

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Engaging School Culture

#### Critical Initiative

Foster positive and personal school experiences for all students and staff, ensuring all are engaged, supported, and respected.

#### Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

#### Activity

Attendance Data Collection and Tracking

**Person responsible:** Larry Saulsberry & Kim Boone

**Launch Date:** 08/01/2020

#### Required Resource(s):

**Financial Resource:** \$0.00

**Other Resource:** Chalkable INOW to use for tracking; the Attendance Clerk will assist in data collection.

**Source of Funding:**

#### Activity Measure(s)

We will track daily attendance and report it on the Attendance Data Board located in the hallway for all stakeholders to see. We will also use attendance reports from INOW to track daily attendance and analyze data (past and present) to look for patterns.

#### Benchmark(s)

**Benchmark:** Quarterly Attendance Review and Letters Home For Students on Track for Chronic Absenteeism

**Date:** 07/31/2021

**Benchmark:** End of Year Attendance Review

**Date:** 07/31/2021

**Benchmark:** Quarterly Attendance Review and Letters Home For Students on Track for Chronic Absenteeism

**Date:** 10/09/2020

**Benchmark:** Quarterly Attendance Review and Letters Home For Students on Track for Chronic Absenteeism

**Date:** 12/18/2020

**Benchmark:** Quarterly Attendance Review and Letters Home For Students

**Date:** 03/12/2020

**Activity Measure(s)**

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**Benchmark(s)**

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on Track for Chronic  
Absenteeism

**Benchmark:** Tardy letters will  
be sent after 4 tardies.

**Date:** 07/31/2021

## Activity

Students and Employees of the Month Celebrations

|   |   |                                |
|---|---|--------------------------------|
| <b>Person responsible:</b> Administration   |   | <b>Launch Date:</b> 09/25/2020 |
| <b>Required Resource(s):</b>  |   |                                |
| <b>Financial Resource:</b> \$500.00   | <b>Source of Funding:</b> Team EES PTO              |                                |
| <b>Other Resource:</b>  |   |                                |
| <b>Activity Measure(s)</b>  | <b>Benchmark(s)</b>                                 |                                |
| We will recognize class level Students of the Month nominated by teachers and Faculty and Staff Members of the Month nominated by their colleagues. | Benchmark: Examine the year's PULSE survey results. | <b>Date:</b> 05/27/2021        |

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## Activity

### Student Recognition Celebrations

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**Person responsible:** Administration & Teachers

**Launch Date:** 09/25/2020

**Required Resource(s):**

**Financial Resource:** \$2000.00

**Other Resource:**

**Source of Funding:** Team EES PTO and EES General Funds

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**Activity Measure(s)**

C.H.A.M.P.S., honor rolls, LCS Super Hero Awards, & Great Attendance

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**Benchmark(s)**

Benchmark: Participant data from each nine weeks will increase.

**Date:** 05/27/2021

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## Activity

### Robert Hudson's Managing Behavior PD

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**Person responsible:** Administrators and Teachers

**Launch Date:** 08/01/2020

**Required Resource(s):**

**Financial Resource:** \$1000.00

**Other Resource:** Robert Hudson's Managing Behavior PD during the school year

**Source of Funding:** State Funds

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**Activity Measure(s)**

Mr. Hudson will share best practice behavioral management strategies.

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**Benchmark(s)**

Benchmark: Decrease of Student Referrals by 2% from 19-20 school year.

**Date:** 05/27/2021

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## Activity

### Grade Transition Program

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**Person responsible:** Administration, Faculty, & Staff

**Launch Date:** 05/03/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

Students will spend time in their future grade levels.

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**Benchmark(s)**

Benchmark: Teachers and students will be more comfortable with the upcoming changes.

**Date:** 05/27/2021

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# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Engaging School Culture

#### Critical Initiative

Provide various opportunities for stakeholder contribution.

##### Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

#### Evidence-Based Practice Citation

Epstein, J. L., et al. (2009). School, family, and community partnerships: Your handbook for action, second edition. Thousand Oaks, CA: Corwin Press.

#### Activity

TEAM EES Parent Involvement Group

**Person responsible:** Larry Saulsberry & Lanita Murrah

**Launch Date:** 07/01/2019

##### Required Resource(s):

**Financial Resource:**

**Other Resource:** Facebook Group Account

**Source of Funding:**

##### Activity Measure(s)

We will use the TEAM EES PTO Facebook Group to communicate volunteer opportunities at our school and to allow parents to communicate ideas that they have for supporting our school. We will collect data on the interactions using the Group Insights Metrics by Facebook.

##### Benchmark(s)

**Benchmark:** Mid Year Data Analysis

**Date:** 12/18/2020

**Benchmark:** End of Year Data Analysis

**Date:** 05/27/2021

# Activity

## Parental and Family Engagement Plan

**Person responsible:** Leadership Team

**Launch Date:** 08/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

We will develop and share a Parental and Family Engagement Plan to share with all stakeholders about opportunities for our parents and families to be engaged in the learning processes of their child(ren) as much as possible.

**Benchmark(s)**

Benchmark: Mid-Year Review of Implementation of Planned Activities and Revision of Future Planned Activities

**Date:** 12/18/2020

Benchmark: Analyze Family Involvement Survey Results

**Date:** 05/27/2020

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Engaging School Culture

#### Critical Initiative

Share the story of Limestone County Schools with the community and world at large.

**Objective:**

Create a positive culture that values professionalism, diversity, and collaboration.

#### Activity

Soc. Media, Website, Sch. Messen., Remind, & Smore

**Person responsible:** Administrators and Kim Wales

**Launch Date:** 08/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Website; School Messenger; Social Media: Facebook, Twitter, and Instagram; Remind; Smore Newsletter

**Source of Funding:**

**Activity Measure(s)**

We will use data collection tools for Smore and our social media accounts to determine how frequent our stakeholders are accessing the information and which types of social media posts garner the most positive responses.

**Benchmark(s)**

**Benchmark:** Quarterly Review of Social Media and SMORE Data

**Date:** 10/09/2020

**Benchmark:** Quarterly Review of Social Media and SMORE Data

**Date:** 12/18/2020

**Benchmark:** Quarterly Review of Social Media and SMORE Data

**Date:** 03/12/2020

**Benchmark:** Quarterly Review of Social Media and SMORE Data

**Date:** 05/27/2021

# Activity

## Home-School Communication

|  |   |  |
|--|---|--|
| <b>Person responsible:</b> Classroom Teachers  |   | <b>Launch Date:</b> 08/01/2020   |
| <b>Required Resource(s):</b><br><b>Financial Resource:</b> \$1304.33<br><b>Other Resource:</b>   |   | <b>Source of Funding:</b> Parental and Family Engagement Set-Aside Funds (Title I) |
| <b>Activity Measure(s)</b>   | <b>Benchmark(s)</b>   |  |
| We will implement the following forms of home-to-school communication: Home-to-School Communication Folders in PK-5 for sending home important daily papers, student planners for daily homework communication, and K-5 Assessment Portfolios to send home 4-week assessment data. | Benchmark: Assessment Portfolios begin going home                                 | <b>Date:</b> 10/24/2020  |
|  | Benchmark: All communication folders distributed                                  | <b>Date:</b> 08/07/2020  |
|  | Benchmark: Review Survey data to determine effectiveness of communication efforts | <b>Date:</b> 05/27/2021  |



# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Professional Learning

#### Critical Initiative

Build teacher and staff capacity to support student achievement and growth.

#### Objective:

Provide quality professional learning opportunities that support student achievement.

#### Evidence-Based Practice Citation

Jim Knight has seven partnership principles defined for engaging in partnership learning, which include equality, choice, voice, reflection, dialogue, praxis, and reflection (Knight, 2002, p.16).

#### Activity

School-level PLC Meetings

**Person responsible:** Administrators and Randi Thompson

**Launch Date:** 08/01/2020

#### Required Resource(s):

**Financial Resource:** \$4000.00

**Other Resource:** \$4000 allocated for half-day substitutes

**Source of Funding:** State funds and Title II funds

#### Activity Measure(s)

Teachers will meet throughout the year in their chosen PLCs to work on their individual professional learning goals. PLCs will focus on the reading, math, and science content areas to deepen content knowledge.

#### Benchmark(s)

**Benchmark:** Complete Mid-Year Survey

**Date:** 12/18/2020

**Benchmark:** Complete End of Year Survey

**Date:** 05/27/2021

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Professional Learning

#### Critical Initiative

Build administrator capacity to support student achievement.

**Objective:**

Provide quality professional learning opportunities that support student achievement.

#### Activity

Administrator Professional Learning

**Person responsible:** Larry Saulsberry & Julie Hosier

**Launch Date:** 08/01/2020

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

Our school principals will attend the following for professional learning at a minimum: District-level Principals' Meetings, CLAS Professional Learning session(s), and Ron Clark Academy sessions.

**Benchmark(s)**

**Benchmark:** All Professional Learning will be complete for the year.

**Date:** 05/27/2021

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Efficient Resource Use

#### Critical Initiative

Provide a mentoring program for new teachers.

#### Objective:

Provide equitable learning opportunities in all classrooms.

#### Activity

ALSDE New Teacher Mentoring Program

**Person responsible:** Nathan Fogg (LCS)  
and Larry Saulsberry

**Launch Date:** 08/01/2020

#### **Required Resource(s):**

**Financial Resource:** \$1000.00

**Other Resource:**

**Source of Funding:** State Funds Provided to the District

#### **Activity Measure(s)**

New teachers will be assigned a mentor teacher for the school year to complete the activities outlined in the ALSDE New Teacher Mentoring Manual (<https://www.alsde.edu/div/dtl/plg/New%20Teacher%20Mentoring/Teacher%20Induction%20and%20Mentoring%20Manual.pdf>).

#### **Benchmark(s)**

**Benchmark:** Mentors Assigned to All New Teachers at EES

**Date:** 09/01/2020

**Benchmark:** Completion of Mentoring Activities

**Date:** 05/27/2021

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Efficient Resource Use

#### Critical Initiative

Provide support for all students.

**Objective:**

Provide equitable learning opportunities in all classrooms.

#### Evidence-Based Practice Citation

The intent of targeted instruction is to use assessments and observations to develop the most appropriate ability groups to implement lessons best suited for growth (Center for Education Innovations).

#### Activity

Response to Intervention (RtI)

**Person responsible:** All Faculty Members and Administration

**Launch Date:** 08/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** School-based Mental Health Counselor; District Behavior Coach; Imagine Learning

**Source of Funding:**

**Activity Measure(s)**

We will implement a multi-tiered intervention approach to address the needs of all students. This will include designing intervention plans for students with academic and behavioral needs and individual pathways to accelerate on-level and above-level students.

**Benchmark(s)**

**Benchmark:** WIN Time Implementation in all classrooms

**Date:** 08/01/2020

**Benchmark:** Quarterly Progress Monitoring

**Date:** 10/09/2020

**Benchmark:** Quarterly Progress Monitoring

**Date:** 12/18/2020

**Benchmark:** Quarterly Progress Monitoring

**Date:** 03/12/2021

**Activity Measure(s)**

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**Benchmark(s)**

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Benchmark: Quarterly  
Progress Monitoring

Date: 05/27/2021

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# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Efficient Resource Use

#### Critical Initiative

Develop a master schedule.

#### Objective:

Provide equitable learning opportunities in all classrooms.

#### Activity

Creation of a Master Schedule to Advance ATSI Goal

**Person responsible:** Administrators and Classroom Teachers

**Launch Date:** 08/01/2020

#### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

#### Activity Measure(s)

A master schedule will be created to allow WIN (What I Need) time for students to work on individual pathways as we advance our goals for Additional Targeted Support and Improvement (ATSI) and Alabama Reading Initiative (ARI) Limited Support 1 (LS1).

#### Benchmark(s)

**Benchmark:** Implement Master Schedule

**Date:** 08/01/2020

**Benchmark:** Gather teacher input

**Date:** 07/24/2020

**Benchmark:** Send out proposed Master Schedule

**Date:** 08/24/2020

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Efficient Resource Use

#### Critical Initiative

Improve access to and use of technology.

#### Objective:

Provide equitable learning opportunities in all classrooms.

#### Activity

Technology Assessment and Updates

**Person responsible:** Administrators, Leadership Team, & Tech Specialist

**Launch Date:** 10/01/2020

#### **Required Resource(s):**

**Financial Resource:** \$8634.50

**Other Resource:**

**Source of Funding:** State Funds

#### **Activity Measure(s)**

We will conduct an assessment of technology equipment in each classroom to purchase devices for those items in need of updating and/or to equalize access to technology in all classrooms.

#### **Benchmark(s)**

**Benchmark:** Complete Technology Assessment for Devices and Equipment in Each Classroom

**Date:** 10/30/2020

**Benchmark:** Complete Purchases of Needed Devices and Equipment for Classrooms.

**Date:** 11/30/2020

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Efficient Resource Use

#### Critical Initiative

Provide a class-size reduction unit.

#### Objective:

Provide equitable learning opportunities in all classrooms.

#### Activity

We will use Title I funds to reduce class sizes.

**Person responsible:** Administration

**Launch Date:** 08/01/2020

#### **Required Resource(s):**

**Financial Resource:** \$58694.00

**Source of Funding:** Title I

**Other Resource:**

#### **Activity Measure(s)**

Students will benefit from a classroom size reduction.

#### **Benchmark(s)**

**Benchmark:** Student STAR data from BOY to EOY.

**Date:** 08/01/2020



# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Growth and Achievement

#### Critical Initiative

Provide personalized pathways for student learning and success.

##### Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 2% annually.

#### Evidence-Based Practice Citation

The intent of targeted instruction is to use assessments and observations to develop the most appropriate ability groups to implement lessons best suited for growth (Center for Education Innovations).

#### Activity

WIN Time for Reading & Math to Advance ATSI Goals

**Person responsible:** Admin., Special Ed. Teachers, and Interventionists

**Launch Date:** 10/01/2020

##### Required Resource(s):

**Financial Resource:** \$41247.00

**Source of Funding:** Title I Funds

**Other Resource:** Imagine Learning; Interventionists (Title I Funded); SPIRE

##### Activity Measure(s)

We will use WIN Time to provide time for tier 3 and special education students to receive intervention and to work on their own personalized pathways to accelerate learning as we advance in our goals for ATSI and ARI LS1.

##### Benchmark(s)

**Benchmark:** Implement WIN Time

**Date:** 08/07/2020

**Benchmark:** Imagine Learning Professional Modules Available to Teachers

**Date:** 09/01/2020

**Benchmark:** Mid Year Data Review

**Date:** 01/29/2021

**Benchmark:** Spring Data Review

**Date:** 03/31/2021

**Activity Measure(s)**

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**Benchmark(s)**

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Benchmark: End of Year Data  
Review

Date: 07/27/2021

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# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Growth and Achievement

#### Critical Initiative

Invest in curricula and materials that are aligned to and in support of instructional best practices that lead to grade-level proficiency.

##### Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 2% annually.

#### Activity

Implement LCS Framework for all grades.

**Person responsible:** All Faculty and Staff

**Launch Date:** 08/01/2020

##### Required Resource(s):

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

##### Activity Measure(s)

Teachers will implement the LCS Framework for Instruction in their classrooms that will coordinate the use of all the curricula and materials purchased for high quality, evidence-based instruction such as Phonics First, Investigations, ARI, and AMSTI, etc.

##### Benchmark(s)

**Benchmark:** Overview of Framework Provided to Faculty and Staff at District Level PD

**Date:** 08/01/2020

**Benchmark:** Begin Implementation of District Level PD Plan to Ensure all Teachers Get Needed PD Throughout the School Year

**Date:** 08/01/2020

**Benchmark:** Mid Year Data Review

**Date:** 01/29/2021

**Benchmark:** End of Year Data Review

**Date:** 07/27/2021

# Elkmont Elementary CIP Plan 2020-2021

## Elkmont Elementary

08/01/2020 - 07/31/2021

### Growth and Achievement

#### Critical Initiative

Implement processes and procedures that promote equity in instruction and assessment.

##### Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 2% annually.

#### Evidence-Based Practice Citation

Differentiated instruction means to maximize each student's growth/success by meeting him or her at a certain level and assisting in the learning (National Center on Accessing the General Curriculum).

#### Activity

Implement use of eleot and Learning Rounds.

**Person responsible:** Administration and All Faculty and Staff

**Launch Date:** 08/01/2020

##### Required Resource(s):

**Financial Resource:** \$2100.00

**Other Resource:** State allocation for professional learning to pay for substitutes

**Source of Funding:**

##### Activity Measure(s)

The school and central office administrators will use the eleot rubric to measure student engagement in the classrooms. This data will be used to find a focus for Learning Walks that will take place throughout the school year.

##### Benchmark(s)

**Benchmark:** First Round of Eleot Observations will be Conducted

**Date:** 10/20/2020

**Benchmark:** School-Level Learning Walks Will Be Completed

**Date:** 10/30/2020

**Benchmark:** District Level Learning Walks Will Be Completed

**Date:** 11/30/2020

**Benchmark:** 2nd Round of ELEOT Observations Will Be

**Date:** 02/26/2021

**Activity Measure(s)****Benchmark(s)**

Completed Along with 2nd  
School-based Learning Walk

**Benchmark:** 2nd District-  
Level Learning Walks Will Be  
Completed

**Date:** 04/30/2021

**Benchmark:** End of Year Data  
Review

**Date:** 05/20/2021