Student Name: Dr. Andy Hall Tester	Grade: Pre-K	Date: 07/28/2020	DOB: 10/13/2013

If remote learning is mandated, your child's teachers and related service providers have arranged to provide the services on Remote Learning Days, as described below, via technology and/or take-home packets. When on-site learning resumes all aspects of your child's IEP will be in effect and unchanged on the first day.

Consistent with the need to protect the health and safety of students with disabilities and those individuals providing education, specialized instruction, and related services to students will require flexibility to this unique and ever-changing environment. The District recognizes that these exceptional circumstances may affect how all educational and related services and supports are provided. Therefore, the provision of FAPE may include, as appropriate, special education and related services provided through distance instruction provided virtually, online, learning packets and telephonically.

Participation in these services is subject to the following:

- The School District's Acceptable Use Policy is applicable during these sessions.
- Students should participate in a comfortable, quiet and private location to the extent possible.
- Audio/video recording of the sessions is not allowed.
- The School District cannot control or guarantee the confidentiality of sessions held on any remote electronic platform or application. District personnel cannot control who is listening or viewing the sessions in each household. Parents/guardians should consider this when deciding whether to consent to their child's participation.
- If Parents/Guardians decline to consent, the School District will consider requests for alternative service delivery depending on each child's unique circumstances. Contact your child's case manager or the Office of Special Education (6184397231) to discuss available options.
- Parents/Guardians may request that the sessions stop at any time by notifying their child's case manager or the Office of Special Education in writing.
- School personnel will develop the date/time schedule for the session(s).

If remote learning is mandated, the case manager will make contact with parents/guardians to determine means of communication. It is important that the district has a working phone number so you can be contacted. If your phone number and/or address changes, please immediately contact the Office of Special Education at 6184397231.

	Case Manager: School/Program:	Dr Andy Hall Ear	rly Educ	eation Center
	Participation in General	Education Environ	ment	
General Education No Supplementary Aids Class	General Education With Supplementary Aids Class	Class	Spe	cial Education eneral Classroom
Participation in Special	Education Environment	Example	oF	EC student with Au
	Education eral Classroom			determined by Follo

r articipation in Special Educatio	III Eliviror	iment	- Crowner of EC Judger Wiff Fluisty
Special Education Outside General Classr			7
Class	OOM		-minutes are determined by Following
EC Activities	235	Weekly	the district plan with consideration
DTT Instruction	50	Weekly	of the student's discibility, skills,
			and sustained attention.

No transportation or class aide on a remote plan

Related Services

Related Service	Minutes	Frequency	Initiation	Duration
Speech/Language	60	Monthly	07/28/2020	07/28/2021
Behavioral Intervention Plan	300	Monthly	07/28/2020	07/28/2021

Supplementary Aids, Accommodations, and Modifications

Specify what aids, accommodations, and modifications are needed for the child to make progress toward annual goals, to progress in the general education curriculum, participate in extracurricular and other non-academic activities, and to be educated and participate with other children with disabilities and/or nondisabled children (e.g., accommodations for daily work, environmental accommodations, moving from class to class, etc.). Supplementary aids, accommodations, and modifications must be based upon peer-review research to the extent practicable.

Student: Tester, Dr. Andy Hall
Conference Date: 07/28/2020

Mount Vernon SD 80

D.O.B.: 10/13/2013

Provid	e a daily written schedule put your reasons here	
Allow	requent breaks	
Hands	-on activities	
Simplii	fy language in directions/outlines	
Break	lessons or directions into smaller units	
Reduc	e/minimize distractions in the environment	
Please case ma	note these times do not denote actual contact with ANY service provider. anagers/related service staff will contact parents/guardians/students to o	Students will be provided assignments and ffer guidance and assistance to complete task
If you di	sagree with any aspect of the services offered at any time, you may contactall Education at any time and to request an IEP meeting to discuss remote lear	at the Office
	I have read this form and prefer to access technology platforms to be used to agree to the terms listed in this form and hereby give consent for my child to patelephonically.	deliver the identified services to my child remotely. I
	Parent Signature	Date
	I have read this form and prefer that my child receive these services through punderstand that no face-to-face instruction or service will be provided.	paper packets instead of through technology. I
	Parent Signature	 Date
	I understand that the School District has offered to provide services to my child services. I understand that by declining these services, my child will not receiv mandated school closure and I am voluntarily waiving my right to a free approto seek compensatory services related to the school closure.	e special education and related conjugate during the
	Parent Signature	 Date

Student: Tester, Dr. Andy Hall Conference Date: 07/28/2020

D.O.B.: 10/13/2013

Mount Vernon SD 80

Student Name: Christopher E	lementary Tester	Grade: 4th	Date: 07/31/202	DOB: 12/03/2007
If remote learning is mandated, you Learning Days, as described belo IEP will be in effect and unchange	w, via technology and/or take-l	d service providers ha home packets. When	ave arranged to provide a on-site learning resume	the services on Remote as all aspects of your child's
Consistent with the need to protect instruction, and related services to that these exceptional circumstan provision of FAPE may include, as virtually, online, learning packets as	o students will require flexibility ces may affect how all educations s appropriate, special educations	to this unique and event on the contract of th	ver-changing environme rices and supports are pr	nt. The District recognizes
Participation in these services is s	ubject to the following:			
 Students should participa Audio/video recording of t The School District cannot application. District person consider this when deciding If Parents/Guardians decleach child's unique circum available options. Parents/Guardians may reacted the school of the school of	at control or guarantee the confinnel cannot control who is listeng whether to consent to their dine to consent, the School Distinstances. Contact your child's dequest that the sessions stop a elop the date/time schedule for e case manager will make contorking phone number so you can	private location to the fidentiality of sessions ening or viewing the schild's participation. trict will consider requase manager or the at any time by notifying the session(s).	e extent possible. s held on any remote electessions in each househousets for alternative serve Office of Special Educating their child's case managements to determine meaning their childs.	old. Parents/guardians should ice delivery depending on tion (6184397231) to discuss ager or the Office of Special
	Case Manag	ger:		
	School/Progra	am: Christopher I	Elementary School	
	Participation in Ger	neral Education Env	vironment	
General Education	General Education		Special Educa	
No Supplementary Aids Class	With Supplementary Aids Class	Class	In General Class	sroom
	Science	Olass		
	Social Studies			
	Read Alouds			
	Writing, Spelling			
D. 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			مام مام	Jan L. CID
Special Special	Education Environment Education	- Exam	THE STUCE	d-ent; SLD
	eral Classroom		1 1	. 11 - CAL
Class		- Minute	is are deter	mined by follow with considerate
Reading	150Weekly	_ the dis	strict plan	with considera
Math	150 Weekly	DE 1100 5	1 1 2 1	1'1'L
			students of	isability, skills
		and sus	itained atte	ention.
	Rela	ited Services	Review of day	ocidan INISA
Related Service	R#:	toe Emany	THE COY	sider which apply
	Minu	ites Frequenc	cy Initiation	n Duration for 12

Supplementary Aids, Accommodations, and Modifications

Monthly

80

Specify what aids, accommodations, and modifications are needed for the child to make progress toward annual goals, to progress in the general education curriculum, participate in extracurricular and other non-academic activities, and to be educated and participate with other children with disabilities and/or nondisabled children (e.g., accommodations for daily work, environmental accommodations, moving

Student: Tester, Christopher Elementary

Speech/Language

Conference Date: 07/31/2020 Christopher USD 99

D.O.B.: 12/03/2007

07/31/2021

07/31/2020

from cla practica	ass to class, etc.). Supplementary aids, accommodationable.	ns, and modifications must be based upon peer-review research to	the extent
Provid	le study guides and review time		
Post v	vord banks/create a spelling list around the sub	oject matter	
Provid	le written directions in the small units		
Decre	ase amount (not content) of homework		
Allow	fact or formula note cards for exams		
Tests	read aloud		
case m	anagers/related service staff will contact parents/gi	ANY service provider. Students will be provided assignments pardians/students to offer guidance and assistance to comple	and te task.
If you d of Spec	sagree with any aspect of the services offered at any ti ial Education at any time and to request an IEP meeting	me, you may contact at t g to discuss remote learning services. <i>Please check one</i> of the for	the Office
	I have read this form and prefer to access technology	platforms to be used to deliver the identified services to my child reconsent for my child to participate in services <u>virtually, online, or</u>	(- 5)
	Parent Signature	Date	
	I have read this form and prefer that my child receive tunderstand that no face-to-face instruction or service v	hese services through <u>paper packets</u> instead of through technolog vill be provided.	y. I
	Parent Signature	Date	
	services, i understand that by declining these services	vide services to my child on Remote Learning Days and I am decli , my child will not receive special education and related services d my right to a free appropriate public education (FAPE) and will not osure.	uring the
	Parent Signature		

Student: Tester, Christopher Elementary Conference Date: 07/31/2020

D.O.B.: 12/03/2007

Talishak Lagraina Dian

If remote learning is mandated, your child's Learning Days, as described below, via tech IEP will be in effect and unchanged on the f Consistent with the need to protect the heal instruction, and related services to students that these exceptional circumstances may a provision of FAPE may include, as approprivirtually, online, learning packets and teleph Participation in these services is subject to to the Students should participate in a cone Audio/video recording of the session The School District cannot control of application. District personnel cannot consider this when deciding whether the If Parents/Guardians decline to cone each child's unique circumstances. available options. Parents/Guardians may request that Education in writing.	teachers and related sennology and/or take-homirst day. th and safety of students will require flexibility to tuffect how all education and ate, special education and an anonically. The following: The Folicy is applicable dunfortable, quiet and privations is not allowed. The guarantee the confidered to control who is listening for the consent to their child sent, the School District Contact your child's case at the sessions stop at an and the control who is sent, the sessions stop at an anonically.	s with disthis uniqued and relate uring the ate location of the ate location of the will consiste manageny time because my time because with the second of t	roviders have ets. When on isabilities and que and ever- elated services peese sessions. It ion to the extended to the extende	arrange a-site lea d those in -changir s and su provided tent pos eld on ar sions in a ts for alt fice of S	rning resumes all andividuals providing environment. The provide through distance in the sible. The provided through distance in the sible and the sible are provided through distance in the sible. The provided through distance described the service described and the sible are sible.	aspects of your child's g education, specialized ne District recognizes ed. Therefore, the nstruction provided ic platform or 'arents/guardians should elivery depending on 6184397231) to discuss	
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concor personner will develop the d		e sessior	on(s).				
If remote learning is mandated, the case manager will make contact with parents/guardians to determine means of communication. It is important that the district has a working phone number so you can be contacted. If your phone number and/or address changes, please immediately contact the Office of Special Education at 6184397231. Case Manager:							
School/Program: Mount Vernon High School							
	Participation in Genera	al Educa	ation Enviro	nment			1
No Supplementary Aids Class With Class Alge Art	culture	Class		In C	pecial Education General Classroom		
Participation in Special Education	n Environment	ı Sa	hedul.	e us	sed: 8-	1, on campu	s 2 de
Special Education)	rer	mote 3	3 day	15		
Outside General Classr Class Reading MW On Campus	room 70 Weekly	Ey	xampl	e 5	tudent:	SLD	
Reading THF Remote	105 Weekly						

Related Services

Related Service Minutes Frequency Initiation Duration Aide-Class 70 Weekly 07/31/2020 07/31/2021

> Location/Additional Info Classroom aide will be provided during the on campus instruction days only.

D.O.B.: 06/26/1997

Page 1 of 2

Student: Tester, Mount Vernon HS Conference Date: 07/31/2020

Beha	vioral Intervention Plan	1200	Weekly	07/31/2020	07/31/2021
	Sunniamantawa	Nido Asserve		BIP will be impleate teachers during of instruction. Strate provided to guard during remote lea	dditional Info mented by on campus egies will be dians to implement
	Supplementary A				
other c	what aids, accommodations, and modifications I education curriculum, participate in extracurricu hildren with disabilities and/or nondisabled childrass to class, etc.). Supplementary aids, accommable.	ılar and other non en (e.g., accomm	 academic activities odations for daily w 	s, and to be educated and ork, environmental accor	participate with
Tests	read aloud				
Provid	de a word bank				
Prefei	rential seating				
Reduc	ce/minimize distractions in the environme	nt			
Provid	le consistent structure				
Allow	freedom to move about, stand, pace if ne	eeded			
Please case m	note these times do not denote actual contact anagers/related service staff will contact pare	ct with ANY serv ents/guardians/s	ice provider. Stude tudents to offer gu	ents will be provided as uidance and assistance	signments and
If you d	isagree with any aspect of the services offered a ial Education at any time and to request an IEP	it any time, you m	av contact		at the Office
	I have read this form and prefer to access tech agree to the terms listed in this form and hereb telephonically.	nology platforms t	o be used to delive	the identified services to	my child romotoly. I
	Parent Signature		Date		
	I have read this form and prefer that my child re understand that no face-to-face instruction or se	eceive these servi ervice will be prov	ces through <u>paper p</u> rided.	ackets instead of through	n technology. I
	Parent Signature		Date		
	I understand that the School District has offered services. I understand that by declining these s mandated school closure and I am voluntarily w to seek compensatory services related to the sc	ervices, my child aiving my right to	will not receive spec	ial education and related	convices during the
	Parent Signature				
	Olginataro		Date		

Student: Tester, Mount Vernon HS Conference Date: 07/31/2020

D.O.B.: 06/26/1997

Date