

ANNUAL TITLE I MEETING

2020-2021

LOCATION:VIRTUAL

WHAT IS A TITLE I SCHOOL?

- Eligible for (neglected and delinquent children, homeless children and youth, foster care children, English learners, at-risk students, Teenaged parents, impoverished students)
- Applied for and Received funds to improve Instruction so that student achievement of ALL students will increase

HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

\$200,000

- Instruction and supports
 - 2 paraprofessionals
 - 1 half-time teacher
 - 1 parent coordinator
 - Title I director
- Software Programs
- Supplies

HOW IS TITLE I PARENT & FAMILY ENGAGEMENT MONEY SPENT?

- I Parent Coordinator=Salary, benefits
- Supplies
- Registration and Travel to workshops and conferences

HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

- School improvement Plans-Posted on the district website
- Instructional staff and Support staff

WHAT ARE OUR SCHOOL'S TITLE REQUIREMENTS— SCHOOLWIDE OR TARGETED ASSISTANCE?

- Schoolwide Plans
- Ensure that staff works with all students to increase student achievement

QUITMAN COUNTY SCHOOLS

- What are our schoolwide goals?
 - To increase Milestone test scores by 3% in Math in ELA.
 - To increase the school climate rating from 3 stars to 4 stars.
- What program/supports are in place to help my child?
 - After-school program for Elementary and High School Students
 - Saturday school program for High School Students
 - Instructional software used for remediation and interventions
 - Reading books, manipulatives, software
 - Laptops for parents to check out and use at home
 - A parent center that houses the parent coordinator who will assist parents with printing, copying, and meeting
- What is the state's grades report for our school?
 - See District Website

WHAT CURRICULUM DOES OUR SCHOOL USE?

- GA Standards of Excellence
- Computer software programs that remediate and intervene
 - Study Island
 - Stemscofes
 - DreamBox Learning
 - USA Test Prep
 - IXL
- Workbooks

WHAT TESTS WILL MY CHILD BE TAKING?

- How do these tests measure my child's progress?
- What proficiency levels is my child expected to meet?
- How to access previous test performance, standards, and attendance about my child using SLDS (STATEWIDE LONGITUDINAL DATA SYSTEM) through the school's parent portal?

The Parent Portal is PowerSchool.

- Report Cards
- GA Milestone Tests
- High School students test each December and May, depending on the class they are taking
- Elementary & Middle School students test only in May
- GA Milestone Tests receive grades of 1, 2, 3, or 4
- 1=Beginning 2=Developing **3=Proficient** 4=Exemplary

WHAT IS REQUIRED FOR PARENT AND FAMILY ENGAGEMENT?

- What is the district's and school's Parent & Family Engagement Plan?
- What is the School-Parent Compact?
- Right to Know Letters.

DOES MY CHILD'S TEACHER MEET PROFESSIONAL QUALIFICATIONS?

- What is the parent's right to know?
 - Located in Student Handbook
 - Located on website

WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR FAMILY ENGAGEMENT?

- List family engagement opportunities offered for school or home.
 - See Parent Plan
- List volunteer opportunities.
 - See Parent Plan
- List parent decision making opportunities/meetings/councils.
 - See Parent Plan

HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED?

Staff Contact Information

- Title I Coordinator & District Homeless Contact—Shirley Fair Johnson
- Principal—Jon-Erik Jones
- Assistant Principal—Jonathan Curry
- School Counselor—Jasmine Green Scott
- Parent Coordinator & Foster-care Contact & Elementary Building Homeless Contact—Demetria Norris
- High School Building Homeless Contact—

SCREENSHOT OF FEDERAL PROGRAMS WEBPAGE

The screenshot shows the top portion of the website. The header features the Quitman County School District logo on the left, the text "QUITMAN COUNTY SCHOOL DISTRICT" and the motto "Each Child, Each Day, With No Excuses" in the center, and a "1:1 Maximizing Potential" graphic on the right. Below the header is a dark red navigation bar with links for Home, About QCSD, School Website, Departments, COVID-19, Directions, Resources, NotifyMe, and Digital Home Resources. A secondary link for "BIDS & RFPS" is located below the navigation bar. The main content area has a white background with the heading "FEDERAL PROGRAMS" and a sub-heading "ABOUT FEDERAL PROGRAMS". A gold button labeled "CTAE" is positioned to the right of the sub-heading. The text under "ABOUT FEDERAL PROGRAMS" includes a paragraph about the No Child Left Behind Act and ESSA, a "Right to Know" section with a sub-heading "Parent's Right to Request a Teacher's and a Paraprofessional's Qualifications:", and a list of four bullet points regarding teacher and paraprofessional qualifications. At the bottom, there is a section for "Title I-Part-A - Improving the Academic Achievement of the Disadvantaged" with a brief description of its purpose.

QUITMAN COUNTY SCHOOL DISTRICT
Each Child, Each Day, With No Excuses

1:1
Maximizing Potential

Home About QCSD School Website Departments COVID-19 Directions Resources NotifyMe Digital Home Resources

BIDS & RFPS

FEDERAL PROGRAMS

ABOUT FEDERAL PROGRAMS

On Jan. 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB). This new law represents his education reform plan and contains the most sweeping changes to the Every Student Succeeds Act (ESSA) Section 1116(a)(2).

Right to Know

Parent's Right to Request a Teacher's and a Paraprofessional's Qualifications:

By law, LEAs are required to notify parents that they may request information regarding the teacher's or the paraprofessional's professional qualifications, including the following:

- Whether the teacher/paraprofessional has met the Georgia Professional Standards Commission's certification requirements for the grade level and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- The college major and any graduate certification or degree held by the teacher;
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

Title I-Part-A - Improving the Academic Achievement of the Disadvantaged

The purpose of Title I Part-A (the largest program) is to ensure that all children have the opportunity to obtain a high quality education and reach proficiency on challenging state academic standards and assessments.

CTAE

SCREENSHOT OF FEDERAL PROGRAMS WEBPAGE (BOTTOM HALF)

FRAUD, WASTE, & ABUSE CORRUPTION PROCEDURES Fraude, Waste & Abuse Procedures.pdf	HOME LANGUAGE SURVEY Home Language Survey~English.pdf	HOMELESS-MCKINNEY- VENTO ACT Homeless Form.pdf
INFORMATIONAL BROCHURE Brochure-no designation PDF.pdf	MIGRANT EDUCATION PROGRAM Occupational Survey~Spanish.pdf Occupational Survey~English.pdf	
TESTING SECURITY PROCEDURES Testing Security Procedures.pdf		

PARENT INVOLVEMENT

WELCOME PARENTS

While virtually all schools promote parent involvement, there are different types of involvement, ranging from encouraging volunteering and fundraising to providing parents with home-based learning activities. Joyce Epstein of the Johns Hopkins University, Center on School, Family and Community Partnerships, one of the nation's leading experts on parent involvement, has divided school parent involvement programs into six broad categories:

1. **Parenting**, in which schools help families with their parenting skills by providing information on children's developmental stages and offering advice on learning-friendly home environments;
2. **Communication**, or updating to educate families about their child's progress and school services and providing opportunities for parents to communicate with the school;

QUESTIONS/ANSWERS

