**Navajo Region**

**Classroom Action Plans for Reading**

**K-1st Grade**

|  |  |  |  |  |  |  |  |  |  |  |  |
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| School Name: | **Winter (MOY)** | Grade/Teacher: | | | | | | | | | |
| Performance and Action Planning | | **Goal Performance (Common Core Domains)** | | | | | | | | | |
| Rank # | | Strands | | | | BOY | MOY | | EOY |
| MOY: What are the areas of strengths and areas of need?  What are ways you will be addressing these areas? | |  | | Foundational Skills | | | |  |  | |  |
|  | | Literature & Informational | | | |  |  | |  |
|  | | Vocabulary Use & Functions | | | |  |  | |  |
|  | | Language & Writing | | | |  |  | |  |
| MOY: Are we on track to meet our growth targets? *(Identify students that did not meet the goals?)* | | **Growth Targets** | | | | | | | | | |
| **Levels:** | BOY % | | MOY # | MOY % | NWEA Growth Goal Projection @ 60% tile | | | # Met Goals Yes/No | |
| Basic |  | |  |  |  | | | Yes  No | |
| Nearing Proficient |  | |  |  |  | | |
| Proficient |  | |  |  |  | | |
| Advanced |  | |  |  |  | | |
| MOY: Are our strategies effective? *(How do we know?)*  What adjustments need to be made for students who did not meet the mid-year goal? | | ***Targeted Students:*** | | | | | | | | | |