

## Pacing Guide for Acuity Readiness Form A Grade 5 - English Language Arts (Language and Writing)

Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 4	L Language	Conventions of Standard English	L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Knowledge of Language	L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.4.3.a Choose words and phrases to convey ideas precisely.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Knowledge of Language	L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	L Language	Conventions of Standard English	L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.5.1.e Use correlative conjunctions (e.g., either/or, neither/nor).	~
Grade 5	L Language	Knowledge of Language	L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.5.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	~
Grade 4	W Writing	Text Types and Purposes	W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.4.2.e Provide a concluding statement or section related to the information or explanation presented.	Level 3 - Concluding and Explaining
Grade 4	W Writing	Text Types and Purposes	W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Level 3 - Concluding and Explaining/ Level 2- Using Fundamental Concepts and Procedures
Grade 5	W Writing	Text Types and Purposes	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Level 3 - Concluding and Explaining

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Grade 5	W Writing	Text Types and Purposes	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Level 3 - Concluding and Explaining
Grade 5	W Writing	Text Types and Purposes	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Text Types and Purposes	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Level 3 - Concluding and Explaining