

AMS Comprehensive Needs Assessment Summary- School Year: 2019-20 for 2020-21

Data Source Reviewed:			
TAPR(2018-19)	Local Records	Student Handbook	2019 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger
Area Reviewed	Summary of Strengths What were the identified Strengths?	Summary of Needs What were the identified Needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> • Teacher student ratio of 1-12.9 beneficial to our TAPR performance • All Teachers highly qualified in their subject area, 87% more than 6 years of experience • Exceeded state level for STAAR testing in all subject areas 	<ul style="list-style-type: none"> • Provide supplementary intensive instruction for the economically disadvantaged population • Implement a more rigorous RTI program, additional tutoring for the At-Risk and 504 group • Strive to attain and sustain a 90% or higher success rate for all students in all subjects 	<ul style="list-style-type: none"> • Federal and state funds should target RTI Programs, and all At Risk categories • Strive for excellence in the general education population by broadening and providing more access to advanced material • Implement small RTI classes that are flexible according to students' needs throughout the grading period

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Student Achievement	<ul style="list-style-type: none"> AMS STAAR scores as compared to the state are as follows: <table border="1"> <thead> <tr> <th></th> <th>State</th> <th>Campus</th> </tr> </thead> <tbody> <tr> <td>6Math</td> <td>81</td> <td>95</td> </tr> <tr> <td>6Reading</td> <td>68</td> <td>82</td> </tr> <tr> <td>7 reading</td> <td>76</td> <td>85</td> </tr> <tr> <td>7 writing</td> <td>70</td> <td>92</td> </tr> <tr> <td>7 Math</td> <td>75</td> <td>79</td> </tr> <tr> <td>8 Reading</td> <td>86</td> <td>97</td> </tr> <tr> <td>8 ALg 1</td> <td>85</td> <td>100</td> </tr> <tr> <td>8 Science</td> <td>81</td> <td>93</td> </tr> <tr> <td>8 SS</td> <td>69</td> <td>82</td> </tr> <tr> <td>8 Math</td> <td>88</td> <td>96</td> </tr> </tbody> </table> Areas of Improvement for STAAR performance as follows <table border="1"> <thead> <tr> <th></th> <th>Increase</th> </tr> </thead> <tbody> <tr> <td>6Math</td> <td>10%</td> </tr> <tr> <td>6Reading</td> <td>10%</td> </tr> <tr> <td>7 writing</td> <td>2%</td> </tr> <tr> <td>8 Reading</td> <td>6%</td> </tr> <tr> <td>8 Science</td> <td>25%</td> </tr> <tr> <td>8 SS</td> <td>61%</td> </tr> <tr> <td>8 Math</td> <td>16%</td> </tr> </tbody> </table> Met standard for 2018-19 Accountability 		State	Campus	6Math	81	95	6Reading	68	82	7 reading	76	85	7 writing	70	92	7 Math	75	79	8 Reading	86	97	8 ALg 1	85	100	8 Science	81	93	8 SS	69	82	8 Math	88	96		Increase	6Math	10%	6Reading	10%	7 writing	2%	8 Reading	6%	8 Science	25%	8 SS	61%	8 Math	16%	<ul style="list-style-type: none"> Raise scores of students who are currently passing to level III Sub groups need to increase to a meet score on the STAAR test Shared staff who teach a course on our campus should be available for tutorials on our campus Poor attendance negatively impacts student achievement 	<ul style="list-style-type: none"> Incentive programs to increase attendance at AMS Increase percentage of students scoring at the Advanced Level III on STAAR Balance focus by giving equal amounts of attention to those who learn easily as those who struggle to learn Provide training for teachers to meet the needs of both high achieving students as well as those with special needs in the classroom
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School Climate and Culture	<ul style="list-style-type: none"> • 90% of parents, 92% of students, and 95% of staff feel that the school is a safe place • 95% of students feel that the resources available in the library are adequate • 100% of parents feel that their child is learning skills necessary to be successful in life • 95% of the staff feel that they have adequate resources available to them • 96% of the staff feel that administration values and incorporates teacher input in planning for school improvement and that their time and effort are valued • AISD website is easy to use and provides current, up to date information 	<ul style="list-style-type: none"> • 12% of students feel they are not challenged at this school • 10% of students feel that the teachers do not listen to what they say • 10% of students feel there are not enough elective choices 	<ul style="list-style-type: none"> • Create a school culture in which 100% of students feel safe at all times while at school • Offer students more elective choices • Set up courses that are more challenging to the students • Open better lines of communication between students and teachers • Smaller RTI Groups • Timely assistance to ensure struggling students are able to meet state standards • Cultivate a culture of positive communication and teamwork

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School Context and Organization	<ul style="list-style-type: none"> • Students are happy and feel successful in their classes • AMS has a welcoming environment for parents and community members alike • The AISD website provides parents and the community with needed information to meet the needs of their children • Students are provided time for tutoring during the school day (Homeroom, RTI) • Students have a voice involving campus activities (Stuco, NJHS, FCA) 	<ul style="list-style-type: none"> • Encouragement for parents to better utilize available information sources (Parent portal, Remind, School website) • Increase parent participation on survey 	<ul style="list-style-type: none"> • Increase parent participation and communication • Get parents informed by joining Remind, Parent Portal, Booster Clubs

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Technology	<ul style="list-style-type: none"> • Chromebooks for all Middle school students 1:1 ratio • Laptops available to all teachers • Wi-Fi • Teachers implementing SBEC technology application standards • New content filter (CIPA) • Safety monitoring “Go Guardian” 	<ul style="list-style-type: none"> • Keyboarding proficiency for all students to be utilized with Chromebook use in the classroom • Update Smartboards • Have more Chargers on Hand-2 extra per classroom 	<ul style="list-style-type: none"> • Extra Chargers—2 per classroom • Keyboarding proficiency for all students to be utilized with Chromebook use in the classroom • Students made aware that they can access parent portal to monitor their grades

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Curriculum, Instruction, and Assessment	<ul style="list-style-type: none"> • Effective leadership with genuine concern for the success of students and a cohesive faculty • Highly qualified and caring faculty and staff • Based on 2019 STAAR Scores AMS Scored better than state average on All Areas. • Utilize a broad range of authentic student assessments (benchmarks, STAAR Scores, Study Island, IXL) • Effective portfolio system with Eduphoria AWARE, that includes assessment, ARD, 504 documentation and communication 	<ul style="list-style-type: none"> • More Content mastery lab time for students in need of support • Broader range of electives at all grade levels • RTI teacher for all grade levels • Increase percentage of students scoring at the level III advanced on all tests • Revised schedule to meet increased student population in 7th grade • Implement AP classes to meet curriculum need for Algebra 1 	<ul style="list-style-type: none"> • Provide a content mastery lab to assist students as needed • Broaden middle school electives • Implement AP classes • RTI teacher at all levels • Schedule revision for large incoming 7th grade class

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Staff Quality/Professional Development	<ul style="list-style-type: none"> 100% highly qualified professional staff Quality administration Broad range of teacher experience <table border="1"> <tr> <td>30.9%</td> <td>Over 20 years</td> </tr> <tr> <td>40.6%</td> <td>11-20 years</td> </tr> <tr> <td>14.4%</td> <td>6-10 years</td> </tr> <tr> <td>18.7%</td> <td>1-5 years</td> </tr> <tr> <td>12.9%</td> <td>Beginning</td> </tr> </table> 1:12.3 teacher/student ratio Eduphoria AWARE are adequately utilized to track data Many Elective Choices 7th & 8th grade <ul style="list-style-type: none"> Cohesive staff 	30.9%	Over 20 years	40.6%	11-20 years	14.4%	6-10 years	18.7%	1-5 years	12.9%	Beginning	<ul style="list-style-type: none"> Effective mentor program for new staff Broad range of technology training for staff Continued training for RTI Programs Better budget for teachers Technology assistant on campus more often G/T Support person 	<ul style="list-style-type: none"> Effective Mentor Program Technology person at each campus High quality professional development that is closely monitored Professional development in areas that focus on the challenges of the campus
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Family and Community involvement	<ul style="list-style-type: none"> • Chromebooks are available to all students • Call out Alert system • Parent Portal is available • AMS student council and NJHS organizes school events • AMS Student Council and NJHS organizes volunteer projects 	<ul style="list-style-type: none"> • Resources for ESL Families • Awareness of Parent Portal • Marquis sign to notify community of upcoming events • Increase student organization involvement with events for/with the community • Curriculum for Electives 	<ul style="list-style-type: none"> • Curriculum for Electives • Awareness of Parent Portal • Enhance school/parent communication through other means that allow the community to be aware of events/activities (ie. Marquis sign out front) • Parent portal information access for parents without internet availability • Community involvement classes to assist parents with limited English Proficiency