



School Council
Agenda
September 18, 2020

1. Call to Order
2. Pledge of Allegiance
3. Approval of Agenda
4. Recognition of Visitors
5. Introduction of members -
 - Jeremy Pass – parent rep
 - Antwan Dukes – parent rep
 - Robin Rooks – teacher rep
 - Jessica Black – teacher rep
 - VaRee Harrell – principal
 - Kellen Miliner – parent/business rep
 - Sharon Lunceford – parent/business rep
6. Elect officers
7. Report of the Principal– School news-upcoming events
8. Adjournment

Mission Statement: **Our mission is to produce high achieving students with outstanding character.**

Vision Statement: **Our mission is for Matt Arthur students to be 21st century learners and leaders.**

AdvancED School Quality Factors (2018)

Clear Direction - The capacity to define and clearly communicate to stakeholders the direction, mission, and goals that the institution is committed to achieving.

Healthy Culture - The shared values, beliefs, written and unwritten rules, assumptions, and behavior of stakeholders within the school community that shape the school's social norms and create opportunities for everyone to be successful.

High Expectations - An institution's stated commitment to expectations for all stakeholders, including student learning outcomes, teacher quality, leadership effectiveness, community engagement and parent involvement.

Impact of Instruction - The capacity of every teacher to purposefully and intentionally create an environment that empowers all learners to be successful and reach expected levels of achievement, including readiness to transition to the next level of learning or career pathway.

Resource Management - The ability of an institution to plan, secure, and allocate its resources (human, material, and fiscal) to meet the needs of every learner.

Efficacy of Engagement - The capacity to engage learners and other stakeholders in an effective manner to improve learning outcomes.

Implementation Capacity - The ability of an institution to consistently execute actions designed to improve organizational and instructional effectiveness.