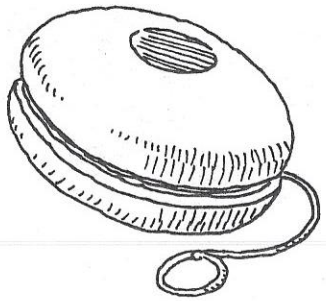
Name _____

Write



Y

y

Q

q

yet

Quin

Directions Have children write a row of each letter and then write the words.

Home Activity Ask your child to write each letter and tell you how to make the letter.

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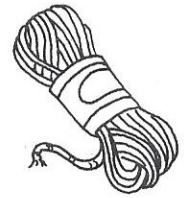
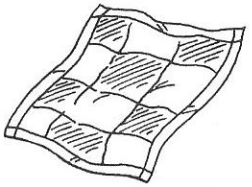
Name _____

Write

Color



Yy
Qq



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Directions: Name each picture. Write *y* if the word begins with /y/. Write *qu* if the word begins with /kw/. Color the /kw/ pictures.

Home Activity: Have your child find other words with /y/ or /kw/.

Name _____

Write Color

come we where she

_____

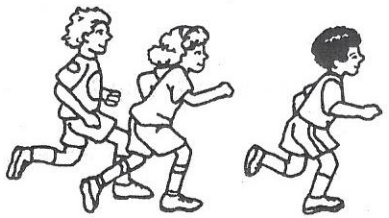
_____

_____ can see me.

_____

_____

_____ can run fast.



_____

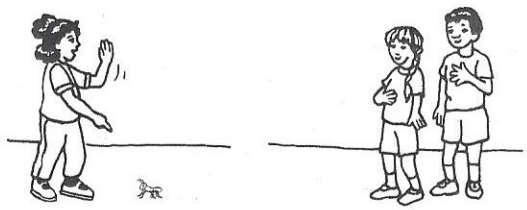
_____

_____ will you go?

_____

_____

_____ and see this bug.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.

Home Activity: Have your child use the high-frequency words in other sentences.

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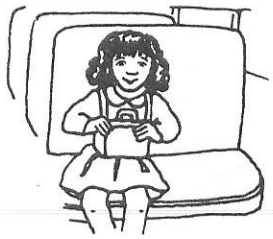
Name _____

Circle Write



dog

sat

_____

She _____ on the bus.

look

yet

_____

We _____ up at a jet.

hat

ran

_____

My dog _____ to me.

see

bag

_____

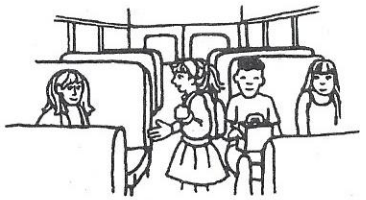
_____ my cat!

hop

leg

_____

He can _____.



bell

sit

_____

Can I _____ here?

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Directions: Circle the verb that matches the picture. Write the word to complete the sentence.

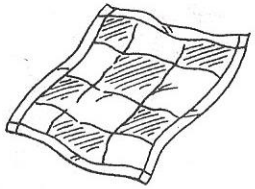
School + Home **Home Activity:** Have your child read each sentence.

Name _____

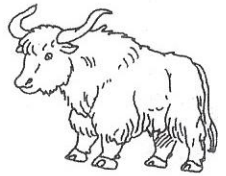
Write

Color

_____
ilt



_____
ak

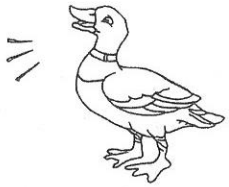


_____
arn

Yy
Qq

_____
ick

_____
ack



_____
ell

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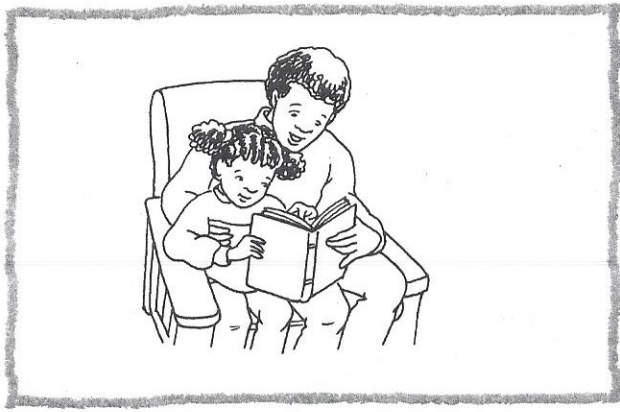
Directions: Name each picture. Write *y* if the word begins with /y/. Write *qu* if the word begins with /kw/. Color the /y/ pictures.

Home Activity: Have your child draw pictures of things that begin with /y/ and /kw/.

Name _____

Circle Color



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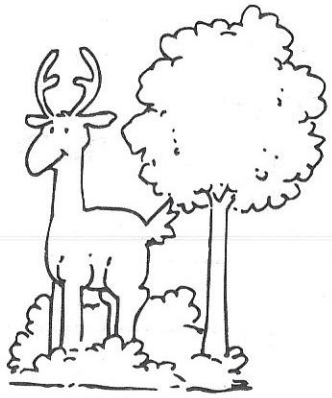
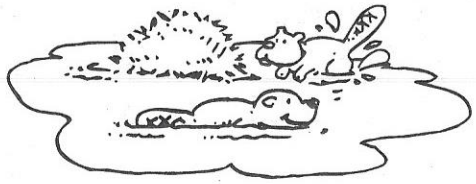
Directions: Circle the picture that shows what you think the child would do next. Color the pictures.

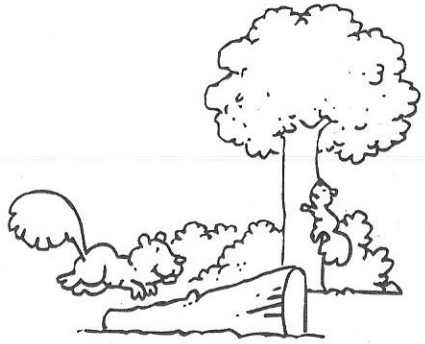
Home Activity: Have your child explain how he or she arrived at each conclusion.

Name _____

Circle Color

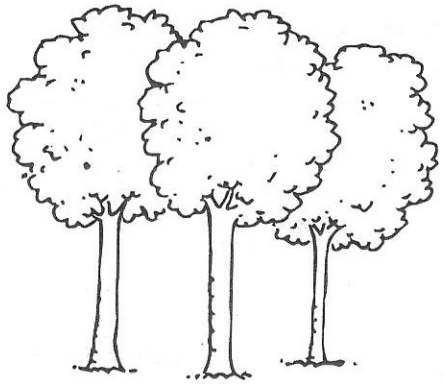






pets

animals



plants

animals

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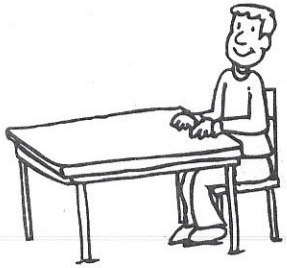
Directions: Circle the word that tells what the pictures in the row are all about. Color the pictures.

Home Activity: Have your child tell what each set of pictures is all about.

Name _____

Circle Write



sat

bat

_____

The man _____ here.

mop

hop

_____

Jan can _____.

jump

dump

_____

Pat can _____.

looks

hooks

_____

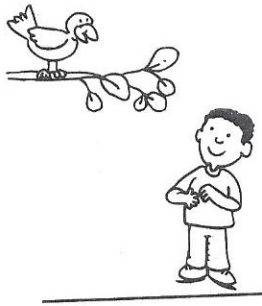
Nan _____ at it.

fan

ran

_____

The man _____ fast.



likes

bikes

_____

Tom _____ the bird.

Directions: Look at the picture. Circle the verb that completes the sentence. Then write the word and read the sentence.

Home Activity: Have your child use the verb that is not circled in each box in a sentence.

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