2021**

This event will be a Community Scavenger Hunt.

- **GA Milestones Assessment – March 25, 2021**

Getting ready, Assessment outline and Results. (Video and Posted to the TMS Web Page)

- **Shared Decision Making – April 2021**

A forum for parents to participate in roundtable discussions and give their feedback regarding the Schoolwide Plan, Parent Engagement Plan, School-Home Compacts, and the Title I Budget.. (Zoom)

Parent and Family Engagement Forum

and Action Team

This Forum brings together parents, teachers, administrators and community leaders to develop family engagement opportunities. Thomson Middle School invites all parents to join our Parent and Family Engagement Forum and Action Team to share your ideas and provide your input for ways to involve all parents in order to build a strong partnership with the school, our families, and the community.

The team will twice during the school year, but parents can always submit their ideas or suggestions during any event, activity or meeting as well as through our parent surveys and website. If you would like to learn more please contact the Family Engagement Coordinator at (478) 953-0489 ext. 3478 or email your information to alesia.chadwick@hcbe.net.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Contact Information: (optional)

Suggestions or Questions:

or email the above information to:
alesia.chadwick@hcbe.net



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS
FRED WILSON, CHAIRMAN

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

August 1, 2020

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 10392 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris
Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.



Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Director of Title and Remedial Services
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
Fax: (478) 988-6322
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
(478) 988-6200

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

School-Home Compact

The compact outlines how parents, our school staff and students will share responsibility for improved student academic achievement. The compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high academic goals.

Parent Resource Center

Visit our Parent Resource Center for information and assistance:
Homework, Insightful articles,
School & Community event information,
College and Career Readiness, Transitions,
Parent Engagement Program and State and
Federal Parent Involvement Resources.
Computer w/ internet available for your use.

Jointly Developed

Shared Decision Making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students, and faculty of Thomson Middle School partnered together to develop this Compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the Compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input.

Parents are welcome to provide feedback on the Compact at any time during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the School-Home Compact is reviewed with parents during all parent-teacher conferences throughout the year.

Access to Staff

Our school has an open door policy. Email, call, or stop in the office to schedule an appointment with your child's teacher.

Communication about Student Learning

- Student Agendas
- Parent-Teacher Conferences, Conferences can be scheduled throughout the year as you feel the need arises.
- Grades and more can always be accessed using **Infinite Campus**
- Progress Reports will be sent home on the following dates:
9/18, 11/6, 2/26 & 4/16
- Report Cards are sent home at the end of 1st and 2nd Semester

Volunteer Opportunities

We welcome and encourage parental involvement. Volunteers are required to have a background check on file and complete Thomson's Volunteer Training in order to participate in some areas. Due to the Coronavirus Pandemic these opportunities may not be available.

Activities to Build Partnership

Thomson Middle School will offer the following events and workshops to build parent capacity and promote parent engagement. Due to the Coronavirus Pandemic these opportunities will be in different formats.

Title I Annual Parent Meeting
Parent Engagement Forum & Action Team
Parent Fundamental Events
Shared Decision Making

Thomson Middle School



6th Grade

School-Home Compact 2020-2021

**301 Thomson Street
Centerville, Ga 31028**

hcbe.net

Revised: 8/21/2020

Our Goals for Student Achievement

Houston County District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Thomson Middle School Goals

- *Provide high quality instruction resulting in a 2% increase in student promotion rate.*

6th Grade Supports These Goals by Focusing On:

Math:

- Computation of rational numbers (division, decimals, and fractions)
- Geometry (volume and surface area)
- Ratios, proportions, and statistics

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Increase Lexile Reading Level
- Critical Thinking and Responsive writing

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Teachers, Parents, and Students Together for Success

Families will...

- Review student's math homework and provide feedback to the teachers on problems that students were not able to solve
- Attend Math and Language Arts/Literacy content parent focused Events
- Ensure that my child has completed nine weeks study guides to the best of their ability by initialing the study guide and providing any necessary feedback to the teacher
- Ensure that my child is using reading strategies and annotations as they read at home
- Sign Reading Log to verify that my child has read for twenty minutes each night
- Attend Infinite Campus and Office 365 Training
- Use Infinite Campus to monitor grades

Thomson Middle School will...

- Provide math homework assignments that will allow parent participation and feedback
- Provide training for websites that will support math instruction
- Provide study guides for each nine week exam in Math and English Language Arts
- Give parents a specific set of strategies to use as students read and annotate nightly
- Provide a reading log to encourage students to read twenty minutes per night to promote reading comprehension
- Provide Infinite Campus and Office 365 Training

Students will...

- Complete math homework to the best of my ability. I will then discuss the homework with my parent and have them initial that we have reviewed the assignment
- Encourage my parent to attend the Math and Language Arts/Literacy content parent focused events
- Complete nine week exams study guides and have my parent initial that I have put forth my best effort
- Ensure that my child is using reading strategies and annotations while reading
- Read twenty minutes each night and have parents verify by initialing Reading Log
- Use Infinite Campus to monitor grades.



RESPECT

ORGANIZATION

ATTITUDE

RESPONSIBILITY

School-Home Compact

The compact outlines how parents, our school staff and students will share responsibility for improved student academic achievement. The compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high academic goals.

Parent Resource Center

Visit our Parent Resource Center for information and assistance:
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Shared Decision Making is a collaborative process that allows parents, the school and community to make decisions together. The parents, students, and faculty of Thomson Middle School partnered together to develop this Compact for achievement. Parents and students are encouraged to attend the Shared Decision Making Meeting each spring to review the Compact and make suggestions based on student needs and school improvement goals. Roundtable discussions and feedback cards are the methods used for gathering input. Parents are welcome to provide feedback on the Compact at any time during the school year. All feedback will be collected and reviewed during the annual SDM time. Additionally, the School-Home Compact is reviewed with parents during all parent-teacher conferences throughout the year.

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Communication about Student Learning

- Daily Post on your child's Teachers "Padlet" site
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Shared Decision Making

Thomson Middle School



7th Grade

School-Home Compact 2020-2021

**301 Thomson Street
Centerville, Ga 31028**

hcbe.net

Revised: 8/21/2020

Our Goals for Student Achievement

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Thomson Middle School Goals

- *Provide high quality instruction resulting in a 2% increase in student promotion rate.*

7th Grade Supports These Goals by Focusing On: Math:

- Computation of rational numbers to include decimals and fractions.

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Critical Thinking
- Problem Solving Skills

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

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- Engage in the engineering design process
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RESPECT

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RESPONSIBILITY

School-Home Compact

The compact outlines how parents, our school staff and students will share responsibility for improved student academic achievement. The compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high academic goals.

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Student Learning

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Parent Engagement Forum & Action Team
Parent Fundamental Events
Shared Decision Making

Thomson Middle School



8th Grade

School-Home Compact 2020-2021

**301 Thomson Street
Centerville, Ga 31028**

hcbe.net

Revised: 8/21/2020

Our Goals for Student Achievement

Houston County District Goals

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Thomson Middle School Goals

- *Provide high quality instruction resulting in a 2% increase in student promotion rate.*

8th Grade Supports These Goals by Focusing On:

Math:

- Solve multi-step equations
- Computation of rational numbers to include decimals and fractions
- Functions and Systems

Literacy/English Language Arts:

- Reading Fluency and Comprehension
- Critical Thinking
- Problem Solving Skills

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process
- Collect and analyze data from experiments
- Draw conclusions based on qualitative and/or quantitative information

Teachers, Parents, and Students Together for Success

Families will...

- Review student's math homework and provide feedback to the teachers on problems that students were not able to solve
- Attend Math and Language Arts/Literacy content parent focused Events
- Ensure that my child has completed nine weeks study guides to the best of their ability by initialing the study guide and providing any necessary feedback to the teacher
- Ensure that my child is using reading strategies and annotations as they read at home
- Sign Reading Log to verify that my child has read for twenty minutes each night
- Attend Infinite Campus and Office 365 Training
- Use Infinite Campus to monitor grades

Thomson Middle School will...

- Provide math homework assignments that will allow parent participation and feedback
- Provide training for websites that will support math instruction
- Provide study guides for each nine week exam in Math and English Language Arts
- Give parents a specific set of strategies to use as students read and annotate nightly
- Provide a reading log to encourage students to read twenty minutes per night to promote reading comprehension
- Provide Infinite Campus and Office 365 Training

Students will...

- Complete math homework to the best of my ability. I will then discuss the homework with my parent and have them initial that we have reviewed the assignment
- Encourage my parent to attend the Math and Language Arts/Literacy content parent focused events
- Complete nine week exams study guides and have my parent initial that I have put forth my best effort
- Ensure that my child is using reading strategies and annotations while reading
- Read twenty minutes each night and have parents verify by initialing Reading Log
- Use Infinite Campus to monitor grades.



RESPECT

ORGANIZATION

ATTITUDE

RESPONSIBILITY