**Teacher: Coach Thompson Week of: 10/26 – 10/30 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to read and produce clear & coherent writing.Students will be able to recall vocabulary terms.Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to recall **Linking Verbs & Verb Phrases.** | **Before:** Activate Prior Knowledge Journal # 5**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaper NotesWriting UtensilsIndependent Practice 1-10Voc. Quiz 7 | Complete Set 8 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 18 |
| TUES | Students will be able to read and produce clear & coherent writing.Students will be able to recall vocabulary terms.Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to distinguish between **Adjectives & Adverbs**. | **Before:** Activate Prior Knowledge Journal # 6**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting UtensilsVenn DiagramGuided Practice-HandoutVoc. Quiz 7 |  Complete Set 8 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day Day 19 |
|  WED | Students will be able to read and produce clear & coherent writing. Students will be able to recall vocabulary terms.Students will be able to distinguish between **Adjectives & Adverbs.** | **Before:** Activate Prior Knowledge Journal # 6**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVenn DiagramVoc. ReviewGuided Practice-Handout | Study Set 8 Vocabulary | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Gray Day 19 |
|  THUR | Students will be able to read and produce clear & coherent writing.Students will be able to recall **Adjectives & Adverbs.**Students will be able to identify and demonstrate the correct use of **Conjunctions & Interjections.** | **Before:** Activate Prior Knowledge Journal # 7**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperNotesWriting UtensilsVoc. ReviewGuided Practice-Handout | Study Set 8 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 20 |
| FRI | Students will be able to read and produce clear & coherent writing.Students will be able to recall **Adjectives & Adverbs.**Students will be able to identify and demonstrate the correct use of **Conjunctions & Interjections.** | **Before:** Activate Prior Knowledge Journal # 7**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | PaperNotesWriting UtensilsGuided Practice-Handout | Study Set 8 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Gray Day 20 |