**Teacher: Coach Thompson Week of: 10/26 – 10/30 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to read and produce clear & coherent writing.  Students will be able to recall vocabulary terms.  Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to recall **Linking Verbs & Verb Phrases.** | **Before:** Activate Prior Knowledge  Journal # 5  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  Independent Practice 1-10  Voc. Quiz 7 | Complete Set 8 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 18 |
| T  U  E  S | Students will be able to read and produce clear & coherent writing.  Students will be able to recall vocabulary terms.  Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to distinguish between **Adjectives & Adverbs**. | **Before:** Activate Prior Knowledge  Journal # 6  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  Venn Diagram  Guided Practice-Handout  Voc. Quiz 7 | Complete Set 8 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 19 |
| W  E  D | Students will be able to read and produce clear & coherent writing.  Students will be able to recall vocabulary terms.  Students will be able to distinguish between **Adjectives & Adverbs.** | **Before:** Activate Prior Knowledge  Journal # 6  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Venn Diagram  Voc. Review  Guided Practice-Handout | Study Set 8 Vocabulary | Oral review, monitor progress, and check for understanding | W.7.4]  [RL.7.4]  [L.7.1]  Gray Day 19 |
| T  H  U  R | Students will be able to read and produce clear & coherent writing.  Students will be able to recall **Adjectives & Adverbs.**  Students will be able to identify and demonstrate the correct use of **Conjunctions & Interjections.** | **Before:** Activate Prior Knowledge  Journal # 7  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Notes  Writing Utensils  Voc. Review  Guided Practice-Handout | Study Set 8 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 20 |
| F  R  I | Students will be able to read and produce clear & coherent writing.  Students will be able to recall **Adjectives & Adverbs.**  Students will be able to identify and demonstrate the correct use of **Conjunctions & Interjections.** | **Before:** Activate Prior Knowledge  Journal # 7  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Notes  Writing Utensils  Guided Practice-Handout | Study Set 8 Vocabulary terms | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Gray Day 20 |