**Navajo Region**

**Classroom Action Plans for Reading**

**K-1st Grade**

|  |  |  |
| --- | --- | --- |
| School Name: | **Winter (MOY)** | Grade/Teacher: |
| Performance and Action Planning | **Goal Performance (Common Core Domains)** |
| Rank # | Strands | BOY | MOY | EOY |
| MOY: What are the areas of strengths and areas of need? What are ways you will be addressing these areas? |  | Foundational Skills |  |  |  |
|  | Literature & Informational |  |  |  |
|  | Vocabulary Use & Functions |  |  |  |
|  | Language & Writing |  |  |  |
| MOY: Are we on track to meet our growth targets? *(Identify students that did not meet the goals?)* | **Growth Targets** |
| **Levels:** | BOY % | MOY # | MOY % | NWEA Growth Goal Projection @ 60% tile | # Met Goals Yes/No |
| Basic |  |  |  |  | YesNo |
| Nearing Proficient |  |  |  |  |
| Proficient |  |  |  |  |
| Advanced |  |  |  |  |
| MOY: Are our strategies effective? *(How do we know?)* What adjustments need to be made for students who did not meet the mid-year goal? | ***Targeted Students:*** |