**Teacher: Meisler Week of: October 28th- Nov. 1st Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | Literacy  STANDARDS |
| MON | * Demonstrate command of the conventions of Standard English * Acquire and use grade-appropriate vocabulary * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings | 1. DGP--Monday  2. Write down week 12 Vocabulary words  3. Analysis of mood and tone in “By the Waters of Babylon” | DGP  Vocabulary PPT  Frayer models | Frayer models due Thursday | Vocabulary quiz  Test  Teacher observation | RI.7.11  L.7.39c  W.7.21 |
| TUE | * Demonstrate command of the conventions of Standard English * Use correct subject-verb agreement * Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings | 1. DGP 2. Subject-Verb agreement—Workbook pg. 183-184 3. Finish analysis of mood and tone 4. Type final draft of mood paragraph | DGP  Workbook | Frayer models due Thursday  Finish workbook pages | Teacher observation  Packet  Paragraph | L.7.36b, RI.7.11  RI.7.17  W.7.21 |
| WED | * Demonstrate command of the conventions of Standard English * Analyze how particular elements of a story or drama interact | 1. DGP 2. Go over WB pg. 183-184 3. Note/review on plot elements | •DGP  Workbook | Frayer models due Thursday  \ | Teacher Observation  Packet  Paragraph | L.7.36b, RI.7.11  W.7.21 |
| THUR | * Demonstrate command of the conventions of Standard English * Analyze how particular elements of a story or drama interact * Provide an objective summary of the text | 1. Quickwrite 2. Watch “Monsters are due on Maple Street” and fill out plot diagram | •DGP  “Monsters are due on Maple Street”  Plot diagram |  | Teacher Observation  Packet  Paragraph | L.7.36b  RI.7.14  W.7.21 |
| F  R  I | * Demonstrate command of the conventions of Standard English * Analyze how particular elements of a story or drama interact * Use textual evidence to support analysis of the text | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in 2. In groups, character analysis in “Monsters” | DGP  Workbooks  Vocabulary test |  | Teacher observation  Vocab Quiz | L.7.36b, L.7.39,  RI.7.11 |