

Many of you were able to have your March Guidance Lesson on Responsibility in person but several of you did not. So, I am going to do my best to explain how this lesson would have gone.

Responsibility Lesson Plan

School Counselor: Rebecca Dix. Date: 2-29-20

Activity: Learning about responsibility and how to show accountability

Grade(s): 2nd and 3rd

ASCA Mindsets & Behaviors (Domain/Standard):

A:A1 Improve Academic Self-Concept

A:A3 Achieve School Success

PS:A2 Acquire Interpersonal Skills

C:A1 Develop Career Awareness

Learning Objective(s) (aligns with competency):

1. To understand the concept and importance of responsibility
2. To understand the role of responsibility in different areas of the student's lives
3. To implement the concept of responsibility into their everyday lives

Materials:

- YouTube video: 2nd and 3rd grade:

https://www.youtube.com/watch?v=LVL0c6FrLi0&list=PLimd0njoXanCSgaeGLYcZFoiDBByUgE_yD&index=1

-Read book (2nd grade): But Its Not My Fault by Julia Cook (optional)

-Pre-Quiz Paper

-Crayons

-Cake Building/coloring Paper

-"I will" Paper (3rd grade)

-Showing responsibility paper (2nd Grade)

-Responsibility Slips for each student

Procedure: 1) Have kids come in and sit on the carpet, discuss responsibility definition, and take thoughts from students.

2) Give actual definition which is “to show accountability for my actions and words.”

3) Discuss together the meaning/examples of accountability; what does It look like?

4) Ask kids who all has ever said “But they started it,” “She/He called me a name first,” or “But It’s not my fault.” How is this showing responsibility or not showing responsibility...

5) give pre-test to see where we are at in our responsibility journey

6) show video (3rd) OR read story “But it’s Not My Fault” by Julia Cook.

7) Discuss who in the video was showing responsibility and who was not. How did that affect the aliens mission? Was it successful or not? Which alien do you want to be in life?

8) Put students into groups of 7 for next activity.

9) Give each group a blank cake activity sheet and a pack of crayons.

10) Give each group a set of 7 responsibility slips. (every child has one responsibility in coloring the cake). You may not trade or help one another out with responsibilities given to you.

11) Once every group is done, have them hold up their cake and see if it looks like my completed cake.

12) Discuss how some of them had a bigger responsibility than others in their group. Discuss what would happen if just one person did not complete their job. Would it look like my cake or would it look incomplete? Explain that this is a lot how life is. Each of you have a responsibility to be good students and jobs to do here at school and home, and if even just one of you don't take responsibility, our school is incomplete and the job won't get done.

13) lastly they will complete their age appropriate activity. THIRD GRADE: "I will" page. SECOND GRADE: "showing responsibility" sheet. This is their exit ticket to take with them and a way for me to see that they understand the concept.

Plan for Evaluation: How will each of the following be collected?

Process Data: 503 students, learning about responsibility, classroom guidance

Perception Data: 503 students received this lesson

Outcome Data: a pre and posttest/information gathering per activity that is given. The Activity is the "exit ticket."

Follow-Up: Behaviors in school, check ins, teacher input.

MATERIALS BELOW:

Pre-Test Sheet: Where are you at with showing responsibility? Goals for future

Name: _____

Show Some Responsibility

Responsibility being accountable. Knowing what you need to do and doing it. Doing what you are expected to do without ongoing reminders.

1 At home I do my chores without being prompted: Always _____ Sometimes _____ Never _____

Your goal: _____

2 I follow through with promises with friends: Always _____ Sometimes _____ Never _____

Your goal: _____

3 I start school work promptly and complete on time: Always _____ Sometimes _____ Never _____

Your goal: _____

4 I follow through on things I'm asked to do: Always _____ Sometimes _____ Never _____

Your goal: _____

5 I look after my belongings, and always put things away. Always _____ Sometimes _____ Never _____

Your goal: _____

Post Test/Exit Ticket for 2nd grade.

Name: _____

Showing Responsibility



List 3 ways you will be responsible at school:

List 3 ways you will be responsible for your things.

List 3 ways to show responsibility at home:

List 3 ways you can be responsible for our planet.

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Post Test/Exit Ticket for 3rd Grade:

Name _____

Responsibility: I Will Statements

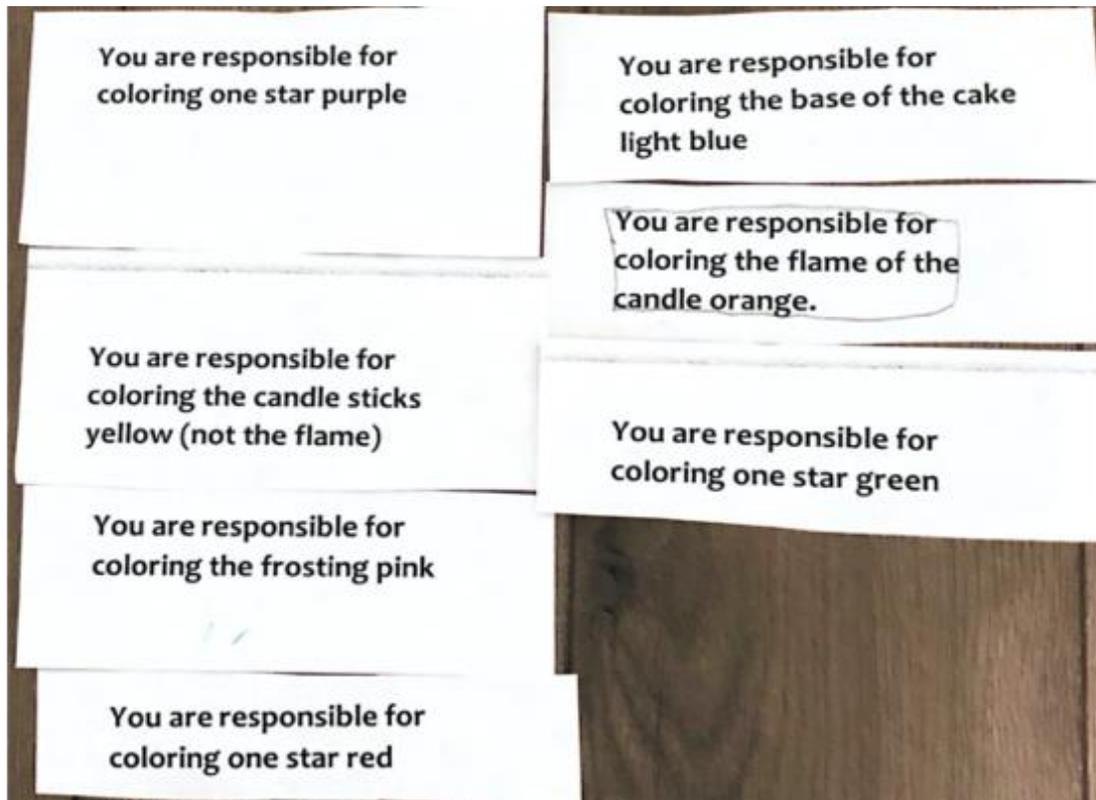
Examples: I will complete my work..... I will start promptly.....

I will: _____

Blank Cake for Groups to Color:



Responsibility Slips for Group Members:



Completed Cake Example: what it should look similar to if done correctly.

