

MEMORANDUM

TO: Randolph County Board of Education
Dr. Stephen Gainey, Superintendent

PRESENTED BY: Tim Moody, Public Information Officer

PREPARED BY: Dr. Lynette Graves

DATE: November 21, 2016

RE: 2016-2017 Signature Schools

Coleridge Elementary School

Over the past 12 months, Coleridge Elementary School has continued to show growth in academic achievement. The school exceeded growth in 2016 with an overall growth index of 5.95 points. The school's performance composite increased from 50.5% in 2014 to 62.0% in 2016. This academic growth can be attributed to the dedication of a committed staff, increased parental involvement, and attention to data collection and analysis.

At the beginning of the 2015-2016 school year, the staff at Coleridge Elementary School made a commitment to make a connection with every child in the building, and it became the staff's mission to let students know that they cared about individual student success. To demonstrate the desire to make a personal connection, school staff greeted students at the front door and in the hallways each morning. Celebration assemblies for attendance and academic achievement were held quarterly. As the staff moved forward with this commitment, the level of student pride increased and students began to take ownership of their own success.

Going beyond the time students spent in classrooms, the staff planned parental engagement activities which supported increased parental involvement. Colorful flyers and invitations were sent to parents inviting them to join their children and the staff to celebrate student achievement and to gain an understanding of the curriculum. Staff members decorated the halls with high level student work and seasonal decorations to create a warm and inviting atmosphere. Parents were greeted as special guests when they entered the building.

One of the most significant practices was the collection and analysis of student data. Staff members disaggregated data and posted information on each student in the school's newly created data room. Pocket charts offered a visual display and tracking system. Data on individual students was analyzed and used to formulate intervention and remediation strategies. In addition, students at each grade level tracked their own achievement data. The systematic use of data to inform instruction continues to positively impact academic achievement at Coleridge Elementary School.

Level Cross Elementary School

Level Cross Elementary School has demonstrated a commitment to high achievement for all students. Data for the 2015-16 school year indicate an overall student proficiency of 64.3 %, which reflects an increase of 10.5%

from the previous school year. The school exceeded growth with a growth index of 3.22 points. The leadership and staff at the school is dedicated to continuous improvement and to leveraging the support of parents and the school community to maintain a focus on improving the academic achievement in all grade levels. Students in all grades also track their own achievement data.

Level Cross Elementary School has a strong Positive Behavior Interventions and Support (PBIS) program, as evidenced by the number of office referrals decreasing from 259 during the 2013-14 school year to 149 during the 2015-16 school year. In addition, the school received the Green Ribbon Award for PBIS in 2013-14 and the Model School Award for PBIS in 2014-15. Parent survey results indicate that the school's staff is caring and dedicated to making a difference for the students at the school. The school's mission statement, "Growing students each and every day," is evident in the relationships that have been built within the school community.

Professional Learning Communities (PLCs) are another strength at Level Cross Elementary School. PLC sessions are purposeful and focused on results, with teachers collaborating about data on a regular basis and developing Common Formative Assessments (CFAs) to inform instruction. Interventions are developed with a laser-like focus based upon what students have not yet learned and are provided directly to each child. The staff is willing to share ideas with each other, which results in positive collaboration throughout the school environment.

After school clubs are available to students to extend academic opportunities. Students may choose from Music/Drama, Cyberkids LEGO Robotics, and Science Technology Engineering Arts and Mathematics (STEAM) clubs to enrich their learning opportunities. During the 2016-17 school year, students who participate in the after school clubs will have access to a 3-D printer for the first time, which highlights the commitment of Level Cross Elementary School to provide students with innovative experiences and growth opportunities.