



Student/Classroom: _____ Examiner: _____ Assessment Date: _____

Wind: Friend or Foe? Passage 401

Sopris West Six Minute Solutions Passage 401

Wind is moving air. The air around the earth is **(always)** moving. That is because the earth **(is)** continually spinning. When the sun heats **(the)** air, it becomes strong wind. How **(hot)** or cold the air is determines **(how)** quickly it moves. Winds are always **(blowing)** somewhere on the earth.

Wind can **(be)** a big help to us. There **(are)** many examples of how wind is **(helpful)**. Wind power pumps water from wells **(deep)** in the earth. Wind power also **(generates)** electricity. Windmills in Holland have kept **(the)** seawater from flooding low areas of **(the)** small country. Wind helps power sailboats **(and)** makes kites fly. Wind also cools **(us)** on hot, summer days.

But the **(wind)** can also be harmful. Strong winds **(in)** storms can damage buildings. Winds spinning **(in)** a tornado have destroyed parts of **(towns)** and cities. They have also killed **(many)** people. Hurricane winds form over warm **(waters)**. They blow into the land from **(the)** sea and cause great property damage **(and)** loss of life. Wind that has **(been)** warmed by forest fire becomes stronger. **(It)** blows the fire over larger areas **(of)** trees. Forest fires and their winds **(cause)** many trees to burn and many **(animals)**, houses, and people to be harmed. **(We)** will always have wind because of **(the)** air surrounding our earth. Sometimes the **(wind)** is helpful to us but at **(other)** times, wind can be harmful.



Student Name: _____ Classroom: _____ Date: _____
--

Wind: Friend or Foe? Passage 401

Sopris West Six Minute Solutions Passage 401

Wind is moving air. The air around the earth is **(always, heats, strong)** moving. That is because the earth **(that, hurricane, is)** continually spinning. When the sun heats **(the, will, on)** air, it becomes strong wind. How **(hot, that, electricity)** or cold the air is determines **(wind, how, are)** quickly it moves. Winds are always **(continually, blowing, at)** somewhere on the earth.

Wind can **(be, in, us)** a big help to us. There **(other, are, low)** many examples of how wind is **(air, helpful, holland)**. Wind power pumps water from wells **(somewhere, and, deep)** in the earth. Wind power also **(stronger, generates, killed)** electricity. Windmills in Holland have kept **(moving, the, help)** seawater from flooding low areas of **(we, great, the)** small country. Wind helps power sailboats **(how, and, has)** makes kites fly. Wind also cools **(be, forest, us)** on hot, summer days.

But the **(harmed, earth, wind)** can also be harmful. Strong winds **(cities, in, sun)** storms can damage buildings. Winds spinning **(in, sea, animals)** a tornado have destroyed parts of **(form, wells, towns)** and cities. They have also killed **(water, parts, many)** people. Hurricane winds form over warm **(harmful, waters, times)**. They blow into the land from **(generates, the, country)** sea and cause great property damage **(and, land, surrounding)** loss of life. Wind that has **(our, been, fly)** warmed by forest fire becomes stronger. **(Blowing, Have, It)** blows the fire over larger areas **(kept, storms, of)** trees. Forest fires and their winds **(cause, determines, is)** many trees to burn and many **(hot, to, animals)**, houses, and people to be harmed.

(We, Waters, Or) will always have wind because of **(the, buildings, can)** air surrounding our earth. Sometimes the **(wind, forest, cold)** is helpful to us but at **(around, other, helps)** times, wind can be harmful.