**CLASS SIZE, WORKLOAD, & CASELOAD**

**Class Size**

“Class size” is defined as the total number of students an educator serves during any “special education class.” When an IEP calls for placement in a “special education class,” a) the student will be placed in a class where only students with IEPs are served, b) at least one qualified special education teacher or related service provider is assigned, and c) the instruction or therapy is provided exclusively to the students with IEPs.

Below are the class size limits set forth in Illinois Administrative Code 23, Section 226.730, “Class Size for 2009-2010 and Beyond,” as listed below:

|  |  |  |
| --- | --- | --- |
|  | Class Size Limit with Teacher Only | Class Size Limit with Teacher and a Classroom Paraprofessional |
| Early Childhood | 5 | 10 |
| Students with 20% or less Special Education Services | 15 | 17 |
| Students with 21-60% Special Education Services | 10 | 15 |
| Students with 61% or more Special Education Services | 8 | 13 |

**Special Education Workload**

Each district has its own Special Educator Workload Plan. Unless specified in a district’s Special Educator Workload Plan, there is no caseload limit for special educators, meaning there is no limit to how many students a special education teacher may be the case manager for.

**Speech-Language Therapists’ Caseloads**

Unless specified in a district’s Special Educator Workload Plan, at no time shall the caseload of a speech-language pathologist exceed 60 students.