

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWC 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us



Evaline Families

We hope you all had a happy, healthy, and safe Thanksgiving Break.

BELL Studios Student Pictures

Student school pictures are in. If your student(s) had their picture taken we will be sending out their pictures with the newsletter. Group A and Distance Learners will get theirs sent home on Monday and Group B on Tuesday. Please look for them in your student's backpack.

If you ordered your pictures online and they are not in the envelope, they are being mailed directly to you.

We would like to remind you of the "big four" when it comes to Covid 19 prevention practices. They are:

--Stay home if you are sick

--Wear a mask and wear it correctly (especially covering the nose)

--Practice social distancing, 6 feet or greater whenever possible

--Wash your hands frequently and utilize hand sanitizer when you can't do that or in addition to handwashing.



Dear Parents and Guardians



If your student is or will be absent we ask that you please contact the school office via phone or email and let them know. Please refrain from notifying staff at bus stops or AM/PM student pick up/drop off, as they can't always relay the message to the office in a timely or complete form.

Due to health and safety protocols, if a student is absent, schools are required to determine if the absence is excused or unexcused, which in turn requires attendance staff to have communication directly with parents/guardians. If office staff have not heard from you by 10:00am they will contact you via phone or email. Thank you so much for your cooperation.

Evaline office, (360) 785-3460

Attendance staff email:

ckirkpatrick@evalinesd.k12.wa.us

cbradshaw@evalinesd.k12.wa.us

IMPORTANT DATES:

December:

Fri. 4: Apparel Orders Dues

Dec. 21 - Jan. 1: Winter Break

January

Jan. 4: First day back to School



WEEKLY LUNCH MENU

Mon: Lunch meat sandwich, **Tues:** Peanut butter & jelly,

Wed: Tortilla wraps, **Thurs:** Bagels, **Fri:** Cheese sandwich

Evaline Online Learning Platform Rave Reviews:

Evaline is using several high-quality learning platforms this year to support learning. IXL combines a comprehensive K-12 curriculum, the Real-Time Diagnostic, personalized guidance, and actionable analytics to give students everything they need to progress and comprehend grade-level skills.



Evaline's Top 5 IXL:

Student #1: Jack B. (5th)

Student #2: Grady K. (3rd)

Student #3: Brooklyn M. (K)

Student #4: Ben W. (K)

Student #5: Sadie F. (1st)

Grade Level IXL Leaders of the Week:

Kinder: Ben W. **1st:** Sadie F. **2nd:** Lilly S. **3rd:** Grady K.

4th: Abigail S. **5th:** Jack B. **6th:** Landon A.

Our students have:

*Mastered over 1,293 skills!

*Answered over 55,341 ixl questions!

*Answered over 25,000 math questions.

*Answered over 20,000 language arts questions.

*Answered over 5,000 social studies questions

*Answered over 5,000 science questions.

Evaline Booster Club Apparel Order

Evaline apparel orders are due today, Friday, Dec. 4th by 2:30pm.

Orders may be placed by:

- Dropping in the white drop box at the Evaline School circle driveway.
- Dropping off at the school office.



If you have any questions please contact the Booster Club at: evalineboosterclub@gmail.com Thank you!

MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

I'm sure you may have heard the news, our elf, Snowflake, has returned for Christmas time. She left our students a letter letting them know she has to be quarantined this week and will be out to play next week. The students find her to be a fun addition each year.

The kindergarteners are getting closer to knowing all their letters and will start reading a book soon. They are also going to have a math test this coming week showing the numbers that make up all the numbers we have worked on so far.

First grade is working through some fables while learning how to cite the page numbers. They are also working on verbs. We will be working on the sound aw next week. In math, they too have a math test.

I hope you had a wonderful Thanksgiving.

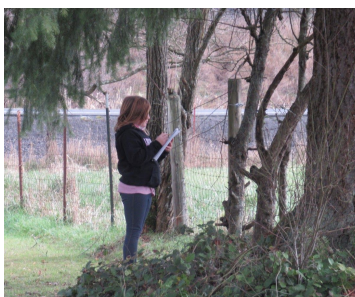
Mrs. Young



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

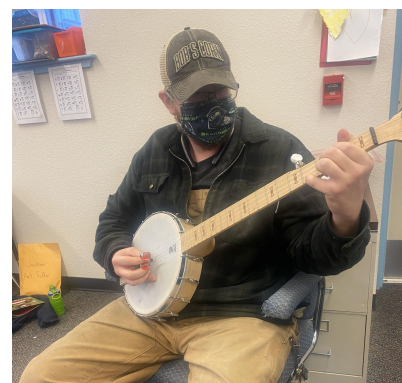
Hello Families,

This week in science students learned all about ecosystems. An ecosystem is made up of groups of living things and their habitats. After reading and learning about ecosystems, students were given the opportunity to go outside and find their own ecosystem by turning over rocks and logs. Students then used adjectives to write about the ecosystem that they found.



In math students are continuing to work hard on learning their multiplication facts. By the end of next week students will have been introduced to strategies to solve all 0-10 multiplication facts. In class we are doing Karate Math which is a timed math program that progressively adds more facts as students become more fluent. Please be practicing with your student every day. The sooner they memorize their facts the easier math will be for them especially as we move onto division after Christmas break.

Thank you to Mr. Mars who brought his banjo in to play for the students during lunch on Monday. Last week our math had a lot of story problems about banjos and the kids were very interested in hearing one being played.



Super Second Grade Weekly Update: 11/20/20

Happy December!

Get ready for some theme-based learning and projects this month!

SEL (Social Emotional Learning):

We continue to stretch our brains and our skills each day. It has been very heartening to see and hear our students use the growth mindset mantras we are working so hard on each week. Your children are such eager, excited learners! This week we tried to implement the mantra that, "Mistakes are opportunities for learning."

ONLINE PLATFORMS:

Our class introduced an updated, winter-themed Bitmoji classroom this week. I hope you are finding that its new features make navigating through our lessons and tasks more manageable.

The class homepage and each day's bitmoji classroom has easy icon links to our online learning platforms. I am really impressed with how well students are using their daily task sheets, initialing completed tasks, and following through with ixl, AR, and Epic assignments.

Our super second graders have read over 500 Epic books, answered over 2,500 ixl questions, achieved over 100 grade-level skills on ixl, and passed over 176 AR tests!

Please continue to complete all of the assignments on our daily task sheets to help ensure we are equipping our students with the skills needed to be successful in third grade.

MATH:

Students are using various strategies to solve 2-digit addition problems. This week we: 1. Broke apart ones to add; 2. Used compensation to make an addend a ten to help solve an addition problem; 3. Broke apart addends as tens and ones to add; and 4. Used modeling and regrouping to solve addition problems.

ELA:

Students used the week to catch up and review what they learned so far in Unit 2. We are working on using the writing process to create narrative summaries. Students are also using punctuation marks and short "e" spellings with blend endings.

Keep reading for at least 20 minutes every day and taking weekly AR tests.

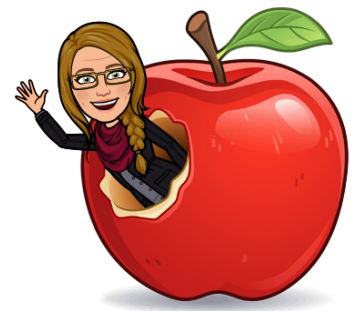
SCIENCE/SOCIAL STUDIES:

We completed our physical science unit with a quick study on heat. Over the next few weeks we will delve into a life science study.

Last week students completed their Thanksgiving Pocket Books. Students created some really neat products related to the Puritans' journey on the Mayflower, their winter in the new world, and their daily lives as they sought to survive.

This week students studied "Holiday Economics." They learned the definitions of: economics, supply, demand, goods, and services. They also learned the difference between a want and a need. The holidays provide families a wonderful opportunity to discuss budgeting and discuss the value and use of coins.

Have a lovely weekend, families! Rest up for a full and busy next week!



MRS. DUREN
4TH GRADE
(360) 785-3460 - Voicemail Ext. 1004

Fabulous Fourth Graders.....

What a great week we have had! Many students worked hard at getting and staying caught up, and increased their participation in class, which is indeed “fabulous”. As a result more in depth learning was able to occur.

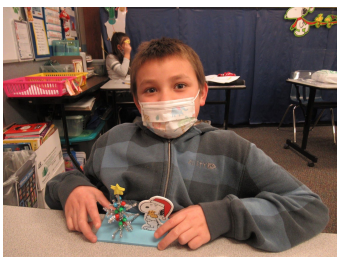
In Math we are still focused on multiplication strategies. I know we keep mentioning this topic, but it is a very important skill that will be the foundation for other math concepts and is therefore given a lot of emphasis and time. Some students have mentioned they have had a hard time getting on xmath this past week while at home. If this happens instead of practicing math facts online students can substitute using a multiplication chart or flashcards to review their multiplication math facts. These should be familiar options for most parents as it is the more traditional method that has been used for learning these facts.

In ELA we have jumped right into Poetry and have been learning more about terms such as rhyming, stanzas, literal, and inferring. We have also learned there are different ways to write a poem, and have begun to try our hand at writing some using the styles and strategies being presented. We are looking forward to applying these skills when we begin to also read holiday themed poems over the next two weeks.

In Science we have wrapped up our segment on energy and waves, and will be moving to study plants and animals after the winter break. However, right before the holiday we are going to take a break and focus on STEM and Engineering Skills using activities based on the holidays.

The next two weeks we will be progressively incorporating holiday topics into our lessons, culminating in a class party day on their last scheduled school day before break. On that day they will be welcome to come to class in holiday themed attire and we will have some holiday themed treats, crafts, and other festivities. Watch for more information about this next week. Meanwhile, as I said to our 4th grade students earlier this week, we will continue to work hard each day, so that we can then have the opportunity to play hard that last day.

Be Merry - Mrs Duren



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

I hope you all had a great Thanksgiving and extended weekend last week. It was a well deserved break for all your students.

This week we continued to work through our poetry unit in 5th grade ELA and are finishing up the current chapter in adding and subtracting decimals. We will be testing in math next week for the chapter. 5th grade has also been learning about native american cultures in the early United States in social studies and food cycles in ecosystems in science.

6th grade has finished up their math chapter in absolute values and graphing coordinates. They all did a great job on their chapter 3 tests! In ELA they have been working on finding themes in Greek Mythology and will be working on writing their own myths using those themes. I am looking forward to reading their creations. Their social studies have taken them to Egypt, Sumer, Israel, and the fertile crescent and the ancient civilizations that lived in each region. The last two weeks we have learned about cells, tissue, organs, and now biological systems in plants and animals. We will be combining our health and science time in the next few weeks and digging deeper into the biological systems and how they work together.

The next couple of weeks we will be adding some crafts to decorate the room for Christmas break, learning about the Romantic period of classical music, and exploring the exciting origins of ballet. We will have a Christmas party before the break where we will get the wonderful chance to watch several of our Evaline students in a local production of the Nutcracker which will combine what we've learned about romantic era music and ballet!

Looking forward to these next two weeks!

Have a great weekend,
Mr. B

