

Temple Middle School Math Syllabus 2021-22

Classroom Assignments & Resources:

- Google Classroom will be utilized to post classroom assignments and additional learning resources.
- Other online math programs/online sites that may be utilized to support learning: IXL, Khan Academy Coaching, Moby Max, Legends of Learning, etc.

Grading Scale:

We follow the Carroll County Grading Policy. The grading scale is as follows:

100% - 90% - A 89% - 80% - B 79% - 70% - C 69% or below - F

Grading Categories:

- 40% Summative Assessments
 - o Unit Tests, Performance Tasks, Quizzes, Projects, etc.
- 60% Formative Assessments
 - o Daily assignments, Homework, etc.

Student Responsibilities:

Students need to have notebook paper, pencils, Interactive notebook, and Texas Instruments TI-30XS MultiView Scientific Calculator (7th & 8th grade). Students are required to bring all materials to class daily.

- Students are expected to **make mathematical mistakes and learn from them**.
- Students are expected to do their own work and show all work

Interactive Notebook (INB):

Students must have their Interactive Notebook every day to organize and record their work. The Table of Contents and guided notes pages must be kept current, in correct order, with pages numbered. All work must be shown to receive full credit. The interactive will be graded after the completion of each unit.

Since we do not have textbooks, class participation is crucial. Students are <u>encouraged and expected</u> to complete the guided notes (with the teacher) and independently complete the practice problems after the notes. Students are also expected to participate in the classroom activities to enhance overall learning.

Student Technology:

We have one-to-one technology in the classroom. Students are to keep cell phones and all technology (including smart watches, Fitbits, etc.) in their locker at ALL times. If a student does not follow the cellphone/technology policy, the device will be taken up and will require parent pick-up in the front office.

Plagiarism/Academic Integrity:

Academic integrity is expected on all assignments. Plagiarism is defined as presenting the work of another as one's own. Cheating on an assignment or assessment is another activity that violates ethics and school rules. Students are **NOT** to utilize any form of cheating (including searching for answers on the internet or utilizing digital apps to solve mathematical problems). Any work that exhibits cheating or plagiarism will result in a zero, parental notification, and disciplinary action may be taken.

Attendance:

Students should make an effort to attend school every day. When students are absent, it not only means less instruction, but also missed opportunities for intervention, re-teaching, and enrichment.

Missed tests or assignments:

Late work should be turned in within two days of absence. Full credit will not be given for any late work, unless the student has an excused absence. If a student misses a test due to an excused absence, he or she will be able to take a make-up exam within two days of returning to school.

Classroom Policies & Expectations

- 1) Follow School PBIS Behavior Expectations
 - a) Be Responsible
 - b) Be Respectful
 - c) Be Safe
- 2) Be on time to class
- 3) Be Prepared
 - a) Each student is expected to bring all necessary materials to class including pencils, paper, erasers, and interactive notebooks.
- 4) Be Productive & Participate
 - a) Students are expected and encouraged to use the class time wisely.
- 5) Be Respectful/Polite
 - a) Be respectful to each other and your teacher
 - b) NO Offensive Language, keep your hands, feet, and objects to yourself.
- 6) Follow Directions
 - a) The 1st Time instructed



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After reviewing the syllabus, please fill out this page and return to school with your student.

Reminders

- Food and drinks are NOT allowed in the classroom during class. A clear water bottle with water only is allowed.
- We write in PENCIL in math. Please come prepared with your interactive notebook, pencils, paper, and erasers.
- Bring a positive attitude and be ready to learn!

I look forward to working with you to provide your student with a great school year. If you have any questions, please let me know.

Thank you!

We acknowledge that we have read and understand the expectations and requirements to be successful in math.

Student Printed Name and Signature

Date

Parent/Guardian: Printed Name and Signature

Date

1. Parent/Guardian Phone Number

Email address

Email address