

Pacing Guide for Acuity Readiness Form A Grade 7 - English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 6	L Language	Vocabulary Acquisition and Use	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	L.6.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Vocabulary Acquisition and Use	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.6.5.a Interpret figures of speech (e.g., personification) in context.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	L.7.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.1 Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.1 Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining/Level 4- Evaluating, Extending, and Making Connections
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Level 2 - Using Fundamental Concepts and Procedures

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Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining/ Level 2- Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Level 2 - Using Fundamental Concepts and Procedures/Level 3- Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Level 3 - Concluding and Explaining

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Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RL Literature	Key Ideas and Details	RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 2 - Using Fundamental Concepts and Procedures/Level 3- Concluding and Explaining
Grade 6	R Reading	RL Literature	Key Ideas and Details	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RL Literature	Craft and Structure	RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	Level 3 - Concluding and Explaining