**Professional Self-Review**

Teacher Name

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| **Performance Standard** | **Exemplary****4** | **Proficient****3** | **Needs Improvement****2** | **Unsatisfactory****1** |
| **Growing and Developing Professionally** | 1. The educator is prompt, prepared, andparticipates in professional development meetings, bringing student artifacts (student work) when requested. | Always | Often | Sometimes | Rarely |
| 2. The educator appropriately attempts toimplement new learning in the classroom following presentation in professional development meetings. | Always | Often | Sometimes | Rarely |
| 3. The educator develops and works on ayearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. | Always | Often | Sometimes | Rarely |
| 4. The educator selects specific activities,content knowledge, or pedagogical skills to enhance and improve his/her proficiency. | Always | Often | Sometimes | Rarely |
| **Reflecting on Teaching** | 5. The educator makes thoughtful andaccurate assessments of his/her lessons’ effectiveness as evidenced by the self- reflection after each observation. | Always | Often | Sometimes | Rarely |
| 6. The educator offers specific actions toimprove his/her teaching. | Always | Often | Sometimes | Rarely |
| 7. The educator accepts responsibilitiescontributing to school improvement. | Always | Often | Sometimes | Rarely |
| 8. The educator utilizes student achievementdata to address strengths and weaknesses of students and guide instructional decisions. | Always | Often | Sometimes | Rarely |
| **Community Involvement** | 9. The educator actively supports schoolactivities and events. | Always | Often | Sometimes | Rarely |
| **School Responsibilities** | 10. The educator accepts leadershipresponsibilities and/or assists in peers contributing to a safe and orderly school environment. | Always | Often | Sometimes | Rarely |

Teacher Signature Date