

## Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 60% to 67% by June 2024.

### Yearly Target Goals

2019	2021	2022	2023	2024
60%	61%	63%	65%	67%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	40%	xx%	xx%	60%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	42%	xx%	xx%	61%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	44%	xx%	xx%	63%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	47%	xx%	xx%	65%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	50%	xx%	xx%	67%	xx%

\*Percents for student groups not reported to maintain confidentiality

## Early Childhood Literacy Progress Measure 1

**The percent of K students that score "developed" on TPRI Reading will increase from 60% to 65% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
60%	61%	62%	64%	65%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	40%	N/A	xx%	60%	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	42%	N/A	xx%	61%	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	44%	N/A	xx%	63%	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	47%	N/A	xx%	65%	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	50%	N/A	xx%	67%	N/A

## Early Childhood Literacy Progress Measure 2

**The percent of 1st through 3rd grade students that score "developed" in Reading on TPRI will increase from 60% to 65% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
60%	61%	62%	64%	65%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	xx%	xx%	60%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	xx%	61%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	63%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	xx%	65%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	xx%	67%	xx%

\* Student Groups not reported for Closing the Gaps to maintain confidentiality

### Early Childhood Literacy Progress Measure 3

The percent of K students that score "on track" on Istation overall reading score will increase from 40% to 50% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
40%	43%	45%	47%	50%

#### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	N/A	xx%	60%	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	N/A	xx%	61%	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	N/A	xx%	63%	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	N/A	xx%	65%	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	N/A	xx%	67%	N/A

## Early Childhood Literacy Progress Measure 4

**The % of 1st - 3rd grade students that score "on track" on Istation overall rdg score will increase 40% to 50% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
40%	41%	44%	47%	50%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	N/A	xx%	60%	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	N/A	xx%	61%	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	N/A	xx%	63%	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	N/A	xx%	65%	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	N/A	xx%	67%	N/A

## EC Literacy Targeted Professional Development Plan

**Strategies-** Systematic presentation of literacy components K-2, Structured feedback and supports from administrator, Dedicated dates for vertical collaboration on data (at a minimum before and after BOY, MOY, and EOY literacy assessments), Re-evaluation of grouping, instructional strategies after data meetings, **xxxx**  
assessments K-2, Instructional materials, professional development resources, xxx  
Superintendent, Principal, Classroom Teachers

**Materials-** Literacy  
**Personnel responsible-**

**Timelines-** Reading Academies Summer 2020 and Summer 2021, K-3 plan finalized May 2020, plan revisited after Reading Academies, plan implemented August 2020, continuous feedback and supports from administrators, report to Board October, March and June meetings.

**Funding Sources-xxxxxx**

**PROFESSIONAL DEVELOPMENT RECOMMENDED:** All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Summer of 2020: Kindergarten, Second Grade, and Principal; summer of 2021-2022: First Grade and Third Grade.

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 65% by June 2024.

### Yearly Target Goals

2019	2021	2022	2023	2024
55%	56%	59%	62%	65%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	40%	xx%	xx%	55%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	42%	xx%	xx%	56%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	44%	xx%	xx%	59%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	47%	xx%	xx%	62%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	50%	xx%	xx%	65%	xx%

\* STUDENT GROUPS YEARLY TARGETS NOT REPORTED TO MAINTAIN CONFIDENTIALITY

## Early Childhood Math Progress Measure 1

The percent of k students that score "on track" on overall math on Istation will increase from 40% to 50% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
40%	42%	45%	48%	50%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	At Risk	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	40%	N/A	xx%	40%	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	42%	N/A	xx%	42%	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	45%	45%	N/A	xx%	45%	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	48%	48%	N/A	xx%	48%	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	50%	N/A	xx%	50%	N/A



## Early Childhood Math Progress Measure 2

The percent of 1st through 3rd grade students that score "on track" on overall math on Istation will increase from 50% to 60% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
50%	51%	54%	57%	60%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	At Risk	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	40%	N/A	xx%	50%	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	42%	N/A	xx%	51%	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	44%	N/A	xx%	54%	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	47%	N/A	xx%	57%	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	50%	N/A	xx%	60%	N/A

## Early Childhood Math Progress Measure 3

The percent of K and 1st through 3rd graders that score "on benchmark" on STAR math will increase 45% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
45%	47%	49%	52%	55%

### Closing the Gaps Student Groups Yearly Targets\*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	AT Risk	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	40%	40%	xx%	xx%	45%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	42%	xx%	xx%	47%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	44%	44%	xx%	xx%	49%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	47%	47%	xx%	xx%	52%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	50%	50%	xx%	xx%	55%	xx%

\*STUDENT GROUPS FOR YEARLY TARGETS NOT REPORTED TO MAINTAIN CONFIDENTIALITY

## CCMR Board Outcome Goal

**The Richland Springs ISD CCMR Readiness Score will remain steady at 99% from 2020 to 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
99%	99%	99%	99%	99%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco Dis 57%	At Risk 47%	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	99%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	99%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	99%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	99%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	99%	xx%

## CCMR Progress Measure 1

**The percent of CCMR students that will meet TSI criteria in both ELA/Reading and Mathematics for at least one indicator will remain steady at 91%, or increase, for the years 2020 to August 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
91%	91%	91%	91%	91%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	91%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	91%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	91%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	91%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	91%	xx%

## CCMR Progress Measure 2

The percent of CCMR students that earn an industry-based certification from approved list will increase from 0% to 10% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
0%	2%	5%	8%	10%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	At Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	0%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	2%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	5%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	8%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	10%	xx%

## CCMR Progress Measure 3

**The percent of CCMR students that meet ACT criteria will increase from 18% to 30% by August 2024.**

### Yearly Target Goals

2019	2021	2022	2023	2024
18%	21%	24%	27%	30%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	AT Risk	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	18%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	21%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	24%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	27%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%			xx%	xx%	30%	xx%