

WEEK OF Feb. 15 - 19, 2021

GRAY

| COURSE: 8th Grade ADV & GEN Science | | TEACHER: Bette Cobb | | PERIODS: 5 | | |
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| | OBJECTIVES | ACTIVITIES | MATERIALS | HOMEWORK | ASSESSMENT | STANDARDS |
| MON TUE WED THU FRI | <p>Demonstrate knowledge of forces, motion, and speed.</p> <p>Calculate speed of objects in free fall.</p> <p>Define and describe friction and what causes friction.</p> <p>Differentiate between helpful and harmful friction.</p> <p>Describe how to increase and decrease friction.</p> | <p>GEN BR: Complete distance time graph questions.</p> <p>ADV BR: Complete gravity problem.</p> <p>Students will: GEN: Complete Speed & Motion Unit test; complete Speed & Motion NB test; make a new title page & table of contents for Newton's Laws of Motion unit; complete vocabulary for Ch. 2 Lesson 2, 3, & 4.</p> <p>ADV: Complete Free Fall problems; read Nature Puts on the Brakes article & discuss; discuss Unit 5 notes p.13-14 - factors that affect friction, how to increase or decrease friction, when friction is helpful & harmful; complete Note Interaction p.14; watch video - Mythbusters Phonebook; complete Friction Lab.</p> | <p>Speed & Motion Test</p> <p>Speed & Motion NB Test</p> <p>Vocabulary sheets</p> <p>Free Fall problems</p> <p>Nature Put on the Brakes article</p> <p>E3 Unit 5 Notes</p> <p>Video - Mythbusters Phonebook</p> <p>Friction Lab</p> | <p>Finish any unfinished classwork</p> | <p>Test, NB Test, Lab</p> | <p>ACOS:</p> <p>8. Use Newton's first law to demonstrate & explain that an object is either at rest or moves at a constant velocity unless acted upon by an external force.</p> <p>9. Use Newton's second law to demonstrate & explain how changes in an object's motion depend on the sum of the external forces on the object & the mass of the object.</p> <p>12. Construct an argument from evidence explaining that fields exist between objects exerting forces on each other even when the objects are not in contact.</p> |

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| <p>W E D</p> <p>2 - 1 7</p> | <p>Describe the acceleration of an object based on graphical information.</p> <p>Calculate speed of an object for a specific time interval shown on a graph.</p> <p>Define and describe acceleration.</p> <p>Calculate acceleration.</p> <p>Differentiate between speed, velocity, and acceleration.</p> <p>Demonstrate knowledge of forces, motion, speed, and acceleration.</p> | <p>GEN BR: Complete distance time graph calculation.</p> <p>ADV BR: Complete friction problem.</p> <p>Students will: GEN: Complete Acceleration guided notes using Acceleration PowerPoint; discuss Acceleration Graph notes & how it differs from Speed Graph; watch video - NBC Learn Science of Football; complete acceleration problems on guided notes; take notes on Speed, Velocity, & Acceleration; complete Speed, Velocity, & Acceleration Sort on Schoology.</p> <p>ADV: Complete Checkpoint 5.6; complete Unit 5 Test Part I; begin Bungee Barbie Lab.</p> | <p>Acceleration Guided notes Acceleration PowerPoint Acceleration Graph Notes Video - NBC Learn Science of Football Speed, Velocity, Acceleration sort - Schoology E3 Checkpoint 5.6 Unit 5 Test Part I Bungee Barbie Lab</p> | <p>Finish any unfinished classwork</p> | <p>Participation; Schoology assignment; Checkpoint; Test</p> | <p>ACOS:</p> <p>8. Use Newton's first law to demonstrate & explain that an object is either at rest or moves at a constant velocity unless acted upon by an external force.</p> <p>9. Use Newton's second law to demonstrate & explain how changes in an object's motion depend on the sum of the external forces on the object & the mass of the object.</p> <p>12. Construct an argument from evidence explaining that fields exist between objects exerting forces on each other even when the objects are not in contact.</p> |
| <p>F R I</p> <p>2 - 1 9</p> | <p>Calculate acceleration.</p> <p>Differentiate between speed, velocity, and acceleration.</p> <p>Describe and state Newton's 1st Law of Motion.</p> <p>Determine slope of a line of best fit.</p> <p>Determine y-intercept and line equation of a line.</p> | <p>GEN BR: Complete acceleration calculations.</p> <p>ADV BR: Complete speed, velocity, & acceleration units questions.</p> <p>Students will: GEN: Complete Acceleration & Formula Challenge worksheet; complete Newton's 1st Law guided notes using PowerPoint; demonstrate Newton's 1st Law;</p> | <p>Acceleration & Formula Challenge worksheet Newton's 1st Law guided notes Newton's 1st Law guided PPT Video NBC Learn Science of Hockey - Newton's 1st Law Newton's 1st Law Schoology. Bungee Barbie Lab</p> | <p>Finish any unfinished classwork</p> | <p>Newton's 1st Law assignment; Lab</p> | <p>ACOS:</p> <p>8. Use Newton's first law to demonstrate & explain that an object is either at rest or moves at a constant velocity unless acted upon by an external force.</p> <p>9. Use Newton's second law to demonstrate & explain how changes in an object's motion depend on the sum of the external forces on the object & the mass of the object.</p> <p>12. Construct an argument from evidence explaining that fields exist between objects exerting forces on each other even when the objects are not in contact.</p> |